## Summer of NYTD, 2018

National Data Archive On Child Abuse and Neglect Bronfenbrenner Center for Translational Research Cornell University

### Introduction

- Summer Schedule:
  - ► August 8<sup>th</sup> Introduction
  - ► August 15<sup>th</sup> Data Structure
  - ► August 22<sup>nd</sup> Expert Presentation I
  - ► August 29<sup>th</sup> Expert Presentation II
  - ► September 5<sup>th</sup> Linking to NCANDS & AFCARS
  - ▶ September 12<sup>th</sup> Research Presentation I
  - ► September 19<sup>th</sup> Research Presentation II

# Publishing with the National Youth in Transition Database

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### About Me

- Associate Professor and MSW Program Director, Department of Social Work and Child Advocacy, Montclair State University
- Research interests include adolescents transitioning out of foster care, child maltreatment, child welfare policy
- Successfully published research using NYTD in several journals:
  - Journal of Adolescent Health
  - ► Children and Youth Services Review
  - ▶ Journal of Public Child Welfare

### Advantages of Using NYTD

- A large, national dataset
- Has not been "used to death"
- Can be combined with other child welfare datasets (AFCARS, NCANDS)
- Includes adequate samples of generally small subgroups (e.g., teen parents)
- Ability to connect service data to outcome data
- Ability to conduct longitudinal analysis
- ▶ Useful for policy research (e.g., how state policies may relate to variations in outcomes)

### Challenges of Using NYTD

- ► A national, but NOT *nationally-representative* dataset
- Response rates vary greatly by state, attrition is often significant
- Service data may be inconsistent/unreliable due to differences in definitions and data entry procedures
- Outcome data lacks detail (e.g., frequency, severity, timing)
- Challenges associated with missing data
- Reviewers not familiar with the dataset/do not trust administrative data

My View - Advantages are Greater than Limitations!

- Shpiegel, S. & Cascardi, M. (2015). Adolescent parents in the first wave of the National Youth in Transition Database. *Journal of Public Child Welfare*, 9(3), 227-298.
- Goals of the study:
  - ▶ (a) Document the number of males and females who had children by age 17
  - ▶ (b) Examine bivariate differences between male and female parents on functioning indicators and use of Chafee services
  - (c) Explore the factors associated with teen parenthood for males and females
- Methodology:
  - ▶ NYTD 2011 cohort, baseline data only
  - Logistic regression analyses

#### Results:

- ▶ About 10% of females and 4% of males had children by age 17; few bivariate differences between mothers and fathers on functioning indicators and service use
- ► Factors associated with parenthood by age 17 (significant results only):

	<b>Females</b>	<b>Females</b>	Males	Males
<u>Variable</u>	<u>OR</u>	<u>P-value</u>	<u>OR</u>	<u>P-value</u>
Non-White	1.37	<.001	1.50	<.05
Hispanic	1.66	<.001	1.45	<.01
School Enrollment	.48	<.001	.40	<.05
Homelessness	N.S	N.S.	2.36	<.001
Substance Abuse Referral	N.S	N.S	2.24	<.001
Incarceration	1.41	<.001	2.32	<.001

- Publication challenges:
  - Reviewers not familiar with the dataset
  - Concerns about response rates and generalizability
  - Lack of detail in key variables
- Strategies for responding to reviewers:
  - ► Emphasizing the strengths of the dataset
  - Stressing that findings are similar to prior research
  - Contextualizing response rates (i.e., not dissimilar from other highrisk samples)
  - Comparing responders and non-responders

- Shpiegel, S., Cascardi, M, & Dineen, M. (2017). A social ecology analysis of childbirth among females emancipating from foster care. *Journal of Adolescent Health*, 60, 563-569.
- Goals of the study:
  - ▶ (a) Document the rates of initial and repeat births among females ages 17 and 19
  - ▶ (b) Identify risk and protective factors at age 17 that relate to childbirth between ages 17-19
- Methodology:
  - Combined dataset: AFCARS 2011 and NYTD 2011 cohort (baseline, first follow-up)
  - Logistic regression analysis

#### Results:

- ▶ Cumulative rate of childbirth by age 19 was 21%; repeat childbirth very common
- ► Factors associated with childbirth between ages 17-19 (significant results only):

Variable	OR	p-value
Hispanic	1.38	<.05
Black	1.34	<.05
Relative Foster Home	1.40	<.05
Runaway	2.80	<.001
Trial Home Visit	2.35	<.001
Exited Care by Age 19	1.27	<.05
Employment Skills	.76	<.05
School Enrollment	.62	<.05
Incarceration	1.35	<.05
Childbirth <=17	10.10	<.001

#### Publication challenges:

- Concerns about response rates and generalizability
- ► Lack of detail regarding childbirth and associated variables
- Strategies for responding to reviewers:
  - Comparing demographics of responders and non-responders
  - ► Emphasizing the novelty and strength of the findings (particularly with respect to repeat childbirth)
  - Combining AFCARS and NYTD to obtain more detail on child welfare variables
  - ► Clearly stating the limitations of the dataset

Shpiegel, S., & Cascardi, M. (2018). The impact of early childbirth on socioeconomic outcomes and risk indicators of females transitioning out of foster care. Children and Youth Services Review, 84, 1-8.

#### Study goals:

► Examine the association between childbirth at three time points (i.e., by age 17, between ages 17-19, between ages 19-21) and females` socioeconomic outcomes and risk indicators at age 21

#### Methodology:

- NYTD 2011 cohort; baseline, first follow up, second follow up
- Logistic regression analyses

#### Results:

- Over 40% of females reported childbirth by age 21; a large increase between ages 19-21
- The link between childbirth at three time points and outcomes at age 21 (controlling for race/ethnicity, foster care status, prior risk indicators):

Variable	HS Diploma/ GED or Higher OR	Current Employment OR	Public Assistance OR	Homelessness OR	Substance Abuse Ref. OR	Incarceration OR
Birth <=17	.76	1.27	1.05	.97	1.05	1.26
Birth Ages 17-19	.67**	1.19	1.03	1.13	1.19	1.10
Birth Ages 19-21	.65***	0.52***	2.65***	1.11	.98	.93

<sup>\*</sup>p<.05; \*\*p<.01, \*\*\*p<.001

#### Publication challenges:

- Concerns about response rates and generalizability
- ► Lack of detail in outcome variables and the exact timing of childbirth
- Strategies for responding to reviewers:
  - ► Emphasizing limited data on this topic and the importance of the research question
  - Extensively discussing limitations and their possible implications
  - Stressing the trade-off between depth and breadth (i.e., limited detail on key variables, BUT a large, national dataset containing an adequate number of mothers to conduct the necessary analyses)

### Summary

- Ability to publish research using NYTD by focusing on the dataset's strengths:
  - ► Large, national sample
  - Longitudinal
  - Service AND outcome data
  - Sufficient sample size to study small subgroups
  - ► Linkages with other administrative datasets
  - Ability to answer previously unexamined research questions

These Strategies Have Generally Been Effective!

### Summary

- Strategies for a successful publication:
  - ▶ Use the strengths of the dataset to examine novel research questions
  - Use weights to improve generalizability, if appropriate
  - Compare the demographics of responders and non-responders
  - Combine NYTD with AFCARS and/or NCANDS to obtain additional data about youths` child welfare histories
  - ► Limit analysis to states with adequate response rates
  - ▶ Be upfront about the dataset's limitations; do not overstate findings
  - Emphasize similarities to published research using other data sources
  - ► Educate colleagues about NYTD's strengths and the importance of its use

### Possible Research Directions with NYTD

- ▶ A focus on understudied subgroups e.g., the outcomes of Native American youth transitioning out of foster care
- ► A link between services and outcomes e.g., the effectiveness of Chafee services for improving youths` post-secondary educational attainment
- ► A detailed examination of child welfare histories e.g., linking AFCARS and NYTD to examine the link between placement moves and outcomes
- Longitudinal and/or trend analysis e.g., examining the impact of incarceration histories on future employment; exploring longitudinal trends in childbirth rates across various NYTD cohorts
- ▶ Policy analysis e.g., examining how availability of housing assistance influences the rates of homelessness by state

### Questions? Comments?

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Questions Received in the Chat Window:

- When emphasizing findings in the literature to buttress your findings, could that be construed as biased
- When combining datasets, how do you decide which set of demographic data elements to use? (i.e. AFCARS vs. Outcomes)