

Welcome to summer of NYTD!

Session starts at 12pm EST

- Please turn your video off and mute your line
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Summer of NYTD, 2018

National Data Archive on Child Abuse and Neglect
Bronfenbrenner Center for Translational Research
Cornell University

Introduction

- Summer Schedule:
 - August 8th — Introduction
 - **August 15th — Data Structure**
 - August 22nd — Expert Presentation I
 - August 29th — Expert Presentation II
 - September 5th — Linking to NCANDS & AFCARS
 - September 12th — Research Presentation I
 - September 19th — Research Presentation II

Today's Presentation

- Data Structure
 - **Presenter:** Erin McCauley, BCTR at Cornell
 - **Contact Information:** ejm354@cornell.edu

Agenda

- Data access
- Service versus outcome files
- Additional resources available through NDACAN at BCTR

How to download

- <http://ndacan.cornell.edu/>
 - DATASETS
 - NYTD
 - Three options—Services file (dataset 214), outcomes cohort II (dataset 213), outcomes cohort I (dataset 202)
 - Order dataset
 - Fill out Terms of Use Agreement for each dataset you want
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NATIONAL DATA ARCHIVE ON NDACAN CHILD ABUSE AND NEGLECT

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Welcome to the National Data Archive on Child Abuse and Neglect (NDACAN) website

A resource since 1988, the National Data Archive on Child Abuse and Neglect (NDACAN) promotes scholarly exchange among researchers in the child maltreatment field. NDACAN acquires microdata from leading researchers and national data collection efforts and makes these [datasets](#) available to the research community for secondary analysis. NDACAN supports information-sharing through its [Child Maltreatment Research List Serve](#) and its [Updata e-newsletter](#) and provides data analysis opportunities to researchers through conference workshops and its annual [Summer Research Institute](#). [Join our mailing list](#) to receive the free Updata e-newsletter and other NDACAN announcements.

Researchers looking for child abuse statistics should read the NDACAN [Frequently Asked Questions](#).

Recent Datasets

[National Quality Improvement Center for the Representation of Children in Child Welfare \(QIC-ChildRep\)](#)

[Supporting Evidence-Based Home Visitation Programs to Prevent Child Maltreatment \(EBHV\)](#)

[National Child Abuse and Neglect Data System \(NCANDS\) Agency File FFY 2016](#)

[Cross Site Evaluation – Quality Improvement Center for Differential Response \(QIC-DR\)](#)

[Third National Juvenile Online Victimization Incidence Study \(NJOV-3\)](#)

[National Child Abuse and Neglect Data System \(NCANDS\) Child File, FFY 2016](#)

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Dataset Number	Study Title
MULTIPLE	National Incidence Study of Child Abuse and Neglect (NIS) Years Available: 1980 (NIS-1), 1987 (NIS-2), 1996 (NIS -3), 2006 (NIS-4)
MULTIPLE	Adoption and Foster Care Analysis and Reporting System (AFCARS) Foster Care Files , Adoption Files , 6-month Files
MULTIPLE	National Youth in Transition Database (NYTD)
MULTIPLE	National Child Abuse and Neglect Data System (NCANDS) Child Level Data Years available: 1995-1999 (DCDC), 2000-2015 (Child File)
MULTIPLE	National Child Abuse and Neglect Data System (NCANDS) State Level Data Years available: 1990-1999 (SDC), 2000-2008 (CAF), 2009-2015 (NCANDS Agency File)
212	National Quality Improvement Center for the Representation of Children in Child Welfare (QIC ChildRep)

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213	National Youth in Transition Database (NYTD) - Outcomes Survey, Cohort Age 17 in FY2014, Waves 1-2
202	National Youth in Transition Database (NYTD) - Outcomes File, Cohort Age 17 in FY2011, Waves 1-3 (Complete)



DATASET DETAILS

National Youth in Transition Database (NYTD) - Services File, FY2016

Dataset Number: 214

Investigator(s)

Children's Bureau, Department of Health and Human Services

Abstract

The John H. Chafee Foster Care Independence Program (CFCIP) was initiated in an effort to improve outcomes for youth in foster care who are likely to reach their 18th birthday without having found a permanent home. The program provides funding to states to develop and administer programs designed to help ease the transition from foster care to independence.

The law that created CFCIP also required states to develop 1) a system for tracking the services provided through CFCIP, and 2) a method for collecting outcome measures so that the effectiveness of the program can be assessed.

These two components together form the National Youth in Transition Database (NYTD). The files contain data from all 50 states, as well as from the District of Columbia and Puerto Rico.

The Services component (this dataset) contains cross-sectional information on the services provided by states under CFCIP and the youth who receive those services. Data are submitted by the states every 6 months on a continuing basis. This dataset contains the cumulative data from the beginning of the study through 2015.

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Dataset 214](#)

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[Datasets List](#)

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National Youth In Transition Database

- **Investigators:** Children's Bureau, Department of Health and Human Services
- **Structure:** Using reporting from the John H. Chafee Foster Care Independence Program (CFCIP) there are two types of files.
 - ***Services File:*** Cross-section information on services provided and the youth who receive them.
 - ***Outcome Files:*** Surveys collecting information about the well-being, financial, and educational outcomes for youth who transitioned out of foster care without finding a permanent home.

CFCIP

- Initiated in an effort to improve outcomes for youth in foster care who are likely to reach their 18th birthday without finding a permanent home.
- Gave funding to states to develop and administer programs aimed at easing the transition from foster care to independence.
- Required states to report:
 - Services provided through the CFCIP
 - Youth outcomes to assess the effectiveness of programs

Services Component

- One dataset containing cumulative data starting in 2011
- Cross-section information reported every six months on a continuing basis
- Dataset 214

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202	National Youth in Transition Database (NYTD) - Outcomes File, Cohort Age 17 in FY2011, Waves 1-3 (Complete)

Services Variables

- Youth Information
 - Demographic Information
 - Location, sex, race, ethnicity, DOB
 - Year and date of report
 - Delinquency and education information
- Services
 - Actual services received which were provided with funding from the CFCIP (for example: career preparation, budget and financial management, mentoring)
 - All services are dichotomous

NYTD SERVICES VARIABLES, BY POSITION

Youth info

Page	Element	Name	Variable Label	Type
3	D	FY	Fiscal Year	F4.0
4	#2	RepDate	Report Date	A6
5	#1	StFIPS	State FIPS Code	F2.0
6	D	St	Two-letter USPS code for state	A2
7	#3	RecNumbr	AFCARS Unique Child ID (Encrypted)	A12
8	#4	DOB	Date Of Birth	Adate10
9	#5	Sex	Sex	F2.0
10	#6	AmlAKN	Race - American Indian Or Alaskan Native	F2.0
11	#7	Asian	Race - Asian	F2.0
12	#8	BlkAfrAm	Race - Black Or African American	F2.0
13	#9	HawaiiPI	Race - Native Hawaiian Or Other Pacific Islander	F2.0
14	#10	White	Race - White	F2.0
15	#11	RaceUnkn	Race - Unknown	F2.0
16	#12	RaceDcln	Race - Declined	F2.0
17	#13	HisOrgin	Hispanic Or Latino Ethnicity	F2.0
18	#14	FCStatSv	Foster Care Status - Services	F2.0
19	#15	LclFIPSSv	Local Agency County FIPS Code	A5
20	#16	TribeSv	Enrolled In A Federally-Recognized Tribe	F2.0
21	#17	DelinqntSv	Adjudicated Delinquent	F2.0
22	#18	EdLevlSv	Educational Level	F2.0
23	#19	SpecEdSv	Services: Special Education	F2.0
24	#20	ILNAsv	Services: Independent Living Needs Assessment	F2.0
25	#21	AcSuppSv	Services: Academic Support	F2.0
26	#22	PSEdSuppSv	Services: Post-Secondary Educational Support	F2.0
27	#23	CareerSv	Services: Career Preparation	F2.0
28	#24	EmplyTrSv	Services: Employment Programs Or Vocational Training	F2.0
29	#25	BudgetSv	Services: Budget And Financial Management	F2.0
30	#26	HousEdSv	Services: Housing Education And Home Management Training	F2.0
31	#27	HlthEdSv	Services: Health Education And Risk Prevention	F2.0
32	#28	FamSuppSv	Services: Family Support And Healthy Marriage Education	F2.0
33	#29	MentorSv	Services: Mentoring	F2.0
34	#30	SILsv	Services: Supervised Independent Living	F2.0
35	#31	RmBrdFASv	Services: Room And Board Financial Assistance	F2.0
36	#32	EducFinaSv	Services: Education Financial Assistance	F2.0
37	#33	OthrFinaSv	Services: Other Financial Assistance	F2.0
38	D	StFCID	Concatenation of St and RecNumbr	A14
39	D	Race	Race/ethnicity re-coded to one variable	F2.0
40	D	RaceEthn	Race/ethnicity re-coded to one variable	F2.0
41	D	AgeMP	Age at the mid-point of the 6-month period	F2.0

Created Vars

NYTD SERVICES VARIABLES, BY POSITION

Page	Element	Name	Variable Label	Type
3	D	FY	Fiscal Year	F4.0
4	#2	RepDate	Report Date	A6
5	#1	StFIPS	State FIPS Code	F2.0
6	D	St	Two-letter USPS code for state	A2
7	#3	RecNumbr	AFCARS Unique Child ID (Encrypted)	A12
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15	#11	RaceUnkn	Race - Unknown	F2.0
16	#12	RaceDcln	Race - Declined	F2.0
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22	#18	EdLevlSv	Educational Level	F2.0
23	#19	SpecEdSv	Services: Special Education	F2.0
24	#20	ILNASv	Services: Independent Living Needs Assessment	F2.0
25	#21	AcSuppSv	Services: Academic Support	F2.0
26	#22	PSEdSuppSv	Services: Post-Secondary Educational Support	F2.0
27	#23	CareerSv	Services: Career Preparation	F2.0
28	#24	EmplyTrSv	Services: Employment Programs Or Vocational Training	F2.0
29	#25	BudgetSv	Services: Budget And Financial Management	F2.0
30	#26	HousEdSv	Services: Housing Education And Home Management Training	F2.0
31	#27	HlthEdSv	Services: Health Education And Risk Prevention	F2.0
32	#28	FamSuppSv	Services: Family Support And Healthy Marriage Education	F2.0
33	#29	MentorSv	Services: Mentoring	F2.0
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35	#31	RmBrdFASv	Services: Room And Board Financial Assistance	F2.0
36	#32	EducFinaSv	Services: Education Financial Assistance	F2.0
37	#33	OthrFinaSv	Services: Other Financial Assistance	F2.0
38	D	StFCID	Concatenation of St and RecNumbr	A14
39	D	Race	Race/ethnicity re-coded to one variable	F2.0
40	D	RaceEthn	Race/ethnicity re-coded to one variable	F2.0
41	D	AgeMP	Age at the mid-point of the 6-month period	F2.0

Services

AcSuppSv

Variable Label

Services: Academic Support

Definition

Academic supports are services designed to help a youth complete high school or obtain a General Equivalency Degree (GED). Such services include the following:

- Academic counseling;
- preparation for a GED, including assistance in applying for or studying for a GED exam;
- tutoring;
- help with homework;
- study skills training;
- literacy training; and
- help accessing educational resources.

Academic support does not include a youth's general attendance in high school.

"Yes" means the youth received academic supports during the reporting period that were paid for or provided by the State agency.

Data Type

F2.0

NYTD Element

#21

Value

Value Label

0

No

1

Yes

77

Blank

PSEdSuppSv

Variable Label Services: Post-Secondary Educational Support

Definition Post-secondary educational support are services designed to help a youth enter or complete a post-secondary education and include the following:

- Classes for test preparation, such as the Scholastic Aptitude Test (SAT);
- counseling about college;
- information about financial aid and scholarships;
- help completing college or loan applications; or
- tutoring while in college.

"Yes" means the youth received post-secondary educational support during the reporting period that was paid for or provided by the State agency.

Data Type F2.0

NYTD Element #22

Value	Value Label
--------------	--------------------

0	No
---	----

1	Yes
---	-----

77	Blank
----	-------

Outcomes Component

- Surveys conducted with youth to examine well-being, financial and education outcomes through the transition from foster care to independence
- Three phases of data provided every over year for each cohort
 - Baseline conducted during the year of youth's 17th birthday
 - Follow up 1: Youth are surveyed at age 19
 - Follow up 2: Youth are surveyed at age 21
- Two cohorts—2011 and 2014—with new cohorts being established every three years.

Available Outcomes Data

- Cohort 1 (aged 17 in 2011)
 - Dataset 202
 - Waves 1-3
 - Complete
- Cohort 2 (aged 17 in 2014)
 - Dataset 213
 - Waves 1-2
 - On-going



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Outcomes Variables

- Youth Information:
 - Demographic Information and outcome reporting information
- Well-being:
 - Homelessness, substance abuse, incarceration, health insurance, children, etc.
- Financial information:
 - Employment, public financial assistance, public housing assistance, financial support, etc.
- Educational Information:
 - Highest certificate completed, current enrollment, etc.

NYTD OUTCOMES VARIABLES – BY POSITION

Page	Element	Variable Name	Variable Label	SPSS
6	D	Wave	1 = Baseline (age 17); 2 = Age 19; 3 = Age 21	F1.0
7	#1	StFIPS	#1: State FIPS Code	F2.0
8	D	St	Two-letter USPS code for state	A2
9	#3	Recnumbr	#3: AFCARS Unique Child ID (Encrypted)	A12
10	#2	Repdate	#2: Report Date	A6
11	#4	DOB	#4: Date Of Birth	Date
12	#5	Sex	#5: Sex	F1.0
13	#6	Amiakn	#6: Race – American Indian Or Alaskan Native	F2.0
14	#7	Asian	#7: Race – Asian	F2.0
15	#8	Blkafram	#8: Race – Black Or African American	F2.0
16	#9	Hawaiipi	#9: Race – Native Hawaiian Or Other Pacific Islander	F2.0
17	#10	White	#10: Race – White	F2.0
18	#11	Raceunkn	#11: Race – Unknown	F2.0
19	#12	Racedcln	#12: Race – Declined	F2.0
20	#13	Hisorgin	#13: Hispanic Or Latino Ethnicity	F2.0
21	#34	OutcmRpt	#34: Outcomes Reporting Status	F2.0
23	#35	OutcmDte	#35: Date Of Outcome Data Collection	Date
24	#36	OutcmFCS	#36: Foster Care Status At Outcomes Collection	F2.0
25	#37	CurrFTE	#37: Current Full Time Employment	F2.0
26	#38	CurrPTE	#38: Current Part-Time Employment	F2.0
27	#39	EmplySkills	#39: Employment Related Skills	F2.0
28	#40	SocSecrty	#40: Social Security	F2.0
29	#41	EducAid	#41: Educational Aid	F2.0
30	#42	PubFinAs	#42: Public Financial Assistance	F2.0
31	#43	PubFoodAs	#43: Public Food Assistance	F2.0
32	#44	PubHousAs	#44: Public Housing Assistance	F2.0
33	#45	OthrFinAs	#45: Other Financial Support	F2.0
34	#46	HighEdCert	#46: Highest Educational Certification Received	F2.0
35	#47	CurrEnroll	#47: Current Enrollment And Attendance	F2.0
36	#48	CnctAdult	#48: Connection To Adult	F2.0
37	#49	Homeless	#49: Homelessness	F2.0
38	#50	SubAbuse	#50: Substance Abuse Referral	F2.0
39	#51	Incarc	#51: Incarceration	F2.0
40	#52	Children	#52: Children	F2.0
41	#53	Marriage	#53: Marriage At Child’S Birth	F2.0
42	#54	Medicaid	#54: Medicaid	F2.0
43	#55	OthrHlthIn	#55: Other Health Insurance Coverage	F2.0

44	#56	Medicalln	#56: Health Insurance Type: Medical	F2.0
45	#57	MentlHlthIn	#57: Health Insurance Type: Mental Health	F2.0
46	#58	Prescripin	#58: Health Insurance Type: Prescription Drugs	F2.0
47	D	Baseline	Youth is in the Baseline Population	F1.0
48	D	FY11Cohort	Youth meets requirements for membership in the Cohort	F1.0
49	D	Elig19	Youth is eligible for Wave 2 (Age 19 Follow-up)	F1.0
50	D	Elig21	Youth is Eligible for Wave 3 (Age 21 Follow-up)	
51	D	SampleState	This state opted to sample for followup surveys	F1.0
52	D	InSample	Youth is in the sample	F1.0
53	D	Responded	Responded to At Least One Survey Question	F1.0
54	D	Race	Race	F2.0
55	D	RaceEthn	Race or Ethnicity	F2.0
56	D	StFCID	St and RecNumbr (for linking)	A14

Homeless

Variable Label #49: Homelessness

Definition A youth is considered to have experienced homelessness if the youth had no regular or adequate place to live. This definition includes situations where the youth is living in a car or on the street, or staying in a homeless or other temporary shelter.

- For a 17-year-old youth in the baseline population, the data element relates to a youth's lifetime experiences.
- For a 19- or 21-year-old youth in the follow-up population, the data element relates to the youth's experience in the past two years.

"Yes" means the youth has been homeless.
"Declined" means the youth did not answer this question.

Data Type F2.0

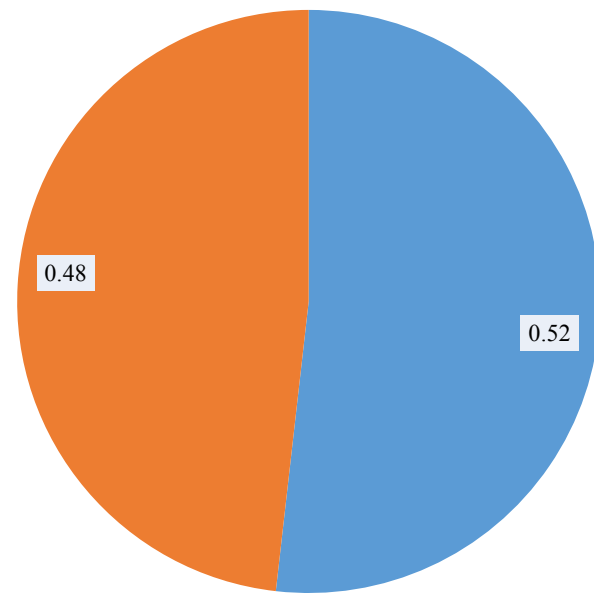
NYTD Element #49

Value	Value Label
0	No
1	Yes
2	Declined
77	Blank

Examples using the data

NYTD Outcomes Cohort 1 (W1-W3)

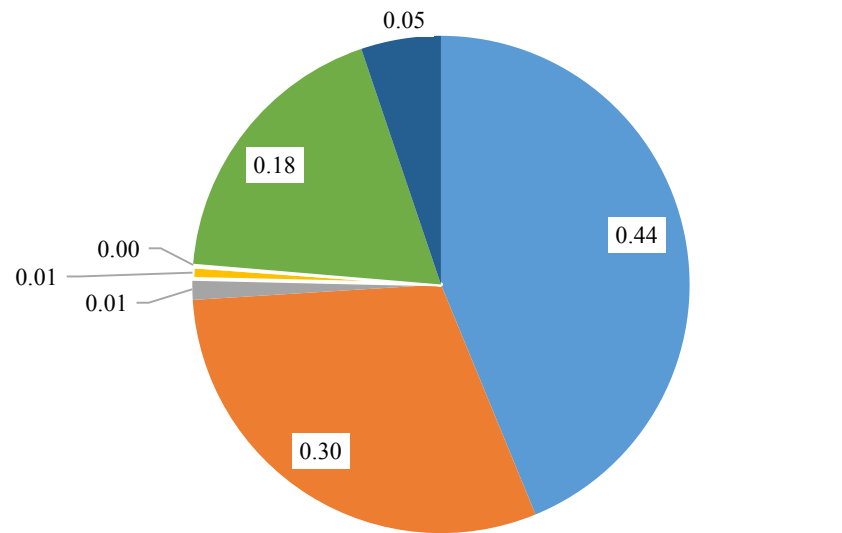
Demographic Characteristics



■ Male ■ Female

Gender	Proportion
Male	0.518
Female	0.482

Demographic characteristics



- White
- Black
- Alaska Native
- Asian
- Pacific Islander
- Hispanic
- Multi-Racial

Race/Ethnicity	Proportion
White	0.44
Black	0.30
Alaska Native	0.01
Asian	0.01
Pacific Islander	0.00
Hispanic	0.18
Multi-Racial	0.05

Outcomes example

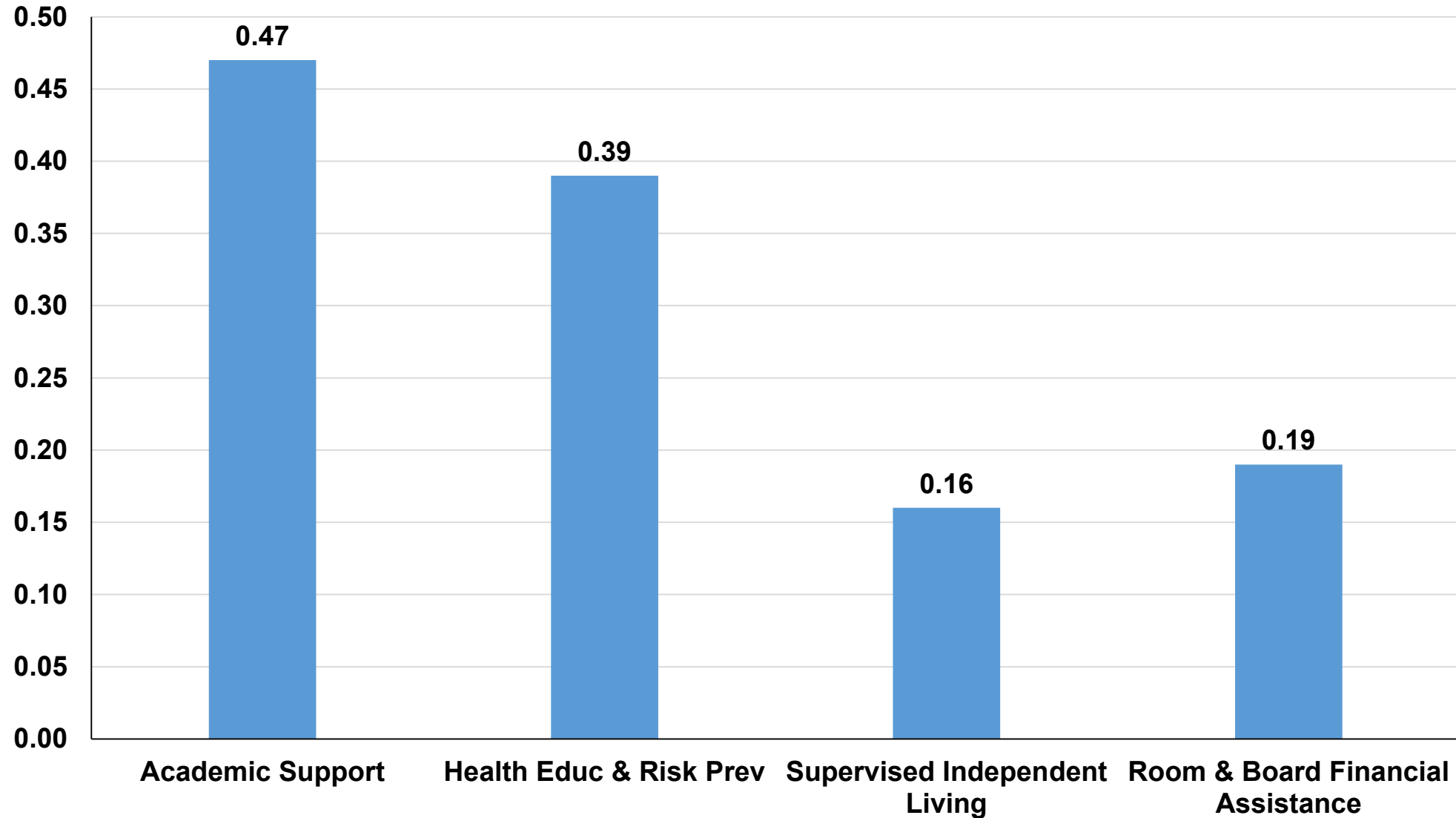
Outcome	Mean
Incarceration	
Ever	0.44
Before	0.31
After	0.29
Substance Abuse	
Ever	0.34
Before	0.25
After	0.20
Fertility	
Ever	0.27
Before	0.06
After	0.25
Homelessness	
Ever	0.40
Before	0.17
After	0.31

Examples using the data

NYTD Services File

Services example

Proportion who received services in 2016



Additional Resources available at BCTR

- User's Guide written by staff
- User Support tab—including information for SPSS, SAS, STATA, and R users
- FAQ tab
- Summer Research Institute
- canDL: child abuse and neglect Digital Library

User's Guide

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- Available on the dataset details page for each dataset
- Covers sampling, selection, motivation, organizations involved, overview of the codebook, and analytic considerations

User support tab

All Users

- [How to Download a File from the Cornell University Dropbox \(Video\)](#)
- [Checklist for Preliminary Secondary Analysis](#)
- [How to Convert Dates from Text to Date Format \(PDF\)](#)

SPSS Users

- [How to Open an SPSS Portable File \(PDF\)](#)
- [Merge Instructions for SPSS \(PDF\)](#)
- [How to Import a Text Data File using SPSS Import Statements \(PDF\)](#)

SAS Users

- [Merge Instructions for SAS \(PDF\)](#)
- [SAS User Alert](#)

STATA Users

- [Merge Instructions for Stata \(PDF\)](#)

R Users

- [R Code for Importing SPSS Data Files \(PDF\)](#)
- [R Code for Importing Tab Delimited Files \(PDF\)](#)

Merging the NYTD Outcomes File with the AFCARS Foster Care File

- Merging the NYTD Outcomes Data File with the AFCARS Foster Care Data File using SPSS
[Video](#) | [Video Transcript](#) | [Slides \(PDF\)](#)
- [Merging the NYTD Outcomes File with the AFCARS Foster Care File, using Stata \(PDF\)](#)
- [Merging the NYTD Outcomes File with the AFCARS Foster Care File, using SPSS \(PDF\)](#)
- [Merging the NYTD Outcomes File with the AFCARS Foster Care File, using SAS \(PDF\)](#)

- Overall guides
- Video and pdf information for specific data analysis software
- Merging assistance and guides for specific data analysis software

FAQ Tab



NATIONAL DATA ARCHIVE ON
NDACAN CHILD ABUSE AND NEGLECT



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-

Summer Research institute

- An online distance learning experience in the secondary analysis of child abuse and neglect.
- Goals: increase utilization of data and facilitate analysis for publication.
- Application: participation is selected on a competitive basis from a variety of disciplines and evaluated on:
 - Quality of proposal
 - Research background
 - Intention to publish
- Overview and guide to application video:
 - <https://www.ndacan.cornell.edu/summer-institute/sri-video-overview.cfm>

canDL

- Database of references related to NDACAN which is publicly accessible in Zotero
- You can use canDL to:
 - Find research related to NYTD or any other NDACAN dataset
 - View full-text articles (availability based on your institution subscriptions)
 - Find information and research related to child maltreatment
 - Export or view citations in a variety of styles (such as APA)

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Questions?

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- Michael Dineen—Research Support Specialist II and Manager of NYTD
 - med39@cornell.edu

Next week...

- Date: Wednesday August 22nd from 12pm - 1pm
- Presenter: Michael Dineen & Frank Edwards, BCTR at Cornell University
- Topic: Expert Presentation I—Converting from long to wide format, dealing with missingness in the data, and other common questions we get from data users.