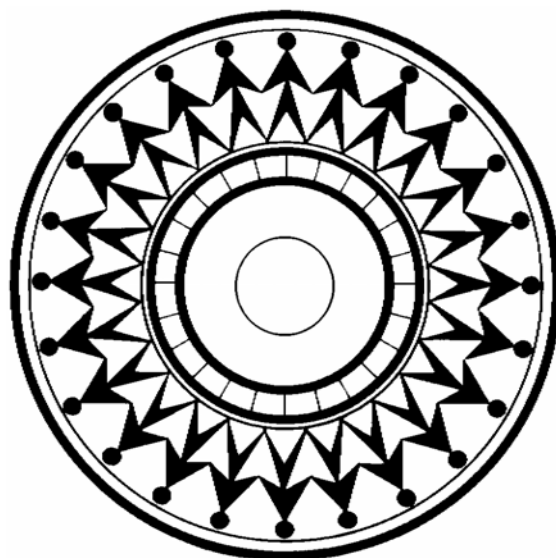


GALLUP POLL: CHILD ABUSE STUDY, 1995

**NDACAN Dataset Number 106
USER'S GUIDE and CODEBOOK**



National Data Archive on Child Abuse and Neglect

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GALLUP POLL: CHILD ABUSE STUDY, 1995

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PREFACE

The data for *Gallup Poll: Child Abuse Study, 1995*, have been given to the National Data Archive on Child Abuse and Neglect for public distribution by The Gallup Organization. Funding for the project was provided by Gallup Organization (Award Number: N/A).

ACKNOWLEDGEMENT OF SOURCE

Authors should acknowledge the National Data Archive on Child Abuse and Neglect and the original collector of the data when they publish manuscripts that use data provided by the Archive. Users of these data are urged to follow some adaptation of the statement below.

The data used in this publication were made available by the National Data Archive on Child Abuse and Neglect, Cornell University, Ithaca, NY, and have been used with permission. Data from *Gallup Poll: Child Abuse Study, 1995* were originally collected by The Gallup Organization. Funding for the project was provided by the Gallup Organization (Award Number: N/A). The collector of the original data, the funder, NDACAN, Cornell University and their agents or employees bear no responsibility for the analyses or interpretations presented here.

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PUBLICATION SUBMISSION REQUIREMENT

In accordance with the terms of the *Data License* for this dataset, users of these data are required to deposit a copy of any published work or report based wholly or in part on these data with the Archive. A copy of any completed manuscript, thesis abstract, or reprint should be sent to the National Data Archive on Child Abuse and Neglect, Cornell University, Family Life Development Center, Beebe Hall, Ithaca, New York 14853. Such copies will be used to provide funding agencies with essential information about the use of NDACAN resources and to facilitate the exchange of information about research activities among data users and contributors.

ABSTRACT

A nationwide random telephone survey of 1,000 households was conducted between August 15 and September 14, 1995. The survey assessed parental attitudes regarding methods of discipline; agreement on discipline; fights between partners; child rearing; and childhood experience of punishment, abuse between parents, and sexual abuse. This survey represents the first national study assessing the validity and reliability of the Parent-Child version of the Conflict Tactics Scale as developed by Straus et al. The maximum margin of error for the survey was +/- 3 percentage points.

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STUDY OVERVIEW

Study Identification

Gallup Poll: Child Abuse Study, 1995

Principal Investigator(s):

The Gallup Organization

Funding Agency:

Gallup Organization

Award Number: N/A

Purpose of the Study

The survey assessed parental attitudes regarding methods of discipline, agreement on discipline; fights between partners; child rearing; and childhood experience of punishment; abuse between parents and sexual abuse. Another aim of the survey was to assess the validity and reliability of the Parent-Child version of the Conflict Tactics Scale.

Study Design

The following description of the study design was obtained from Straus et al. (1998):

The telephone numbers were selected by a random digit stratified probability design. A random procedure was used to provide representation of both listed and unlisted numbers. These methods are designed to produce, with proper weighting for differential sampling rates, an unbiased probability sample of telephone households in the continental United States, which includes 94% of all households. Among households that met the eligibility criterion (one or more children under 18 living there), the participation rate was 81%. A total of 1,000 interviews were completed. In two-parent households, one parent was randomly selected for the interview. In multi-child households, one child was randomly identified, and a parent of that child interviewed. All data reported pertain to the child who was randomly identified.

Date(s) of Data Collection

August 15, 1995 - September 14, 1995

Geographic Area

Continental United States

Unit of Observation

The household is the unit of observation. A parent or guardian in the household served as the

respondent.

Sample

Only one parent per household was interviewed. In two-parent households, the computer randomly selected one parent for the interview. More than 75% of the parents indicated that they were non-Hispanic White, while 12% were non-Hispanic African-American, and 8% Hispanic. The average age of the parents was 36 years old with a range from 18 to 72. Nearly 50% attended college or had a college degree. A majority of those who had attended college were female (64%). Over 70% of parents indicated that they were married or living with a partner.

Of the target children, 41% were five years old or younger, 26% were six to eleven, and 34% were twelve to seventeen. Ninety-four percent were the biological children of the respondent.

Data Collection Procedures

The data were collected via a telephone interview. Households were contacted using random digit dialing. The interview began by asking the parent some preliminary demographic questions about the family, then the computer randomly selected the target child and adult respondent. Spouses were not interviewed, however, there were two comparable forms of the interview: one for single-parent households and one for households in which there was a spouse or partner. Selected parents were asked 75 questions covering many child management topics, including: attitudes toward children, discipline practices, punishment that left a mark, neglect, childhood physical abuse, childhood sexual abuse, witnessing partner violence, anger mismanagement, spousal agreement, spousal fighting, disciplinary effectiveness, and demographic information (Thompson et al., 1999).

Response Rates

Among eligible households, the overall response rate was 52%. This rate takes into account busy telephone numbers or telephones that were never answered.

Sources of Information

Telephone survey

Type of Data Collected

Survey

Measures

Copies of measures included in the study documentation are for the data user's private study, scholarship, or research. Please be aware that the measures may be protected by copyright and should not be reproduced or used for any other purpose.

CONFLICT TACTICS SCALE: PARENT-CHILD VERSION (CTSPC):

The CTSPC is composed of 35 items, most focusing on the respondent's behavior with his or her child, several inquiring about the parent's own experiences as a child. These items yield scores for the following areas: Nonviolent discipline, psychological aggression, physical assault, weekly discipline, neglect, sexual abuse. It is designed to identify and quantify the level of abuse in families.

Related Publications & Reports

Users are strongly encouraged to obtain these references before doing analyses.

Moore, D. W., Gallup, G.H., & Schussel, R. (1995). Disciplining children in America: A Gallup poll report. Princeton, NJ: The Gallup Organization. (Available through the National Clearinghouse on Child Abuse and Neglect Information <http://nccanch.acf.hhs.gov/>)

Moore, D.W., (1995). Three million children victims of physical abuse last year (Volume 60, No.29). Princeton, NJ: The Gallup Organization.

Straus, M. A., Hamby, S. L., Finkelhor, D., Moore, D. W., Runyan D., (1998). Identification of child maltreatment with the Parent-Child Conflict Tactics Scales: Development and psychometric data for a national sample of American parents. *Child Abuse and Neglect*, 22, 249-270.

Thompson, R. A., Christiansen, E. H., Jackson S., Wyatt, J., Colman R. A., Peterson, R. L., et al., (1999). Parent attitudes and discipline practices: Profiles and correlates in a nationally representative sample. *Child Maltreatment*, 4, 316-330.

Analytic Considerations

Data were weighted to reflect U.S. Census statistics with regard to children's age, gender, race, region of the country, and parent's education. It is highly recommended that users apply the weight variable, WGT1, when conducting their analyses.

The individual items for the CTSPC are provided, but the scale scores are not. Users will need to compute the scores themselves.

Confidentiality Protection

Direct identifiers, such as names and telephone numbers, were not provided by the contributor. No other variables were dropped or modified for the purpose of confidentiality protection.

Extent of Collection

This collection consists of the User's Guide and Codebook, one text data file with data import statements for SAS, SPSS, and Stata, and a copy of the Gallup survey instrument.

Extent of Processing

NDACAN produced the User's Guide and Codebook and also added value labels and variable labels.

DATA FILE INFORMATIONFile Specifications

No.	File Name	File Structure	Case Count	Variable Count	Records Per Case
1	DS106	Rectangular	1,000	113	1

Data File Notes

Variables containing only missing data were removed from the dataset.

CODEBOOK: Dataset #106 Variable Information

The Codebook provides the following information: The position of the variable in the data file, variable name, variable label, grouping, type, column information, values, value labels, and relevant notes and definitions.

Lists of the variables are also provided, first by position and then alphabetically.

Variable List by Position

Position	Variable Name	Variable Label	Group
1	intid	Interviewer ID	Pre-interview
2	region	Region w/in the United States	Pre-interview
3	stratum	Stratum	Pre-interview
4	msacode	Metropolitan Statistical Area	Pre-interview
5	urbcity	Urbanicity	Pre-interview
6	intro	Introduction	Pre-interview
7	qns1	Children under 18 in household	Pre-interview
8	qns2	Computer randomly selects number	Pre-interview
9	qns3	No. of parents/guardians living in HH	Pre-interview
10	qns4	May I speak w/selected man/woman	Pre-interview
11	qns6	Is that you, please speak with him/her	Pre-interview
12	qns7	How many parents does child have in HH	Pre-interview
13	qns8	Speak with him/her	Pre-interview
14	qns9	Speak with older/younger parent	Pre-interview
15	qns10	Is that you	Pre-interview
16	qns12	Gender of respondent	Demographics
17	qns13	Description of grid person selected	Demographics
18	qn1a	Discipline child with hard spanking	Attitudes Toward Children
19	qn1b	When good child should be rewarded	Attitudes Toward Children
20	qn1c	Important to have a few fist fights	Attitudes Toward Children
21	qn1d	Children should be seen and not heard	Attitudes Toward Children
22	qn1e	Never be allowed to hit each other	Attitudes Toward Children
23	qn1f	Okay to slap teenage children	Attitudes Toward Children
24	qn1g	Praise children too much may go to head	Attitudes Toward Children
25	qn1h	Parents who spare rod will spoil child	Attitudes Toward Children
26	qn1i	Don't discipline children often enough	Attitudes Toward Children
27	qn2	Current marital status	Demographics
28	qn3	Undocumented variable	Demographics
29	qn5	How old is selected child	Demographics
30	qn6	How old is your first child	Demographics
31	qn7	Child a boy or girl	Demographics
32	qn8	What relationship is the child to you	Demographics
33	qn9	Relationship child to spouse or partner	Demographics
34	qn9a	Form selection	Unassigned
35	qn10ba	Explained why something was wrong	CTS_PC

Position	Variable Name	Variable Label	Group
36	qn10bb	Put child in time out	CTS_PC
37	qn10bc	Shook child	CTS_PC
38	qn10bd	Hit child on bottom w/hard object	CTS_PC
39	qn10be	Gave child something else to do	CTS_PC
40	qn10bf	Shouted yelled or screamed at child	CTS_PC
41	qn10bg	Hit with fist or kicked hard	CTS_PC
42	qn10bh	Spanked child on bottom with bare hand	CTS_PC
43	qn10bi	Grabbed child around neck and choked	CTS_PC
44	qn10bj	Swore or cursed at child	CTS_PC
45	qn10bk	Beat child up	CTS_PC
46	qn10bl	Said you would send away or kick out	CTS_PC
47	qn10bm	Burned or scalded child on purpose	CTS_PC
48	qn10bn	Threatened to spank but did not do it	CTS_PC
49	qn10bo	Hit child on body with hard object	CTS_PC
50	qn10bp	Slapped child on hand arm or leg	CTS_PC
51	qn10bq	Took away privileges or grounded child	CTS_PC
52	qn10br	Pinched child	CTS_PC
53	qn10bs	Threatened child with a knife or gun	CTS_PC
54	qn10bt	Threw or knocked child down	CTS_PC
55	qn10bu	Called child dumb or lazy	CTS_PC
56	qn10bv	Slapped child on face head or ears	CTS_PC
57	qn11	Bruises a lump swelling a sprain or cut	Neglect
58	qn12aa	Left child home alone	Neglect
59	qn12ab	Not able to tell child you loved them	Neglect
60	qn12ac	Not able to make sure child got food	Neglect
61	qn12ad	Not able to make sure child got to Dr	Neglect
62	qn12ae	Drunk or high problem taking care child	Neglect
63	qn13a	Spanking them	Disciplinary Effectiveness
64	qn13b	Reasoning with them	Disciplinary Effectiveness
65	qn13c	Yelling at them	Disciplinary Effectiveness
66	qn13d	Putting child in room or time out	Disciplinary Effectiveness
67	qn13e	Taking away their privileges	Disciplinary Effectiveness
68	qn13f	Refusing to talk to them	Disciplinary Effectiveness
69	qn14a	Slapping them	Disciplinary Effectiveness
70	qn14b	Reasoning with them	Disciplinary Effectiveness
71	qn14c	Yelling at them	Disciplinary Effectiveness
72	qn14d	Putting child in room or time out	Disciplinary Effectiveness
73	qn14e	Taking away their privileges	Disciplinary Effectiveness

Position	Variable Name	Variable Label	Group
74	qn14f	Refusing to talk to them	Disciplinary Effectiveness
75	qn14aa	Times you punish child did not deserve	Anger Management
76	qn14bb	Times Spouse or partner punish child	Anger Management
77	qn15	You and your spouse or partner agree	Spousal Agreement
78	qn16	You or spouse shoved or hit	Spousal Fighting
79	qn17	How often mother slapped or hit you	Childhood Abuse
80	qn18	How often father slapped or hit you	Childhood Abuse
81	qn19	Were punched kicked or choked by parent	Childhood Abuse
82	qn20	Received more serious physical punish	Childhood Abuse
83	qn21	Father hit or threw something at mother	Childhood Abuse
84	qn22	No. of times it happened when teenager	Childhood Abuse
85	qn23	Mother hit or threw something at father	Childhood Abuse
86	qn24	No. of times it happened when teenager	Childhood Abuse
87	qn25	Parent self rating	Childhood Abuse
88	qn26	Parent self rating of strictness	Childhood Abuse
89	qn27a	Yell at children	Childhood Abuse
90	qn27b	Physically punish your children	Childhood Abuse
91	qn28	Ever touched in a sexual way	Childhood Abuse
92	qn29	Forced to have sex by adult or old child	Childhood Abuse
93	qn30	In past year child been touched	Sexual Abuse
94	qn31	Last year was child forced to have sex	Sexual Abuse
95	qnd2	Age of respondent	Demographics
96	qnd3	Highest level of education	Demographics
97	qnd4	Of hispanic origin or descent	Demographics
98	qnd5	Child of hispanic origin or descent	Demographics
99	qnd6	What is your race	Demographics
100	qnd7	If Hispanic, White or black	Demographics
101	qnd8	Race of child	Demographics
102	qnd9	If child Hispanic, white or black	Demographics
103	qnd10	Importance of religion in your life	Demographics
104	qnd11	Church or synagogue attendance	Demographics
105	qnd12	What is your religious preference	Demographics
106	qnd13	Specific denomination	Demographics
107	qnd14	Social issues consider self to be	Demographics
108	income	Total annual household income	Demographics
109	qnd16a	Do you live within the city limits of	Demographics
110	qnd16b	Within fitchburg leominster gloucester	Demographics
111	qnd17	Day of week interview completed	Interview Details

Position	Variable Name	Variable Label	Group
112	intvrsex	Sex of Gallup interviewer	Interview Details
113	wgt1	Analysis weight	Weight

Variable List by Variable Name

Position	Variable Name	Variable Label	Group
108	income	Total annual household income	Demographics
1	intid	Interviewer ID	Pre-interview
6	intro	Introduction	Pre-interview
112	intvrsex	Sex of Gallup interviewer	Interview Details
4	msacode	Metropolitan Statistical Area	Pre-interview
35	qn10ba	Explained why something was wrong	CTS_PC
36	qn10bb	Put child in time out	CTS_PC
37	qn10bc	Shook child	CTS_PC
38	qn10bd	Hit child on bottom w/hard object	CTS_PC
39	qn10be	Gave child something else to do	CTS_PC
40	qn10bf	Shouted yelled or screamed at child	CTS_PC
41	qn10bg	Hit with fist or kicked hard	CTS_PC
42	qn10bh	Spanked child on bottom with bare hand	CTS_PC
43	qn10bi	Grabbed child around neck and choked	CTS_PC
44	qn10bj	Swore or cursed at child	CTS_PC
45	qn10bk	Beat child up	CTS_PC
46	qn10bl	Said you would send away or kick out	CTS_PC
47	qn10bm	Burned or scalded child on purpose	CTS_PC
48	qn10bn	Threatened to spank but did not do it	CTS_PC
49	qn10bo	Hit child on body with hard object	CTS_PC
50	qn10bp	Slapped child on hand arm or leg	CTS_PC
51	qn10bq	Took away privileges or grounded child	CTS_PC
52	qn10br	Pinched child	CTS_PC
53	qn10bs	Threatened child with a knife or gun	CTS_PC
54	qn10bt	Threw or knocked child down	CTS_PC
55	qn10bu	Called child dumb or lazy	CTS_PC
56	qn10bv	Slapped child on face head or ears	CTS_PC
57	qn11	Bruises a lump swelling a sprain or cut	Neglect
58	qn12aa	Left child home alone	Neglect
59	qn12ab	Not able to tell child you loved them	Neglect
60	qn12ac	Not able to make sure child got food	Neglect
61	qn12ad	Not able to make sure child got to Dr	Neglect
62	qn12ae	Drunk or high problem taking care child	Neglect
63	qn13a	Spanking them	Disciplinary Effectiveness
64	qn13b	Reasoning with them	Disciplinary Effectiveness

Position	Variable Name	Variable Label	Group
65	qn13c	Yelling at them	Disciplinary Effectiveness
66	qn13d	Putting child in room or time out	Disciplinary Effectiveness
67	qn13e	Taking away their privileges	Disciplinary Effectiveness
68	qn13f	Refusing to talk to them	Disciplinary Effectiveness
69	qn14a	Slapping them	Disciplinary Effectiveness
75	qn14aa	Times you punish child did not deserve	Anger Management
70	qn14b	Reasoning with them	Disciplinary Effectiveness
76	qn14bb	Times Spouse or partner punish child	Anger Management
71	qn14c	Yelling at them	Disciplinary Effectiveness
72	qn14d	Putting child in room or time out	Disciplinary Effectiveness
73	qn14e	Taking away their privileges	Disciplinary Effectiveness
74	qn14f	Refusing to talk to them	Disciplinary Effectiveness
77	qn15	You and your spouse or partner agree	Spousal Agreement
78	qn16	You or spouse shoved or hit	Spousal Fighting
79	qn17	How often mother slapped or hit you	Childhood Abuse
80	qn18	How often father slapped or hit you	Childhood Abuse
81	qn19	Were punched kicked or choked by parent	Childhood Abuse
18	qn1a	Discipline child with hard spanking	Attitudes Toward Children
19	qn1b	When good child should be rewarded	Attitudes Toward Children
20	qn1c	Important to have a few fist fights	Attitudes Toward Children
21	qn1d	Children should be seen and not heard	Attitudes Toward Children
22	qn1e	Never be allowed to hit each other	Attitudes Toward Children
23	qn1f	Okay to slap teenage children	Attitudes Toward Children
24	qn1g	Praise children too much may go to head	Attitudes Toward Children
25	qn1h	Parents who spare rod will spoil child	Attitudes Toward Children
26	qn1i	Don't discipline children often enough	Attitudes Toward Children
27	qn2	Current marital status	Demographics
82	qn20	Received more serious physical punish	Childhood Abuse
83	qn21	Father hit or threw something at mother	Childhood Abuse
84	qn22	No. of times it happened when teenager	Childhood Abuse
85	qn23	Mother hit or threw something at father	Childhood Abuse
86	qn24	No. of times it happened when teenager	Childhood Abuse
87	qn25	Parent self rating	Childhood Abuse
88	qn26	Parent self rating of strictness	Childhood Abuse
89	qn27a	Yell at children	Childhood Abuse
90	qn27b	Physically punish your children	Childhood Abuse
91	qn28	Ever touched in a sexual way	Childhood Abuse
92	qn29	Forced to have sex by adult or old child	Childhood Abuse

Position	Variable Name	Variable Label	Group
28	qn3	Undocumented variable	Demographics
93	qn30	In past year child been touched	Sexual Abuse
94	qn31	Last year was child forced to have sex	Sexual Abuse
29	qn5	How old is selected child	Demographics
30	qn6	How old is your first child	Demographics
31	qn7	Child a boy or girl	Demographics
32	qn8	What relationship is the child to you	Demographics
33	qn9	Relationship child to spouse or partner	Demographics
34	qn9a	Form selection	Unassigned
103	qnd10	Importance of religion in your life	Demographics
104	qnd11	Church or synagogue attendance	Demographics
105	qnd12	What is your religious preference	Demographics
106	qnd13	Specific denomination	Demographics
107	qnd14	Social issues consider self to be	Demographics
109	qnd16a	Do you live within the city limits of	Demographics
110	qnd16b	Within fitchburg leominster gloucester	Demographics
111	qnd17	Day of week interview completed	Interview Details
95	qnd2	Age of respondent	Demographics
96	qnd3	Highest level of education	Demographics
97	qnd4	Of hispanic origin or descent	Demographics
98	qnd5	Child of hispanic origin or descent	Demographics
99	qnd6	What is your race	Demographics
100	qnd7	If Hispanic, White or black	Demographics
101	qnd8	Race of child	Demographics
102	qnd9	If child Hispanic, white or black	Demographics
7	qns1	Children under 18 in household	Pre-interview
15	qns10	Is that you	Pre-interview
16	qns12	Gender of respondent	Demographics
17	qns13	Description of grid person selected	Demographics
8	qns2	Computer randomly selects number	Pre-interview
9	qns3	No. of parents/guardians living in HH	Pre-interview
10	qns4	May I speak w/selected man/woman	Pre-interview
11	qns6	Is that you, please speak with him/her	Pre-interview
12	qns7	How many parents does child have in HH	Pre-interview
13	qns8	Speak with him/her	Pre-interview
14	qns9	Speak with older/younger parent	Pre-interview
2	region	Region w/in the United States	Pre-interview
3	stratum	Stratum	Pre-interview

Position	Variable Name	Variable Label	Group
5	urbcity	Urbanicity	Pre-interview
113	wgt1	Analysis weight	Weight

Codebook

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
1	intid	Interviewer ID	Pre-interview	A4	1-4
2	region	Region w/in the United States	Pre-interview	F1	5-5
		<i>Value</i> <i>Value Label</i> 1 Eastern 2 Central 3 Mountain 4 Pacific			
3	stratum	Stratum	Pre-interview	F1	6-6
		<i>Value</i> <i>Value Label</i> 1 Stratum one 2 Stratum two 3 Remainder			
4	msacode	Metropolitan Statistical Area	Pre-interview	F4	7-10
5	urbcity	Urbanicity	Pre-interview	F1	11-11
		<i>Value</i> <i>Value Label</i> 0 unknown 1 Label not provided 2 Label not provided 3 Suburban 4 Rural 5 Label not provided 6 Label not provided 7 Label not provided 8 Label not provided 9 Label not provided			
6	intro	Introduction	Pre-interview	F1	12-12
		<i>Value</i> <i>Value Label</i> 1 Yes, available 2 No 3 Don't know 7 Not available			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
7	qns1	Children under 18 in household <i>If response to question is:</i> <i>0- skip to qns11</i> <i>1-skip to qns7</i> <i>Otherwise continue</i> <i>Value Value Label</i> 0 0 children 1 1 child 2 2 children 3 3 children 4 4 children 5 5 children 6 6 children 7 7 children 8 8 children 10 10 children 12 12 children 16 16 children	Pre-interview	F2	13-14
8	qns2	Computer randomly selects number	Pre-interview	F2	15-16
9	qns3	No. of parents/guardians living in HH <i>If response to question is:</i> <i>1- skip to qns6</i> <i>2- continue</i> <i>3- ask to speak to someone who does</i> <i>4- thank and terminate</i> <i>Value Value Label</i> 1 One parent/guardian 2 Two parents/guardians 3 DON'T KNOW 4 NONE	Pre-interview	F1	17-17
10	qns4	May I speak w/selected man/woman <i>If response to question is:</i> <i>1- skip to qns12</i> <i>2- set time to call back</i> <i>3- continue</i> <i>Value Value Label</i> 1 Yes, available 2 No, not available 3 Both parents are of the same sex	Pre-interview	F1	18-18

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
11	qns6	Is that you, please speak with him/her <i>If response to this question is:</i> 1- skip to qns12 2- set time to call back <i>Value Value Label</i> 1 Yes, available 2 No, not available	Pre-interview	F1	19-19
12	qns7	How many parents does child have in HH <i>If response to this question is:</i> 1- skip to qns10 2- continue 3- ask to speak to someone who does 4- thank and terminate <i>Value Value Label</i> 1 One parent/guardian 2 Two parents/guardians 3 DON'T KNOW 4 NONE	Pre-interview	F1	20-20
13	qns8	Speak with him/her <i>If response to this question is:</i> 1- skip to qns12 2- set time to call back 3- continue <i>Value Value Label</i> 1 Yes, available 2 No, not available 3 Both parents are of the same sex	Pre-interview	F1	21-21
14	qns9	Speak with older/younger parent <i>If response to this question is:</i> 1- skip to qns12 2- set time to call back <i>Value Value Label</i> 1 Yes, available 2 No, not available	Pre-interview	F1	22-22
15	qns10	Is that you <i>If response to this question is:</i> 1-skip to qns12 2- set time to call back <i>Value Value Label</i> 1 Yes, available 2 No, not available	Pre-interview	F1	23-23

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
16	qns12	Gender of respondent	Demographics	F1	24-24
		<i>Value</i> <i>Value Label</i>			
		1 Male			
		2 Female			
17	qns13	Description of grid person selected	Demographics	A20	25-44
18	qn1a	Discipline child with hard spanking	Attitudes Toward Children	F1	45-45
		<i>Value</i> <i>Value Label</i>			
		1 Strongly agree			
		2 Agree			
		3 Disagree			
		4 Strongly disagree			
		5 (DK)			
		6 (RF)			
19	qn1b	When good child should be rewarded	Attitudes Toward Children	F1	46-46
		<i>Value</i> <i>Value Label</i>			
		1 Strongly agree			
		2 Agree			
		3 Disagree			
		4 Strongly disagree			
		5 (DK)			
		6 (RF)			
20	qn1c	Important to have a few fist fights	Attitudes Toward Children	F1	47-47
		<i>Value</i> <i>Value Label</i>			
		1 Strongly agree			
		2 Agree			
		3 Disagree			
		4 Strongly disagree			
		5 (DK)			
		6 (RF)			
21	qn1d	Children should be seen and not heard	Attitudes Toward Children	F1	48-48
		<i>Value</i> <i>Value Label</i>			
		1 Strongly agree			
		2 Agree			
		3 Disagree			
		4 Strongly disagree			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		5 (DK) 6 (RF)			
22	qn1e	Never be allowed to hit each other	Attitudes Toward Children	F1	49-49
		<i>Value</i> <i>Value Label</i> 1 Strongly agree 2 Agree 3 Disagree 4 Strongly disagree 5 (DK) 6 (RF)			
23	qn1f	Okay to slap teenage children	Attitudes Toward Children	F1	50-50
		<i>Value</i> <i>Value Label</i> 1 Strongly agree 2 Agree 3 Disagree 4 Strongly disagree 5 (DK) 6 (RF)			
24	qn1g	Praise children too much may go to head	Attitudes Toward Children	F1	51-51
		<i>Value</i> <i>Value Label</i> 1 Strongly agree 2 Agree 3 Disagree 4 Strongly disagree 5 (DK) 6 (RF)			
25	qn1h	Parents who spare rod will spoil child	Attitudes Toward Children	F1	52-52
		<i>Value</i> <i>Value Label</i> 1 Strongly agree 2 Agree 3 Disagree 4 Strongly disagree 5 (DK) 6 (RF)			
26	qn1i	Don't discipline children often enough	Attitudes Toward Children	F1	53-53
		<i>Value</i> <i>Value Label</i> 1 Strongly agree			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		2 Agree			
		3 Disagree			
		4 Strongly disagree			
		5 (DK)			
		6 (RF)			
27	qn2	Current marital status	Demographics	F1	54-54
		<i>Value Value Label</i>			
		1 Married for the first time			
		2 Remarried			
		3 Living together with someone but not married			
		4 Separated			
		5 Divorced			
		6 Widowed			
		7 Never married			
		8 DON'T KNOW			
		9 REFUSED			
28	qn3	Undocumented variable	Demographics	F1	55-55
29	qn5	How old is selected child	Demographics	F2	56-57
		<i>If response to this question is:</i>			
		<i>1-17- skip to qn7</i>			
		<i>Value Value Label</i>			
		0 Less than 1 year old			
		1 One			
		2 Two			
		3 Three			
		4 Four			
		5 Five			
		6 Six			
		7 Seven			
		8 Eight			
		9 Nine			
		10 Ten			
		11 Eleven			
		12 Twelve			
		13 Thirteen			
		14 Fourteen			
		15 Fifteen			
		16 Sixteen			
		17 Seventeen			
		18 DON'T KNOW			
		19 REFUSED			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
30	qn6	How old is your first child	Demographics	F2	58-59
		<i>Value</i> <i>Value Label</i> 0 Less than 1 year old 1 One 2 Two 3 Three 4 Four 5 Five 6 Six 7 Seven 8 Eight 9 Nine 10 Ten 11 Eleven 12 Twelve 13 Thirteen 14 Fourteen 15 Fifteen 16 Sixteen 17 Seventeen 18 DON'T KNOW 19 REFUSED			
31	qn7	Child a boy or girl	Demographics	F1	60-60
		<i>Value</i> <i>Value Label</i> 1 Boy 2 Girl 3 DON'T KNOW 4 REFUSED			
32	qn8	What relationship is the child to you	Demographics	F1	61-61
		<i>Value</i> <i>Value Label</i> 1 Biological child 2 Adopted child 3 Stepchild 4 Foster child 5 Other 6 DON'T KNOW 7 REFUSED			
33	qn9	Relationship child to spouse or partner	Demographics	F1	62-62
		<i>Value</i> <i>Value Label</i> 1 Biological child 2 Adopted child 3 Stepchild 4 Foster child			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		5 Other 6 DON'T KNOW 7 REFUSED			
34	qn9a	Form selection	Unassigned	F1	63-63
		<i>Value</i> <i>Value Label</i> 1 Form A 2 Form B 3 Hold 4 Hold			
35	qn10ba	Explained why something was wrong	CTS_PC	F1	64-64
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			
36	qn10bb	Put child in time out	CTS_PC	F1	65-65
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			
37	qn10bc	Shook child	CTS_PC	F1	66-66
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
38	qn10bd	Hit child on bottom w/hard object	CTS_PC	F1	67-67
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			
39	qn10be	Gave child something else to do	CTS_PC	F1	68-68
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			
40	qn10bf	Shouted yelled or screamed at child	CTS_PC	F1	69-69
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			
41	qn10bg	Hit with fist or kicked hard	CTS_PC	F1	70-70
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened)			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		9 DON'T KNOW			
42	qn10bh	Spanked child on bottom with bare hand	CTS_PC	F1	71-71
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
43	qn10bi	Grabbed child around neck and choked	CTS_PC	F1	72-72
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
44	qn10bj	Swore or cursed at child	CTS_PC	F1	73-73
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
45	qn10bk	Beat child up	CTS_PC	F1	74-74
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		8 (This has never happened)			
		9 DON'T KNOW			
46	qn10bl	Said you would send away or kick out	CTS_PC	F1	75-75
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
47	qn10bm	Burned or scalded child on purpose	CTS_PC	F1	76-76
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
48	qn10bn	Threatened to spank but did not do it	CTS_PC	F1	77-77
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
49	qn10bo	Hit child on body with hard object	CTS_PC	F1	78-78
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
50	qn10bp	Slapped child on hand arm or leg	CTS_PC	F1	79-79
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
51	qn10bq	Took away privileges or grounded child	CTS_PC	F1	80-80
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
52	qn10br	Pinched child	CTS_PC	F1	81-81
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
53	qn10bs	Threatened child with a knife or gun	CTS_PC	F1	82-82
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
54	qn10bt	Threw or knocked child down	CTS_PC	F1	83-83
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
55	qn10bu	Called child dumb or lazy	CTS_PC	F1	84-84
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
56	qn10bv	Slapped child on face head or ears	CTS_PC	F1	85-85
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
57	qn11	Bruises a lump swelling a sprain or cut	Neglect	F1	86-86
		<i>Value Value Label</i>			
		1 Yes			
		2 No			
		3 DON'T KNOW			
		4 REFUSED			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
58	qn12aa	Left child home alone	Neglect	F1	87-87
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			
59	qn12ab	Not able to tell child you loved them	Neglect	F1	88-88
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			
60	qn12ac	Not able to make sure child got food	Neglect	F1	89-89
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened) 9 DON'T KNOW			
61	qn12ad	Not able to make sure child got to Dr	Neglect	F1	90-90
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year 5 11-20 times in the past year 6 More than 20 times in the past year 7 (Not in the past year, but it has happene 8 (This has never happened)			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		9 DON'T KNOW			
62	qn12ae	Drunk or high problem taking care child	Neglect	F1	91-91
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
63	qn13a	Spanking them	Disciplinary Effectiveness	F1	92-92
		<i>Value Value Label</i>			
		1 Very effective			
		2 Somewhat effective			
		3 Only a little effective			
		4 Not effective at all			
		5 DON'T KNOW			
		6 REFUSED			
64	qn13b	Reasoning with them	Disciplinary Effectiveness	F1	93-93
		<i>Value Value Label</i>			
		1 Very effective			
		2 Somewhat effective			
		3 Only a little effective			
		4 Not effective at all			
		5 DON'T KNOW			
		6 REFUSED			
65	qn13c	Yelling at them	Disciplinary Effectiveness	F1	94-94
		<i>Value Value Label</i>			
		1 Very effective			
		2 Somewhat effective			
		3 Only a little effective			
		4 Not effective at all			
		5 DON'T KNOW			
		6 REFUSED			
66	qn13d	Putting child in room or time out	Disciplinary Effectiveness	F1	95-95
		<i>Value Value Label</i>			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			
67	qn13e	Taking away their privileges	Disciplinary Effectiveness	F1	96-96
		<i>Value</i> <i>Value Label</i> 1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			
68	qn13f	Refusing to talk to them	Disciplinary Effectiveness	F1	97-97
		<i>Value</i> <i>Value Label</i> 1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			
69	qn14a	Slapping them	Disciplinary Effectiveness	F1	98-98
		<i>Value</i> <i>Value Label</i> 1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			
70	qn14b	Reasoning with them	Disciplinary Effectiveness	F1	99-99
		<i>Value</i> <i>Value Label</i> 1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
71	qn14c	Yelling at them	Disciplinary Effectiveness	F1	100-100
		<i>Value</i> <i>Value Label</i> 1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			
72	qn14d	Putting child in room or time out	Disciplinary Effectiveness	F1	101-101
		<i>Value</i> <i>Value Label</i> 1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			
73	qn14e	Taking away their privileges	Disciplinary Effectiveness	F1	102-102
		<i>Value</i> <i>Value Label</i> 1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			
74	qn14f	Refusing to talk to them	Disciplinary Effectiveness	F1	103-103
		<i>Value</i> <i>Value Label</i> 1 Very effective 2 Somewhat effective 3 Only a little effective 4 Not effective at all 5 DON'T KNOW 6 REFUSED			
75	qn14aa	Times you punish child did not deserve	Anger Management	F1	104-104
		<i>Value</i> <i>Value Label</i> 1 Once in the past year 2 Twice in the past year 3 3-5 times in the past year 4 6-10 times in the past year			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
76	qn14bb	Times Spouse or partner punish child	Anger Management	F1	105-105
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
77	qn15	You and your spouse or partner agree	Spousal Agreement	F1	106-106
		<i>Value Value Label</i>			
		1 Always agree			
		2 Almost always agree			
		3 Usually agree			
		4 Sometimes agree			
		5 Almost never agree			
		6 DON'T KNOW			
		7 REFUSED			
78	qn16	You or spouse shoved or hit	Spousal Fighting	F1	107-107
		<i>Value Value Label</i>			
		1 Yes			
		2 No			
		3 DON'T KNOW			
		4 REFUSED			
79	qn17	How often mother slapped or hit you	Childhood Abuse	F2	108-109
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
		10 REFUSED			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		11 (Did not live with mother/stepmother/she wasn'			
80	qn18	How often father slapped or hit you	Childhood Abuse	F2	110-111
		<i>Value Value Label</i>			
		1 Once in the past year			
		2 Twice in the past year			
		3 3-5 times in the past year			
		4 6-10 times in the past year			
		5 11-20 times in the past year			
		6 More than 20 times in the past year			
		7 (Not in the past year, but it has happene			
		8 (This has never happened)			
		9 DON'T KNOW			
		10 REFUSED			
		11 (Did not live with father/stepfather/he wasn'			
81	qn19	Were punched kicked or choked by parent	Childhood Abuse	F1	112-112
		<i>Value Value Label</i>			
		1 Yes			
		2 No			
		3 DON'T KNOW			
		4 REFUSED			
82	qn20	Received more serious physical punish	Childhood Abuse	F1	113-113
		<i>Value Value Label</i>			
		1 Yes			
		2 No			
		3 DON'T KNOW			
		4 REFUSED			
83	qn21	Father hit or threw something at mother	Childhood Abuse	F1	114-114
		<i>If response to this question is:</i>			
		1- continue			
		2-5- skip to qn23			
		<i>Value Value Label</i>			
		1 Yes			
		2 No			
		3 DON'T KNOW			
		4 REFUSED			
		5 Did not have a mother or stepmother			
84	qn22	No. of times it happened when teenager	Childhood Abuse	F1	115-115
		<i>Value Value Label</i>			
		1 Once			
		2 Twice			
		3 Three - five times			
		4 Six - ten times			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		5 11 - 20 times 6 More than 20 times 7 DON'T KNOW 8 REFUSED			
85	qn23	Mother hit or threw something at father <i>If response to this question is:</i> <i>1- continue</i> <i>2-5- skip to qn25</i> <i>Value Value Label</i> 1 Yes 2 No 3 DON'T KNOW 4 REFUSED 5 Did not have a father or stepfather	Childhood Abuse	F1	116-116
86	qn24	No. of times it happened when teenager <i>Value Value Label</i> 1 Once 2 Twice 3 Three - five times 4 Six - ten times 5 11 - 20 times 6 More than 20 times 7 DON'T KNOW 8 REFUSED	Childhood Abuse	F1	117-117
87	qn25	Parent self rating <i>Value Value Label</i> 1 Better 2 About the same 3 Worse 4 DON'T KNOW 5 REFUSED 6 (Had no parents/guardians)	Childhood Abuse	F1	118-118
88	qn26	Parent self rating of strictness <i>Value Value Label</i> 1 More strict 2 About the same 3 Less strict 4 DON'T KNOW 5 REFUSED 6 (Had no parents/guardians)	Childhood Abuse	F1	119-119
89	qn27a	Yell at children <i>Value Value Label</i>	Childhood Abuse	F1	120-120

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		1 More likely 2 About the same 3 Less likely 4 DON'T KNOW 5 REFUSED 6 (Didn't know parents/guardians)			
90	qn27b	Physically punish your children	Childhood Abuse	F1	121-121
		<i>Value</i> <i>Value Label</i> 1 More likely 2 About the same 3 Less likely 4 DON'T KNOW 5 REFUSED 6 (Didn't know parents/guardians)			
91	qn28	Ever touched in a sexual way	Childhood Abuse	F1	122-122
		<i>Value</i> <i>Value Label</i> 1 Yes, it happened more than once 2 Yes, it happened just once 3 No, it did not happen 4 DON'T KNOW 5 REFUSED			
92	qn29	Forced to have sex by adult or old child	Childhood Abuse	F1	123-123
		<i>Value</i> <i>Value Label</i> 1 Yes, it happened more than once 2 Yes, it happened just once 3 No, it did not happen 4 DON'T KNOW 5 REFUSED			
93	qn30	In past year child been touched	Sexual Abuse	F1	124-124
		<i>Value</i> <i>Value Label</i> 1 Yes, it happened more than once 2 Yes, it happened just once 3 Not, has not happened in the past year, but ha 4 No, it has never happened 5 DON'T KNOW 6 REFUSED			
94	qn31	Last year was child forced to have sex	Sexual Abuse	F1	125-125
		<i>Value</i> <i>Value Label</i> 1 Yes, it happened more than once 2 Yes, it happened just once 3 Not, has not happened in the past year, but ha 4 No, it has never happened			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		5 DON'T KNOW 6 REFUSED			
95	qnd2	Age of respondent	Demographics	F2	126-127
		<i>Value</i> <i>Value Label</i> 0 Don't know/Refused 99 99 or older			
96	qnd3	Highest level of education	Demographics	F1	128-128
		<i>Value</i> <i>Value Label</i> 1 Less than high school graduate (0-11) 2 High school graduate (12) 3 Some college 4 Trade/Technical/Vocational training 5 College graduate 6 Post-graduate work/Degree 7 (DK) 8 (Refused)			
97	qnd4	Of hispanic origin or descent	Demographics	F1	129-129
		<i>Value</i> <i>Value Label</i> 1 Yes 2 No 3 DON'T KNOW 4 REFUSED			
98	qnd5	Child of hispanic origin or descent	Demographics	F1	130-130
		<i>Value</i> <i>Value Label</i> 1 Yes 2 No 3 DON'T KNOW 4 REFUSED			
99	qnd6	What is your race	Demographics	F2	131-132
		<i>Value</i> <i>Value Label</i> 1 Some other race 2 DON'T KNOW 3 REFUSED 6 White 7 African-American/Black 8 Hispanic 9 No code available 10 No code available			
100	qnd7	If Hispanic, White or black	Demographics	F2	133-134
		<i>Value</i> <i>Value Label</i>			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
		1 Other (list)			
		2 DK			
		3 Refused			
		6 White-Hispanic			
		7 Black-Hispanic			
		8 Hispanic/Respondent refuses to discriminate			
101	qnd8	Race of child	Demographics	F2	135-136
		<i>Value Value Label</i>			
		1 Some other race			
		2 DON'T KNOW			
		3 REFUSED			
		6 White			
		7 African-American/Black			
		8 Hispanic			
		9 No code available			
		10 No code available			
102	qnd9	If child Hispanic, white or black	Demographics	F2	137-138
		<i>Value Value Label</i>			
		1 Other (list)			
		2 DK			
		3 Refused			
		6 White-Hispanic			
		7 Black-Hispanic			
		8 Hispanic/Respondent refuses to discriminate			
103	qnd10	Importance of religion in your life	Demographics	F1	139-139
		<i>Value Value Label</i>			
		1 Extremely important			
		2 Very important			
		3 Somewhat important			
		4 Not too important			
		5 Not at all important			
		6 DON'T KNOW			
		7 REFUSED			
104	qnd11	Church or synagogue attendance	Demographics	F1	140-140
		<i>Value Value Label</i>			
		1 At least once a week			
		2 Almost every week			
		3 About once a month			
		4 Seldom			
		5 Never			
		6 DON'T KNOW			
		7 REFUSED			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
105	qnd12	What is your religious preference	Demographics	F2	141-142
		<p><i>If response to this question is:</i></p> <p>1-5- skip to qnd14</p> <p>6- continue</p> <p>7-13- skip to qnd14</p> <p><i>Value Value Label</i></p> <p>1 OTHER (list)</p> <p>2 DON'T KNOW</p> <p>3 REFUSED</p> <p>4 NONE</p> <p>5 (HOLD)</p> <p>6 Protestant (includes Baptists, Christian Church</p> <p>7 Roman catholic</p> <p>8 Orthodox church</p> <p>9 Mormon (include the church of Jesus Christ o</p> <p>10 Jewish</p> <p>11 Muslim</p> <p>12 Hindu</p> <p>13 Undesignated</p> <p>14 No code available</p> <p>15 No code available</p>			
106	qnd13	Specific denomination	Demographics	F2	143-144
		<p><i>Value Value Label</i></p> <p>1 OTHER (LIST)</p> <p>2 DON'T KNOW</p> <p>3 REFUSED</p> <p>4 NONE</p> <p>5 (HOLD)</p> <p>6 Southern Baptist</p> <p>7 Other Baptist</p> <p>8 Methodist</p> <p>9 Presbyterian</p> <p>10 Episcopal</p> <p>11 Lutheran</p> <p>12 Pentecostal/Assembly of God</p> <p>13 Church of Christ</p> <p>14 Non-denominational</p> <p>15 No code available</p> <p>16 No code available</p> <p>17 No code available</p> <p>18 No code available</p> <p>19 No code available</p> <p>20 No code available</p> <p>21 No code available</p> <p>22 No code available</p>			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
107	qnd14	Social issues consider self to be	Demographics	F1	145-145
		<i>Value</i> <i>Value Label</i> 1 Very conservative 2 Somewhat conservative 3 Moderate 4 Somewhat liberal 5 Very liberal 6 DON'T KNOW 7 REFUSED			
108	income	Total annual household income	Demographics	F1	146-146
		<i>Value</i> <i>Value Label</i> 0 REFUSED 1 Under \$10,000 2 \$10,000 to \$14,999 3 \$15,000 to \$19,999 4 \$20,000 to \$29,999 5 \$30,000 to \$49,000 6 \$50,000 to \$74,999 7 \$75,000 to \$99,999 8 \$100,000 or over 9 DON'T KNOW			
109	qnd16a	Do you live within the city limits of	Demographics	F1	147-147
		<i>Value</i> <i>Value Label</i> 1 Yes 2 No 3 Don't Know 4 Refused			
110	qnd16b	Within fitchburg leominster gloucester	Demographics	F1	148-148
		<i>Value</i> <i>Value Label</i> 1 Yes 2 No 3 Don't Know 4 Refused			
111	qnd17	Day of week interview completed	Interview Details	F1	149-149
		<i>Value</i> <i>Value Label</i> 1 Monday 2 Tuesday 3 Wednesday 4 Thursday 5 Friday 6 Saturday 7 Sunday			

<i>Element</i>	<i>Name</i>	<i>Variable Label</i>	<i>Group</i>	<i>Type</i>	<i>Columns</i>
112	intvrsex	Sex of Gallup interviewer	Interview Details	F1	150-150
		<i>Value</i> <i>Value Label</i>			
		1 Male			
		2 Female			
113	wgt1	Analysis weight	Weight	F3	151-153