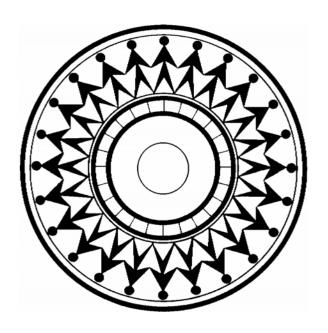
NEIGHBORHOOD AND HOUSEHOLD FACTORS IN THE ETIOLOGY OF CHILD MALTREATMENT

NDACAN Dataset Number 94 USER'S GUIDE AND CODEBOOK



National Data Archive on Child Abuse and Neglect

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NEIGHBORHOOD AND HOUSEHOLD FACTORS IN THE ETIOLOGY OF CHILD MALTREATMENT

Data Collected by

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PREFACE

Data from the study, *Neighborhood and Household Factors in the Etiology of Child Maltreatment*, were given to the National Data Archive on Child Abuse and Neglect (NDACAN) for public distribution by Jill E. Korbin. Ph.D., Professor of Anthropology and Associate Dean of Arts and Sciences at Case Western Reserve University. Funding for the project was provided by the National Center on Child Abuse and Neglect, Administration on Children, Youth and Families, U.S. Department of Health and Human Services, grant #90-CA-1548.

ACKNOWLEDGEMENT OF ASSISTANCE

Authors should acknowledge NDACAN and the original collectors of the data when they publish manuscripts that use data provided by NDACAN. Users of these data are urged to follow some adaptation of the statement below.

The data used in this publication were made available by the National Data Archive on Child Abuse and Neglect (NDACAN), Cornell University, Ithaca, NY, and have been used with permission. Data from the study, *Neighborhood and Household Factors in the Etiology of Child Maltreatment*, were originally collected by Jill E. Korbin, Ph.D. Professor of Anthropology and Associate Dean of Arts and Sciences at Case Western Reserve University. Funding for this study was provided by the National Center on Child Abuse and Neglect, Administration on Children, Youth and Families, U.S. Department of Health and Human Services, grant #90-CA-1548. The collector(s) of the original data, the funder, NDACAN, Cornell University and their agents or employees bear no responsibility for the analyses or interpretations presented here.

PUBLICATION SUBMISSION REQUIREMENT

In accordance with the *Terms of Use Agreement* for this dataset, users of these data are required to deposit a copy of any published work or report based wholly or in part on these data with NDACAN. A copy of any completed manuscript, thesis abstract, or reprint should be sent to the National Data Archive on Child Abuse and Neglect, Cornell University, Family Life Development Center, MVR Hall, Ithaca, New York 14853-4401. Such copies will be used to provide funding agencies with essential information about the use of NDACAN resources and to facilitate the exchange of information about research activities among data users and contributors.

ABSTRACT

The study, *Neighborhood and Household Factors in the Etiology of Child Maltreatment*, was a four-year project conducted by the Center on Urban Poverty and Social Change at Case Western Reserve University, and funded by the National Center on Child Abuse and Neglect. This study consisted of two parts. In the first, ethnographic component of the study, investigators conducted face-to-face, open-ended interviews with parents to determine how parents residing in neighborhoods with different rates of child maltreatment defined child abuse and neglect and viewed its etiology. The ethnographic data are not archived with NDACAN and are not summarized in this user's guide. The second, quantitative component of this study examined the effects of neighborhood social structure and process on child maltreatment. Investigators used hierarchical linear modeling to disentangle individual and neighborhood effects with respect to neighborhood rate of child maltreatment and potential for child abuse.

Parents (n=400) of children under 18 were systematically selected from 20 Census-defined block groups in the City of Cleveland with different child maltreatment rates. Using findings from the earlier, ethnographic component of this study, the investigators developed and administered four scales intended to measure the processes by which neighborhood structural characteristics might affect child maltreatment. Scales of neighborhood quality and neighborhood facilities were intended to measure community resources, while scales of disorder and deterioration, and lack of control of children were intended to measure social control. Structural measures included census demographic data, which were subjected to factor analysis to produce the factors of impoverishment, instability, and child care burden. Maltreatment measures included parents' responses to the Child Abuse Potential (CAP) Inventory and official neighborhood rates for child maltreatment.

Results of analyses using hierarchical linear modeling indicated that the factors of impoverishment and child care burden significantly affected child abuse potential after controlling for individual risk factors. While variation in child abuse potential within neighborhoods was greater than between neighborhoods, adverse neighborhood conditions weakened the effects of known individual risk and protective factors.

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OVERVIEW

Background

An ecological perspective on child maltreatment argues for the consideration of socioenvironmental factors as well as individual characteristics. Child maltreatment rates vary across neighborhoods, and correlate with a number of measures of neighborhood demographic composition, economic disadvantage, and residential mobility. The underlying reason for these correlations is unclear. Although ecological explanations invoke concepts such as social control, social cohesion, social resources, and social supports, these processes are not frequently measured. Further, because the direction of causality is ambiguous, correlations between child maltreatment and neighborhood economic and social characteristics are vulnerable to the alternative explanation of selection; that is, that persons with numerous risk factors for maltreatment select, or are forced to choose, poor and unstable neighborhoods.

In the first, ethnographic component of this study, Korbin and Coulton (1997) interviewed parents residing in 13 neighborhoods with different rates of child maltreatment in the City of Cleveland to understand how parents conceptualized child maltreatment and viewed its etiology. The investigators subsequently used U.S. Census information relating to the social and demographic characteristics of the 13 neighborhoods to derive three factors, referred to as impoverishment, child care burden, and instability. The investigators confirmed that these factors were related to neighborhood rate of child maltreatment.

Korbin and Coulton (1997) found that diminished social control and resources were key features of neighborhoods with high levels of impoverishment, child care burden, and instability, and high child maltreatment report rates. The investigators discuss two related lines of thinking about the social processes within neighborhoods that might account for the link between structural conditions and child maltreatment. The community social organization perspective suggests that low economic status, residential turnover, and ethnic heterogeneity lower a community's ability to exert internal control over its members, setting off a spiral of disorder and decline. The second perspective focuses on community resources that support parenting and child development. These resources range from objective community features such as the quality and availability of services to the nature of interpersonal relationships and help within the neighborhood. Although effective families may reach beyond the neighborhood to obtain these resources, the question is whether neighborhoods with more resources present better opportunities for children and families in ways that reduce neighborhood child maltreatment.

For their quantitative research, Coulton, Korbin, and Su (1999) use these lines of reasoning to conceptualize neighborhood effects as consisting of community social control and resources, through which structural conditions affect child maltreatment. The authors hypothesize that neighborhood structural characteristics affect neighborhood resources and social control and that both of these neighborhood level conditions are related to child maltreatment after individual risk factors are taken into account.

Study Design

The study, *Neighborhood and Household Factors in the Etiology of Child Maltreatment*, was carried out within 20 census-defined block groups within the City of Cleveland. The focus on one locale allowed for dense sampling within neighborhoods, a necessary condition for studying the relationships among neighborhood structure, process, and individual risk factors for child maltreatment. While this approach has the advantage of obtaining reliable measures of both individual and neighborhood characteristics from survey responses, it does limit one's ability to generalize results.

Sampling

A two-stage sampling strategy was employed with neighborhood units selected first and respondents then selected from within those neighborhoods. First, all residential census tracts in the City of Cleveland (n=196) were stratified on three factors measured with census variables: impoverishment, child care burden, and whether they were predominantly African-American, predominantly European-American, or of mixed ethnicity. The three factors were dichotomized at their mean to create strata. Twenty census tracts were randomly selected for the study to represent the strata. Because census tracts may be too large and diverse to serve as proxies for neighborhoods, a block group was randomly selected from each census tract as the neighborhood unit.

The study design called for locating twenty respondents who were the parents or guardians of children under 18 years old within each block group. Initially, all addresses in each block group were listed from computer-generated map files and subsequently verified. Streets within each block group were then randomly ordered and an address randomly chosen on each street. Interviewers began at the randomly selected address and contacted every third household. Interviewers made three attempts at different times of the day and on different days of the week before excluding a household. Households were eligible for the study if they contained at least one child under 18 and at least one parent or guardian living in the home. The parent or guardian served as the respondent. Interviewers were graduate students in anthropology, social work, and medicine, and were matched with the predominant ethnicity of each neighborhood.

Data Collection

Interviewers approached 2,448 occupied housing units and, and successfully contacted 2,098 households (85.7%). Of these 2,098 households, 1,399 (66.7%) did not contain children under 18 years of age, 243 (11.7%) refused to be screened, and 56 (2.7%) did not speak English. Four hundred households met the criteria for inclusion in the study and completed the interview. Households were predominantly female-headed (81.8%), with a mean age of 33.9 years. The sample consisted primarily of African-Americans (54.8%) and European-Americans (36.3%), with a smaller representation of Hispanic/Latinos, primarily Puerto-Ricans (6.8%) and Asian-Americans and Native American Indians (2.1%). African-Americans and European-Americans were highly segregated within block groups.

Interviews were conducted in respondents' homes, with each interview lasting approximately one hour. Questions concerning the neighborhood were read aloud by the interviewer who also recorded the responses. Questionnaire items for the child maltreatment measure and those of a personal nature were in a self-administered format. In order to assure privacy, the respondent completed the form and returned it to the interviewer in a confidential, sealed envelope. Respondents were compensated with a \$15.00 stipend for completing the interview and self-administered questionnaire.

Measures

Neighborhood Level Measures

Structural Measures

Structural measures were derived from 1990 census data on neighborhood demographic characteristics. Using factor analysis, the investigators developed the structural measures of impoverishment, instability, and child care burden, which are described in the table below.

Description of Structural Measures

	Description of Structural Measures	
Factors & Variables	Definition	Factor
		Loading
* Impoverishment		
Family headship	% households with children that are female-headed	.87
Poverty rate	% poor persons, 1990	.85
Unemployment rate	% residents unemployed	.80
Vacant housing	% vacant housing units	.77
Population loss	% 1980-90 population	.78
Percent black	% residents classified as Black	.66
* Instability		
Movement, 85-90	% who moved between 1985 and 1990	.88
Tenure <10 years	% households in current residence less than 10	.91
	years	
Recent movement,	% households that moved in 1 year	.83
89-90		
* Child Care Burden		
Child/adult ratio	No.(0-12)/No. of adults (21+)	.83
Male/female ratio	Adult male (21-64)/adult female (21-64)	73
Elderly population	% population over 65 years old	82

Rate of Child Maltreatment

Another neighborhood level measure used in the study was the rate of child maltreatment. The investigators calculated all substantiated and indicated reports in 1991, 1992, and 1993 to the Department of Family and Children's Services. Substantiated reports are those that the child protection agency determines are valid reports based on state law and policy. Indicated reports

are those that have a high level of suspicion that child maltreatment has occurred, even if there is not sufficient information to validate the case. In the calculation of rates, cases in which the same child had multiple reports of maltreatment were counted only once. Child maltreatment rates were calculated by counting the total number of children living in each census tract who were the subject of one or more substantiated or indicated cases of maltreatment in each year and dividing by the population of children in the tract ages 0-17 according to the 1990 census. The mean of the 3 years was calculated for each neighborhood.

Household Level Instruments

Neighborhood Environment for Children Rating Scales:

This instrument recorded parents' perceptions of various characteristics of their neighborhoods. Investigators subsequently used parents' responses to derive neighborhood level process measures. The neighborhood characteristics studied in this analysis included neighborhood resources, conceptualized to include neighborhood quality and facility availability, and social control, conceptualized to involve lack of control of children and level of neighborhood disorder. Scale reliability was calculated for both the individual and aggregate levels (Bryk & Raudenbush, 1992). Neighborhood quality was measured using an 11-item scale that reflected general neighborhood satisfaction (individual level α =.80; aggregate level α =.52). Facility availability was measured using a scale which covered 13 local services or conveniences (individual level α =.68; aggregate level α =.87). A 14-item scale reflected the level of perceived disorder in the neighborhood (individual level α =.95; aggregate level α =.85). Lack of control of children was measured using a 6-item scale reflecting the perception that retaliation would occur if adults in the neighborhood intervened with children (individual level α =.90; aggregate level α =.57).

This instrument also captured parents' perceptions of a variety of other neighborhood features, including the perceived likelihood of adult intervention in potentially dangerous situations involving young children, and perceptions of criminal activity in the neighborhood. Finally, measures were taken of parents' reports of number of friends and relatives living in the neighborhood, and parents' participation in different community organizations.

A copy of this instrument appears in Appendix A.

Child Abuse Potential Inventory:

The Child Abuse Potential (CAP) Inventory is a widely used instrument that asks no direct questions about abusive or neglectful acts but has been validated against reported abuse among parents in clinical and child protection settings (Milner, 1986, 1994). The CAP was modified for this study and used to provide the outcome measure of parents' potential to perpetrate child maltreatment.

A copy of the modified version of this instrument appears in Appendix B.

Conflict Tactics Scale:

The Conflict Tactics Scale (CTS) is among the most widely used instruments in family violence and child maltreatment research with acceptable reliability and strong construct validity (Straus, 1979; Straus & Gelles, 1990). Korbin et al. modified the CTS for this study, and used it to measure child abuse in the family of origin, which they treated as an individual level control factor in their analysis.

A copy of the modified version of this instrument appears in Appendix C.

Multidimensional Scale of Perceived Social Support:

Social support was measured using the Multidimensional Scale of Perceived Social Support (MSPSS), a 12-item self-report scale (Zimet, Dahlem, Zimet, & Farley, 1988). The MSPSS has three subscales measuring support from family, friends, and significant others. In this study, the authors used the scale as a whole. The internal consistency reliability (Chronbach's alpha) for the total scale is .88 with a test-retest reliability of .85.

A copy of this instrument appears in Appendix D.

Demographic Questionnaire:

The investigators developed a 17-item questionnaire to collect information on a number of individual and household demographic characteristics, including marital status, age, race, education, employment, household income, home ownership, and household composition. In their analysis, the investigators controlled for certain individual demographic characteristics shown in previous research to correlate with child maltreatment, including income, education, and marital status (National Research Council, 1993). Tenure in the neighborhood was also included because it was expected to affect neighborhood perceptions (Sampson et al., 1997). Race was not included as an individual factor because of within neighborhood homogeneity on this variable.

A copy of this instrument appears in Appendix E.

Opinions About Child Maltreatment Questionnaire:

The investigators also collected information in a separate 21-item questionnaire on parents' attitudes and beliefs about child maltreatment. Parents were asked to compare their neighborhood to others in terms of amount of child abuse and neglect, and to give their views on the degrees to which government and neighbors can do anything about child abuse and neglect. Finally, parents were asked to rate the degree to which 13 individual and societal factors contribute to child abuse and neglect.

A copy of this instrument appears in Appendix F.

DESCRIPTION OF THE DATA FILE

NDACAN distributes these data as SAS transport or SPSS portable files. Other file formats and data subsets can be prepared by special request. Please contact NDACAN for more information.

File Characteristics

NDACAN distributes one data file for this project, NHFECM, which has 400 cases and 366 variables. The unit of analysis is the household, with the parent or guardian serving as the respondent.

Variable names and the instruments to which they correspond are presented below.

Variables All variables beginning with the letter "S," and also the variables NEIGHQUA, FAVAIL, DISORDER, and RETALIAT	Instrument Neighborhood Environment for Children Rating Scales (Coulton, Korbin, and Su, 1996)	Subject Neighborhood conditions for young children
Variables beginning with the prefix "MAL"	Opinions About Child Maltreatment Questionnaire (Korbin and Coulton, 1994)	Measures attitudes about child maltreatment
All variables beginning with the prefix "DEM"	Demographic Questionnaire	Demographic information about respondents and other household residents
All variables beginning with the letters "MQ,: and also the variables that begin with the prefix "CAP"	Child Abuse Potential Inventory, modified (Milner, 1986, 1994)	Child maltreatment propensity
All variables beginning with the prefix "FAM," and also the variables beginning with the prefix "CTS"	Conflict Tactics Scale, modified (Straus, 1979; Straus and Gelles, 1986, 1990)	Childhood history of maltreatment
All variables beginning with the prefix "REL," and also the variables FAMILY, FRIENDS, and SIGNFT	Multidimensional Scale of Perceived Social Support (Zimet, Dahlem, Zimet & Farley, 1998)	Three subscales measuring support from family, friends, and significant others

Several variables in the dataset are not listed in the table above because they are not derived from an instrument. The variables CHLDCBRD, IMPOVER, and INSTAB are derived from census data and represent the neighborhood measures of child care burden, impoverishment, and instability, respectively. The variable MALTRATE is based upon the number of substantiated and indicated cases of child abuse and neglect and represents the neighborhood child maltreatment rate.

Some variables in the dataset are summary variables that have been derived from other variables. The calculation of these summary variables is provided in Appendix G.

Finally, copies of all instruments used in this study are provided in the Appendices. Several of the instruments have been modified from their original copyrighted versions. Secondary analysts are encouraged to obtain the original instruments from the publishers for information on the ways in which these instruments' summary scores are calculated.

Please contact NDACAN directly if you have questions or encounter problems using this dataset.

BIBLIOGRAPHY

The following references are not meant to be an exhaustive or representative list of documents produced from and related to the dataset. They are meant to provide the researcher with a starting point from which to begin an investigation of relevant aspects of the data.

Key Publications

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Source Materials for this Guide

Coulton, C., Korbin, J., & Su, M. (1999). Neighborhoods and child maltreatment: A multi-level study. *Child Abuse & Neglect*, 23, 1019-1040.

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CODEBOOK: NHFECM VARIABLE INFORMATION

The Codebook contains three sections. The first and second sections contain lists of the variables in the NHFECM file, first sorted alphabetically and then by the order in which they appear in the data file. The third section provides a description of the variables. The variables are arranged in the position in which they appear in NHFECM. For each variable, a variable name, variable label, and variable format are provided on the first line. Variable values and their corresponding labels are listed as appropriate.

NDACAN DATASET #94		

Variables in NHFECM - Sorted Alphabetically

Name	Position	Label Page	
BLOCK	2	Block Group	37
CAP ABUS		CAP-A Abuse Scale	107
CAP DIST	351	CAP-A Distress Scale	107
CAP PCHS		CAP-A Problems With Child & Self Scale	108
CAP PFAM		CAP-A Problems With Family Scale	108
CAP POTH		CAP-A Problems With Others Scale	108
CAP RIGD	352	CAP-A Rigidity Scale	107
CAP UNHP	353	CAP-A Unhappiness Scale	108
CHLDCBRI	343	Child Care Burden	107
CTS_MVI	361	CTS Minor Violence Scale	108
CTS_REAS	358	CTS Reasoning Scale	108
CTS_SVI	362	CTS Severe Violence Scale	108
CTS_VERB	359	CTS Verbal Aggression Scale	108
CTS_VI	360	CTS Violence Scale	108
CTS_VSVI	363	CTS Very Severe Violence Scale	108
DEMQ1	187	Number Children 0-6 Yrs Live Here	73
DEMQ10	195	Spouse's Age	74
DEMQ11	196	Spouse Employed During Past Year	74
DEMQ13	197	Spouse's Extent Of Employment	75
DEMQ14	198	Respondent's Educational Level	75
DEMQ15	199	Spouse's Educational Level	75
DEMQ16	200	Home Ownership/Rental Status	76
DEMQ17	201	Total Family Income	76
DEMQ18	202	Respondent's Gender (Observed)	76
DEMQ19	203	Respondent's Race (Observed)	76
DEMQ2	188	Number Children 7-11 Yrs Live Here	73
DEMQ3	189	Number Children 12-17 Yrs Live Here	73
DEMQ4	190	Number Adults Live Here	73
DEMQ5	191	Respondent's Age	73
DEMQ6	192	Respondent's Marital Status	74
DEMQ7	193	Employed During Past Year	74
DEMQ9	194	Extent Of Employment	74
DISORDER		Perceived Disorder Scale	107
FAMILY	364	MSPSS Family Scale	108
FAMQ1	310	Discuss An Issue Calmly	98
FAMQ10	319	Throw, Smash, Hit Or Kick Something	101
FAMQ11	320	Throw Something At You	101
FAMQ12	321	Push, Grab Or Shove You	102
FAMQ13	322	Slap Or Spank You	102
FAMQ14	323	Kick, Bite, Or Hit You With A Fist	102
FAMQ15	324	Hit You Or Try To Hit You With Something	103

NAME	POSITION	VARIABLE INFORMATION	PAGE
FAMQ16	325	Beat You Up	103
FAMQ17	326	Burn Or Scald You	103
FAMQ18	327	Threaten You With A Knife Or Gun	104
FAMQ19	328	Use A Knife Or Gun	104
FAMQ2	311	Get Info To Back Up Their Side Of Things	98
FAMQ20	329	Parent Physically Punish When Undeserved	104
FAMQ3	312	Bring In Someone To Help Settle Things	99
FAMQ4	313	Insult Or Swear At You	99
FAMQ5	314	Sulk And/Or Refuse To Talk About It	99
FAMQ6	315	Stomp Out Of The Room Or House	100
FAMQ7	316	Cry	100
FAMQ8	317	Do Or Say Something To Spite You	100
FAMQ9	318	Threaten To Hit/Throw Something At You	101
FAVAIL	348	Facility Availability Scale	107
FRIENDS	365	MSPSS Friends Scale	108
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IMPOVER		Impoverishment	107
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MALQ1	166	More/Less/Same Amt Child Abuse & Neglect	69
MALQ3	167	Government Affect Child Abuse & Neglect	69
MALQ4	168	Neighbors Affect Child Abuse & Neglect	69
MALQ5A	169	Drugs	70
MALQ5B	170	Alcohol	70
MALQ5C	171	Stress	70
MALQ5D	172	Poverty	70
MALQ5E	173	Unemployment	70
MALQ5F	174	Divorce	71
MALQ5G	175	Single Parents	71
MALQ5H	176	Teen Parents	71
MALQ5I	177	Lack Of Family Values	71
MALQ5J	178	Lack Of Religion	71
MALQ5K	179	Abuse Or Neglect In Parents' Background	72
MALQ5L	180	Psychological Or Emotional Problems	72
MALQ5M		Lack Of Knowledge About Raising Children	72
MALQ6A	182	Anyone Could Abuse A Child	72
MALQ6B	183	Most Abusive Parents Under Stress	72
MALQ6C	184	Spanking Is Not Child Abuse	73
MALQ6D	185	Sometimes Children Need To Be Spanked	73
MALQ6E	186	Children Are Difficult To Raise	73
MALTRA		Child Maltreatment Rate	108
MQ1	204	I Have Always Been Strong And Healthy	77
MQ10	213	I Am Often Angry Inside	78
MQ100	303	My Family Has Many Problems	96
MQ101	304	Other People Have Made My Life Hard	97

NIAME	DOCITION	VADIADI E INEODMATIONI	DACE
NAME	POSITION	VARIABLE INFORMATION	PAGE
MQ102	305	I Laugh Some Almost Every Day	97
MQ103	306	Sometimes Worry My Needs Will Not Be Met	97
MQ104	307	I Often Feel Afraid	97
MQ105	308	Person Should Keep Business To Himself	97
MQ106	309	As Child I Was Knocked Around By Parents	98
MQ11	214	Sometimes I Feel All Alone In The World	79
MQ12	215	Everything In Home Always Be In Place	79
MQ13	216	Knives Are Dangerous For Children	79
MQ14	217	I Often Feel Rejected	79
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MQ16	219	Little Boys Never Learn Sissy Games	80
MQ17	220	I Often Feel Very Frustrated	80
MQ18	221	Children Should Never Disobey	80
MQ19	222	Sometimes Fear Lose Control Of Myself	80
MQ2	205	I Like Most People	77
MQ20	223	Sometimes Wish Father Loved Me More	80
MQ21	224	I Have A Child Who Is Clumsy	81
MQ22	225	My Telephone Number Is Unlisted	81
MQ23	226	Sometimes Worry Not Have Enough To Eat	81
MQ24	227	I Have Never Wanted To Hurt Someone Else	81
MQ25	228	I Am An Unlucky Person	81
MQ26	229	I Am Usually A Quiet Person	82
MQ27	230	Children Are Pests	82
MQ28	231	Things Usually Gone Against Me In Life	82
MQ29	232	Picking Up Baby When Cries Spoils Him	82
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S5Q2	119	Children's Friends Know By Name	60
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Codebook Information for NHFECM

The variables in this codebook are arranged in the order in which they appear in the NHFECM data file. The first line in the description of each variable gives the name in capital letters, the position in the file, and the variable label. The data type is listed in italics below the variable name. When appropriate, value labels follow.

NAME	POSITION	VARIABLE INFORMATION
TRACT90 NUM	1	Census Tract
BLOCK NUM	2	Block Group
ID NUM	3	ID
S1Q2 NUM	4	Does Your Neighborhood Have NameValueLabel1Yes2No6Don't know7N/A8Refused9Missing
S1Q4YR NUM	5	Years Lived In Neighborhood Value Label 66 Don't know 77 N/A 88 Refused 99 Missing
S1Q4MO NUM	6	Months Lived In Neighborhood Value Label 66 Don't know 77 N/A 88 Refused 99 Missing
S1Q6YR NUM	7	Years Would Like Live In Neighborhood Value Label 66 Don't know 77 N/A 88 Refused 98 As long as possible 99 Forever

NAME	POSITION	VARIABLE INFORMATION	
S1Q6MO NUM S1Q7 NUM	9	Months Would Like Live In Neighborhood Value Label 66 Don't know 77 N/A 88 Refused 98 As long as possible 99 Forever Grow Up In This Neighborhood Value Label	
		1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S2Q1 NUM	10	Neighborhood Is Good Place To Live Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing	
S2Q2 NUM	11	Neighborhood Good Place Raise Children Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing	
S2Q3 NUM	12	Neighbors Think Alike Child Rearing Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing	

NAME	POSITION	VARIABLE INFORMATION	
S2Q4	13	Most P	eople Are Renters
NUM		<u>Value</u>	Label
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S2Q5	14	Movers	s In Are Good For Neighborhood
NUM		<u>Value</u>	<u>Label</u>
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S2Q6	15	Like To	o Move Out Of Neighborhood
NUM		<u>Value</u>	<u>Label</u>
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S2Q7	16	_	ors Visit With One Another
NUM		<u>Value</u>	Label
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S2Q8	17	_	ors Visit In Their Homes
NUM		<u>Value</u>	Label
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing

NAME	POSITION	VARIABLE INFORMATION	
S2Q9	18	Neighbo	ors Loan Things To One Another
NUM		Value 1 10 66 77 88	Label Mostly false Mostly true Don't know N/A Refused
		99	Missing
S2Q10 NUM	19	Neighbor Value 1 10 66 77 88 99	Mostly false Mostly true Don't know N/A Refused Missing
S2Q11 <i>NUM</i>	20	Kids Tr Value	rick-Or-Treat In Neighborhood Label
., 6.12		1 10 66 77 88 99	Mostly false Mostly true Don't know N/A Refused Missing
S2Q12	21	_	Move In/Out A Lot
NUM		Value 1 10 66 77 88 99	Label Mostly false Mostly true Don't know N/A Refused Missing
S2Q13	22		Want My Children To Play With
NUM		Value 1 10 66 77 88 99	Label Mostly false Mostly true Don't know N/A Refused Missing

NAME	POSITION	VARIABLE INFORMATION	
S2Q14 NUM	23	Mind Own Business About Neighbors' Child Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing	
S2Q15 NUM	24	Movers In Are Bad For Neighborhood Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing	
S2Q16 NUM	25	Disagree With Neighbors' Discipline Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing	
S2Q17 NUM	26	Someone Would Verbally Correct Behavior Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing	
S2Q18 NUM	27	Someone Will Verbally Correct Behavior Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing	

NAME	POSITION	VARIABLE INFORMATION
S2Q19 NUM	28	Too Many Children Allowed To Run Wild Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing
S2Q20 <i>NUM</i>	29	Parents Take Good Care Of Children Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing
S2Q21 NUM	30	Parents Disagree W/ Teachers' Discipline Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing
S2Q22 NUM	31	Police Come Within A Reasonable Time Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing
S2Q23 NUM	32	Too Much Traffic In Neighborhood Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing

NAME	POSITION	VARIABLE INFORMATION
S2Q24 NUM	33	Enough Bus Stops In Neighborhood Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing
S2Q25 <i>NUM</i>	34	Neighborhood Conveniently Located Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing
S2Q26 <i>NUM</i>	35	Would Be Sorry To Leave Neighborhood Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing
S2Q27 NUM	36	Adult Has Right Verbally Correct ChildValueLabel1Mostly false10Mostly true66Don't know77N/A88Refused99Missing
S2Q28 NUM	37	Children Yell/Swear If Corrected Value Label 1 Mostly false 10 Mostly true 66 Don't know 77 N/A 88 Refused 99 Missing

NAME	POSITION	VARIA	BLE INFORMATION
S2Q29	38	Parents	Yell/Swear If Child Corrected
NUM		Value	<u>Label</u>
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S2Q30	39	Childre	en Retaliate Physically
NUM		Value	Label
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
62.021	40		
S2Q31	40	_	ers Retaliate Physically
NUM		<u>Value</u>	<u>Label</u>
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S2Q32	41		Retaliate Physically
NUM		<u>Value</u>	<u>Label</u>
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S2Q33	42		Angry If Child Corrected
NUM		<u>Value</u>	Label
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing

NAME	POSITION	VARIA	BLE INFORMATION
S2Q34	43	Most F	amilies Lived Here Long Time
NUM		<u>Value</u>	<u>Label</u>
		1	Mostly false
		10	Mostly true
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S3Q1	44	Child V	Vandering By Himself
NUM		<u>Value</u>	<u>Label</u>
		1	Not likely
		10	Very likely
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
G2.02	4=		
S3Q2	45		ff His Bicycle And Crying
NUM		<u>Value</u>	<u>Label</u>
		1	Not likely
		10	Very likely
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S3Q3	46		Spanking A Child In Street
NUM		<u>Value</u>	<u>Label</u>
		1	Not likely
		10	Very likely
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S3Q4	47	Hits Ar	nother Child Of Same Age
NUM		<u>Value</u>	Label
		1	Not likely
		10	Very likely
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
			$\boldsymbol{\varepsilon}$

NAME	POSITION	VARIABLE INFORMATION	
S3Q5 NUM	48	Picks Flowers From Someone Else's Yard Value Label 1 Not likely 10 Very likely 66 Don't know 77 N/A 88 Refused 99 Missing	
S3Q6 NUM	49	Throws Rocks Or Something Else At Dog Value Label 1 Not likely 10 Very likely 66 Don't know 77 N/A 88 Refused 99 Missing	
S3Q7 NUM	50	Throws Rocks Or Something Else At Child Value Label 1 Not likely 10 Very likely 66 Don't know 77 N/A 88 Refused 99 Missing	
S3Q8 NUM	51	Spray Paints/Writes On Car Or Building Value Label 1 Not likely 10 Very likely 66 Don't know 77 N/A 88 Refused 99 Missing	
S3Q9 NUM	52	Left At Home Alone During The DayValueLabel1Not likely10Very likely66Don't know77N/A88Refused99Missing	

NAME	POSITION	VARIABLE INFORMATION
S3Q10 NUM	53	Left At Home Alone During The EveningValueLabel1Not likely10Very likely66Don't know77N/A88Refused99Missing
S3Q11 NUM	54	Has A Hold Of A Gun Value Label 1 Not likely 10 Very likely 66 Don't know 77 N/A 88 Refused 99 Missing
S3Q12 NUM	55	Playing With Matches Value Label 1 Not likely 10 Very likely 66 Don't know 77 N/A 88 Refused 99 Missing
S3Q13 NUM	56	ShopliftingValueLabel1Not likely10Very likely66Don't know77N/A88Refused99Missing
S3Q14 NUM	57	Has A Hold Of A Knife Value Label 1 Not likely 10 Very likely 66 Don't know 77 N/A 88 Refused 99 Missing

NAME	POSITION	VARIABLE INFORMATION	
S3Q15	58	Taking From Neighbor's House/Garage/Yard	
NUM		Value 1 10 66 77 88 99	Label Not likely Very likely Don't know N/A Refused Missing
S4Q1A	59	Day Car	re Center In Neighborhood
NUM		Value 1 2 6 7 8 9	Label Yes No Don't know N/A Refused Missing
S4Q1B1	60	Rate Qu	uality Of First One
NUM		Value 1 10 66 77 88 99	Label Very bad Excellent Don't know N/A Refused Missing
S4Q1C1	61	Used Fi	rst One In Past 2 Months
NUM		Value 1 2 6 7 8 9	Label Yes No Don't know N/A Refused Missing
S4Q1B2	62		nality Of Second One
NUM		Value 1 10 66 77 88 99	Label Very bad Excellent Don't know N/A Refused Missing

NAME	POSITION	VARIA	BLE INFORMATION
S4Q1C2	63	Used So	econd One In Past 2 Months
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q2A	64	Playgro	ound Or Park In Neighborhood
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q2B1	65	Rate Q	uality Of First One
NUM		Value	Label
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S4Q2C1	66	Used F	irst One In Past 2 Months
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q2B2	67	Rate Q	uality Of Second One
NUM		<u>Value</u>	<u>Label</u>
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing

NAME	POSITION	VARIA	BLE INFORMATION
S4Q2C2	68	Used Se	econd One In The Past 2 Months
NUM		<u>Value</u>	<u>Label</u> Vec
		1	Yes No
		2 6	Don't know
		7	N/A
		8	Refused
		9	Missing
C4O2 A	<i>(</i> 0		
S4Q3A	69		tion Center In Neighborhood
NUM		<u>Value</u> 1	<u>Label</u> Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
C4O2D1	70		
S4Q3B1	70		uality Of First One
NUM		<u>Value</u>	Label Vombod
		1 10	Very bad Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S4Q3C1	71		rst One In Past Two Months
NUM	/1	Value	Label
IVOM		<u>varue</u> 1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q3B2	72	Rate O	uality Of Second One
NUM	, -	<u>Value</u>	Label
1,01,1		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
			•

NAME	POSITION	VARIABLE INFORMATION
S4Q3C2 NUM	73	Used Second One In Past 2 Months Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing
S4Q4A NUM	74	Supermarket/Large Chain Grocery In Nh Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing
S4Q4B1 NUM	75	Rate Quality Of First One Value Label 1 Very bad 10 Excellent 66 Don't know 77 N/A 88 Refused 99 Missing
S4Q4C1 NUM	76	Used First One In Past 2 Months Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing
S4Q4B2 NUM	77	Rate Quality Of Second One Value Label 1 Very bad 10 Excellent 66 Don't know 77 N/A 88 Refused 99 Missing

NAME	POSITION	VARIA	BLE INFORMATION
S4Q4C2	78	Used So	econd One In Past 2 Months
NUM		Value 1 2 6 7 8 9	Label Yes No Don't know N/A Refused Missing
S4Q5A	79		nience Store In Neighborhood
NUM		Value 1 2 6 7 8 9	Label Yes No Don't know N/A Refused Missing
S4Q5B1	80	Rate Q	uality Of First One
NUM		Value 1 10 66 77 88 99	Label Very bad Excellent Don't know N/A Refused Missing
S4Q5C1	81	Used Fi	irst One In Past 2 Months
NUM		Value 1 2 6 7 8 9	Label Yes No Don't know N/A Refused Missing
S4Q5B2	82		uality Of Second One
NUM		Value 1 10 66 77 88 99	Label Very bad Excellent Don't know N/A Refused Missing

NAME	POSITION	VARIA	BLE INFORMATION
S4Q5C2	83	Used So	econd One In Past 2 Months
NUM		<u>Value</u>	<u>Label</u>
1,011		1	Yes
		2	No
		6	
			Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q6A	84	Pharma	acy/Drug Store In Neighborhood
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
		9	iviissilig
S4Q6B1	85		uality Of First One
NUM		<u>Value</u>	<u>Label</u>
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S4Q6C1	86	Head F	irst One In Past 2 Months
NUM	00	Value	
NOM			<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q6B2	87	Rate Q	uality Of Second One
NUM		Value	Label
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing

NAME	POSITION	VARIABLE INFORMATION	
S4Q6C2	88	Used So	econd One In Past 2 Months
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q7A	89	Clinic/I	Doctor's Office Nearby
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q7B1	90	Rate Q	uality Of First One
NUM		Value	<u>Label</u>
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S4Q7C1	91	Used Fi	irst One In Past 2 Months
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q7B2	92	Rate Q	uality Of Second One
NUM		<u>Value</u>	<u>Label</u>
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
			-

NAME	POSITION	VARIA	BLE INFORMATION
S4Q7C2 NUM	93	<u>Value</u> 1 2 6	econd One In Past 2 Months Label Yes No Don't know
		7 8 9	N/A Refused Missing
S4Q8A	94	Laundr	omat In Neighborhood
NUM		Value 1 2 6 7 8 9	Label Yes No Don't know N/A Refused Missing
S4Q8B1 NUM	95	Rate Quality 1 10 66 77 88 99	uality Of First One Label Very bad Excellent Don't know N/A Refused Missing
S4Q8C1 NUM	96	Used Fi Value 1 2 6 7 8 9	irst One In Past 2 Months Label Yes No Don't know N/A Refused Missing
S4Q8B2 NUM	97	Rate Quality 1 10 66 77 88 99	uality Of Second One Label Very bad Excellent Don't know N/A Refused Missing

NAME	POSITION	VARIABLE INFORMATION	
S4Q8C2	98	Used Second One In Past 2 Months	
NUM		Value	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q9A	99	Dry Cle	eaners In Neighborhood
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q9B1	100	Rate Q	uality Of First One
NUM		Value	<u>Label</u>
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S4Q9C1	101		irst One In Past 2 Months
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q9B2	102		uality Of Second One
NUM		<u>Value</u>	<u>Label</u>
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing

NAME	POSITION	VARIA	BLE INFORMATION
S4Q9C2 NUM	103	Used Se <u>Value</u> 1 2 6 7 8 9	econd One In Past 2 Months Label Yes No Don't know N/A Refused Missing
S4Q10A	104	Bank Iı	n Neighborhood
NUM		Value 1 2 6 7 8 9	Label Yes No Don't know N/A Refused Missing
S4Q10B1	105	Rate Q	uality Of First One
NUM		Value 1 10 66 77 88 99	Label Very bad Excellent Don't know N/A Refused Missing
S4Q10C1	106	Used Fi	irst One In Past 2 Months
NUM		Value 1 2 6 7 8 9	Label Yes No Don't know N/A Refused Missing
S4Q10B2	107	Rate Q	uality Of Second One
NUM		Value 1 10 66 77 88 99	Label Very bad Excellent Don't know N/A Refused Missing

NAME	POSITION	VARIA	BLE INFORMATION
S4Q10C2	108	Used So	econd One In Past 2 Months
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q11A	109	Check	Cashing Facility In Neighborhood
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q11B	110	Rate Q	uality Of Check Cashing Facility
NUM		<u>Value</u>	<u>Label</u>
		1	Very bad
		10	Excellent
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S4Q11C	111	Used F	acility In Past 2 Months
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S4Q12A	112		tary School In Neighborhood
NUM		<u>Value</u>	<u>Label</u>
		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing

NAME	POSITION	VARIABLE INFORMATION	
S4Q12B NUM	113	Value 1 10 66 77 88	Label Very bad Excellent Don't know N/A Refused Missing
S4Q12C NUM	114	Value 1 2 6 7 8	ool In Past 2 Months Label Yes No Don't know N/A Refused Missing
S4Q13A NUM	115	Value 1 2 6 7 8	In Neighborhood Label Yes No Don't know N/A Refused Missing
S4Q13B NUM	116	Rate Qua Value 1 10 66 77 88	Ality Of Library Label Very bad Excellent Don't know N/A Refused Missing
S4Q13C NUM	117	Value 1 2 6 7 8	rary In Past 2 Months Label Yes No Don't know N/A Refused Missing

NAME	POSITION	VARIABLE INFORMATION
S5Q1 NUM	118	Neighbors Know By Name Value Label 666 Don't know 777 N/A 888 Refused 999 Missing
S5Q2 NUM	119	Children's Friends Know By Name Value Label 666 Don't know 777 N/A 888 Refused 999 Missing
S5Q3 NUM	120	Children's Friends' Parents Know By Name Value Label 666 Don't know 777 N/A 888 Refused 999 Missing
S5Q4 NUM	121	Neighbors Visit In Each Other's Homes Value Label 666 Don't know 777 N/A 888 Refused 999 Missing
S5Q5 NUM	122	Relatives Living In Neighborhood Value Label 666 Don't know 777 N/A 888 Refused 999 Missing
S5Q6 NUM	123	Friends Living In Neighborhood Value Label 666 Don't know 777 N/A 888 Refused 999 Missing

NAME	POSITION	VARIABLE INFORMATION	
S6Q1 NUM	124	Block Club Meeting Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S6Q2 NUM	125	Church Or Religious Service Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S6Q3 NUM	126	Church Club Or Activity Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S6Q4 NUM	127	Parenting Classes/Parent Support Groups Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S6Q5 NUM	128	Athletic Team Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	

NAME	POSITION	VARIABLE INFORMATION	
S6Q6 NUM	129	Library Story Hr/Book Club/Reading Room Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S6Q7 NUM	130	PTA Or Parent Meeting At Child's School Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S6Q8 NUM	131	Scouting Or Boys'/Girls' Clubs Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S6Q9 NUM	132	Recreation At YMCA/Neighborhood Center Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
S6Q10 NUM	133	Neighborhood Or Block Watch Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	

NAME	POSITION	VARIABLE INFORMATION	
S6Q11	134	Citizen	s Committee/Local Political Group
NUM	10.	Value	Label
1,01/1		1	Yes
		2	No
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
S7Q1	135	Litter (Or Trash On Sidewalks/Streets
NUM		<u>Value</u>	<u>Label</u>
		1	Rarely
		10	Frequently
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S7Q2	136		i On Buildings/Walls
NUM		<u>Value</u>	<u>Label</u>
		1	Rarely
		10	Frequently
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S7Q3	137		oned Cars
NUM		<u>Value</u>	<u>Label</u>
		1	Rarely
		10	Frequently
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S7Q4	138		/Abandoned/Boarded Up Buildings
NUM		<u>Value</u>	Label
		1	Rarely
		10	Frequently
		66 77	Don't know
		77	N/A
		88	Refused Missing
		99	Missing

NAME	POSITION	VARIABLE INFORMATION		
S7Q5 <i>NUM</i>	139	Drug D ovalue	ealers Or Users Hanging Around Label Rarely	
		10	Frequently	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
S7Q6	140	Drunks	Hanging Around	
NUM		<u>Value</u>	<u>Label</u>	
		1	Rarely	
		10	Frequently	
		66	Don't know	
		77	N/A	
		88 99	Refused Missing	
		99	Missing	
S7Q7	141		loyed Adults Loitering	
NUM		<u>Value</u>	<u>Label</u>	
		1	Rarely	
		10	Frequently	
		66	Don't know	
		77 88	N/A Refused	
		99	Missing	
S7Q8	142	_	Adults Loitering	
NUM		<u>Value</u>	<u>Label</u>	
		1 10	Rarely	
		66	Frequently Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
S7Q9	143	Gang A	ctivity	
NUM	110	<u>Value</u>	<u>Label</u>	
		1	Rarely	
		10	Frequently	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	

NAME	POSITION	VARIABLE INFORMATION
S7Q10 <i>NUM</i>	144	Houses And Yards Not Kept Up Value Label 1 Rarely 10 Frequently 66 Don't know 77 N/A 88 Refused 99 Missing
S7Q11 <i>NUM</i>	145	Absentee Landlords Value Label 1 Rarely 10 Frequently 66 Don't know 77 N/A 88 Refused 99 Missing
S7Q12 <i>NUM</i>	146	Disorderly/Misbehaving Young ChildrenValueLabel1Rarely10Frequently66Don't know77N/A88Refused99Missing
S7Q13 <i>NUM</i>	147	Disorderly/Misbehaving TeenagersValueLabel1Rarely10Frequently66Don't know77N/A88Refused99Missing
S7Q14 <i>NUM</i>	148	Disorderly/Misbehaving Adults Value Label 1 Rarely 10 Frequently 66 Don't know 77 N/A 88 Refused 99 Missing

NAME	POSITION	VARIA	BLE INFORMATION	
S7Q15	149	Racial Slurs Or Attacks		
NUM		<u>Value</u>	<u>Label</u>	
		1	Rarely	
		10	Frequently	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
C0.0.1	4.70		-	
S8Q1	150		Property Damaged	
NUM		<u>Value</u>	<u>Label</u>	
		1	Not worried	
		10	Very worried	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
S8Q2	151	Having	Property Stolen	
NUM	131	<u>Value</u>	Label	
IVOM		1	Not worried	
		10		
		66	Very worried Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
S8Q3	152		g Alone During The Day	
NUM		<u>Value</u>	<u>Label</u>	
		1	Not worried	
		10	Very worried	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
S8Q4	153	Walkin	g Alone After Dark	
NUM		Value	<u>Label</u>	
		1	Not worried	
		10	Very worried	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
		,,		

NAME	POSITION	VARIABLE INFORMATION		
S8Q5	154	Letting Children Outside During Day		
NUM		<u>Value</u>	Label	
110111		1	Not worried	
		10	Very worried	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
S8Q6	155	_	Children Outside After Dark	
NUM		<u>Value</u>	<u>Label</u>	
		1	Not worried	
		10	Very worried	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
			-	
S8Q7	156	_	Robbed During Day	
NUM		<u>Value</u>	<u>Label</u>	
		1	Not worried	
		10	Very worried	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
S8Q8	157	Being F	Robbed At Night	
NUM		<u>Value</u>	<u>Label</u>	
		1	Not worried	
		10	Very worried	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
~~~				
<b>S8Q9</b>	158	Being F		
NUM		<u>Value</u>	<u>Label</u>	
		1	Not worried	
		10	Very worried	
		66	Don't know	
		77	N/A	
		88	Refused	
		99	Missing	
			=	

NAME	POSITION	VARIABLE INFORMATION	
S8Q10	159	Being N	Augged Or Beaten Up
NUM		<u>Value</u>	<u>Label</u>
		1	Not worried
		10	Very worried
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S8Q11	160		exually Abused By Stranger
NUM		<u>Value</u>	<u>Label</u>
		1	Not worried
		10	Very worried
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S8Q12	161		exually Abused By Someone Known
NUM		<u>Value</u>	Label
		1	Not worried
		10	Very worried
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S8Q13	162		Children Kidnapped
NUM		<u>Value</u>	<u>Label</u>
		1	Not worried
		10	Very worried
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
S8Q14	163		Aurdered
NUM		<u>Value</u>	Label
		1	Not worried
		10	Very worried
		66 77	Don't know
		77	N/A
		88	Refused Missing
		99	Missing

NAME	POSITION	VARIABLE INFORMATION	
S8Q15 NUM	164	Harassed By Person Diff Race/Ethnicity  Value Label  1 Not worried  10 Very worried  66 Don't know  77 N/A  88 Refused  99 Missing	
S9Q1 NUM	165	Rate Your Neighborhood's Change  Value Label  1 Changed for the worse  10 Changed for the better  66 Don't know  77 N/A	
MALQ1 NUM	166	More/Less/Same Amt Child Abuse & Neglect  Value Label  1 Less  10 More  66 Don't know  77 N/A  88 Refused  99 Missing	
MALQ3 NUM	167	Government Affect Child Abuse & Neglect  Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	
MALQ4 NUM	168	Neighbors Affect Child Abuse & Neglect  Value Label 1 Yes 2 No 6 Don't know 7 N/A 8 Refused 9 Missing	

NAME POSITION VARIABLE INFORMATION

MALQ5A NUM	169	Drugs Value  1 10 66 77 88 99	Label Contributes nothing Contributes a lot Don't know N/A Refused Missing
MALQ5B NUM	170	Alcohol <u>Value</u> 1 10 66 77 88 99	Label Contributes nothing Contributes a lot Don't know N/A Refused Missing
MALQ5C NUM	171	Stress Value 1 10 66 77 88 99	Label Contributes nothing Contributes a lot Don't know N/A Refused Missing
MALQ5D NUM	172	Poverty Value 1 10 66 77 88 99	Label Contributes nothing Contributes a lot Don't know N/A Refused Missing
MALQ5E NUM	173	Unemple Value 1 10 66 77 88 99	Label Contributes nothing Contributes a lot Don't know N/A Refused Missing

NAME	POSITION	VARIABLE INFORMATION
MALQ5F NUM	174	DivorceValueLabel1Contributes nothing10Contributes a lot66Don't know77N/A88Refused99Missing
MALQ5G NUM	175	Single Parents  Value Label 1 Contributes nothing 10 Contributes a lot 66 Don't know 77 N/A 88 Refused 99 Missing
MALQ5H NUM	176	Teen Parents  Value Label 1 Contributes nothing 10 Contributes a lot 66 Don't know 77 N/A 88 Refused 99 Missing
MALQ5I NUM	177	Lack Of Family ValuesValueLabel1Contributes nothing10Contributes a lot66Don't know77N/A88Refused99Missing
MALQ5J NUM	178	Lack Of ReligionValueLabel1Contributes nothing10Contributes a lot66Don't know77N/A88Refused99Missing

NAME	POSITION	VARIABLE INFORMATION
MALQ5K NUM	179	Abuse Or Neglect In Parents' Background  Value Label 1 Contributes nothing 10 Contributes a lot 66 Don't know 77 N/A 88 Refused 99 Missing
MALQ5L NUM	180	Psychological Or Emotional Problems  Value Label 1 Contributes nothing 10 Contributes a lot 66 Don't know 77 N/A 88 Refused 99 Missing
MALQ5M NUM	181	Lack Of Knowledge About Raising ChildrenValueLabel1Contributes nothing10Contributes a lot66Don't know77N/A88Refused99Missing
MALQ6A NUM	182	Anyone Could Abuse A Child  Value Label  1 Disagree  10 Agree  66 Don't know  77 N/A  88 Refused  99 Missing
MALQ6B NUM	183	Most Abusive Parents Under Stress  Value Label  1 Disagree  10 Agree  66 Don't know  77 N/A  88 Refused  99 Missing

NAME	POSITION	VARIABLE INFORMATION
MALQ6C NUM	184	Spanking Is Not Child Abuse  Value Label  1 Disagree  10 Agree  66 Don't know  77 N/A  88 Refused  99 Missing
MALQ6D NUM	185	Sometimes Children Need To Be Spanked  Value Label  1 Disagree  10 Agree  66 Don't know  77 N/A  88 Refused  99 Missing
MALQ6E NUM	186	Children Are Difficult To Raise  Value Label  1 Disagree  10 Agree  66 Don't know  77 N/A  88 Refused  99 Missing
DEMQ1 NUM	187	Number Children 0-6 Yrs Live Here
<b>DEMQ2</b> <i>NUM</i>	188	Number Children 7-11 Yrs Live Here  Value Label 99 Missing
<b>DEMQ3</b> <i>NUM</i>	189	Number Children 12-17 Yrs Live Here  Value Label  99 Missing
<b>DEMQ4</b> <i>NUM</i>	190	Number Adults Live Here
<b>DEMQ5</b> <i>NUM</i>	191	Respondent's Age  Value Label 66 Don't know 77 N/A 88 Refused 99 Missing

NAME	POSITION	VARIABLE INFORMATION
DEMQ6 NUM	192	Respondent's Marital StatusValueLabel1Married2Single3Divorced4Separated5Widowed6Never married8Refused9Missing
<b>DEMQ7</b> <i>NUM</i>	193	Employed During Past Year  Value Label 1 Yes 2 No 3 Homemaker 7 N/A 8 Refused 9 Missing
DEMQ9 NUM	194	Extent Of Employment  Value Label  1 Full-time, all year  2 Part-time, all year  3 Full-time, part of year  4 Part-time, part of year  7 N/A  8 Refused  9 Missing
<b>DEMQ10</b> <i>NUM</i>	195	Spouse's Age  Value Label  0 Not married
DEMQ11 NUM	196	Spouse Employed During Past Year  Value Label 1 Yes 2 No 3 Homemaker 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
<b>DEMQ13</b> <i>NUM</i>	197	Spouse's Extent Of Employment  Value Label  1 Full-time, all year  2 Part-time, all year  3 Full-time, part of year  4 Part-time, part of year  7 N/A  8 Refused  9 Missing
DEMQ14 NUM	198	Respondent's Educational Level  Value Label  Less than 8th grade  8th grade  9th grade  10th grade  11th grade  12th/high school diploma  GED  Technical schl/business schl  Some college  2-year degree  14-year degree/college graduate  Graduate schl/professional schl  Ton't know  Refused  Missing
DEMQ15 NUM	199	Spouse's Educational LevelValueLabel1Less than 8th grade28th grade39th grade410th grade511th grade612th grade/high school diploma7GED8Technical schl/business schl9Some college102-year degree114-year degree/college graduate12Graduate schl/professional schl77Don't know88Refused99Missing

NAME	POSITION	VARIA	BLE INFORMATION
DEMQ16	200	Home C	Ownership/Rental Status
NUM		<u>Value</u>	Label
		1	Own your house
		2	Rent your house
		3	Rent an apartment
		4	Live with someone but not pay rent
DEMQ17	201	Total Fo	amily Income
NUM	201	Value Value	Label
140111		1	0-5,000
		2	5,001-7,500
		3	7,501-10,000
		4	10,001-12,500
		5	12,501-15,000
		6	15,001-20,000
		7	20,001-25,000
		8	25,001-30,000
		9	30,001-35,000
		10	35,001-40,000
		11	40,001-50,000
		12	50,001-60,000
		13	60,001-75,000
		14	75,001-100,000
		15	100,001 Or more
		66	Don't know
		77	N/A
		88	Refused
		99	Missing
DEMQ18	202	_	dent's Gender (Observed)
NUM		<u>Value</u>	
		1	Female
		2	Male
DEMQ19	203	-	dent's Race (Observed)
NUM		<u>Value</u>	Label
		1	African American
		2	European American
		3	Hispanic/Latino
		4	Asian American
		5	Native American
		6	Other/unsure

NAME	POSITION	VARIABLE INFORMATION
MQ1 NUM	204	I Have Always Been Strong And Healthy  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ2 NUM	205	I Like Most People  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ3 NUM	206	I Am A Confused Person  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ4 NUM	207	I Do Not Trust Most People  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ5 NUM	208	People Expect Too Much From Me  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIA	BLE INFORMATION
MQ6	209		n Should Never Be Bad
NUM		<u>Value</u> 1	<u>Label</u> Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
MQ7	210	I Am O	ften Mixed Up
NUM		<u>Value</u>	<u>Label</u>
		1	Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
MQ8	211		nnot Depend On Others
NUM		<u>Value</u>	<u>Label</u>
		1	Agree
		2	Disagree
		6	Don't know
		7 8	N/A Refused
		o 9	Missing
MOO	212		
MQ9	212		Happy Person
NUM		<u>Value</u> 1	<u>Label</u> Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
<b>MQ10</b>	213	I Am O	ften Angry Inside
NUM		<u>Value</u>	<u>Label</u>
		1	Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing

NAME	POSITION	VARIABLE INFORMATION	
MQ11 NUM	214	Sometimes I Feel All Alone In The World  Value Label 1 Agree 2 Disagree 6 Don't know	
		<ul><li>7 N/A</li><li>8 Refused</li><li>9 Missing</li></ul>	
MQ12 NUM	215	Everything In Home Always Be In Place  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	
MQ13 NUM	216	Knives Are Dangerous For Children  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	
MQ14 NUM	217	I Often Feel Rejected  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	
MQ15 NUM	218	I Am Often Lonely Inside  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	

NAME	POSITION	VARIABLE INFORMATION
MQ16 NUM	219	Little Boys Never Learn Sissy GamesValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing
MQ17 NUM	220	I Often Feel Very Frustrated  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ18 NUM	221	Children Should Never Disobey  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ19 NUM	222	Sometimes Fear Lose Control Of Myself  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ20 NUM	223	Sometimes Wish Father Loved Me More  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
MQ21 NUM	224	I Have A Child Who Is Clumsy  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ22 NUM	225	My Telephone Number Is Unlisted  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ23 NUM	226	Sometimes Worry Not Have Enough To Eat  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ24 NUM	227	I Have Never Wanted To Hurt Someone Else  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ25 NUM	228	I Am An Unlucky Person  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
MQ26 NUM	229	I Am Usually A Quiet Person  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ27 NUM	230	Children Are Pests  Value Label  1 Agree  2 Disagree  6 Don't know  7 N/A  8 Refused  9 Missing
MQ28 NUM	231	Things Usually Gone Against Me In Life  Value Label  1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ29 NUM	232	Picking Up Baby When Cries Spoils Him  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ30 NUM	233	I Have A Child Who Is Bad  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
MQ31 NUM	234	Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ32	235	My Parents Did Not Really Care About Me
NUM		Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ33	236	I Am Sometimes Very Sad
NUM		ValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing
MQ34	237	Children Are Really Little Adults
NUM		Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ35	238	I Often Feel Worried
NUM		Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
MQ36 NUM	239	A Child Should Never Talk Back  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ37 NUM	240	I Am Often Easily UpsetValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing
MQ38 NUM	241	I Am Often Worried InsideValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing
MQ39 NUM	242	People Have Caused Me A Lot Of Pain  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ40 NUM	243	Children Should Stay CleanValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing

NAME	POSITION	VARIA	BLE INFORMATION
MQ41 NUM	244	Have Cl Value 1 2 6 7 8 9	hild Who Gets Into Trouble A Lot  Label Agree Disagree Don't know N/A Refused Missing
MQ42	245	I Find I	t Hard To Relax
NUM	- 10	Value 1 2 6 7 8 9	Label Agree Disagree Don't know N/A Refused Missing
MQ43	246	Person 1	Doesn't Know Whom To Count On
NUM		Value 1 2 6 7 8 9	Label Agree Disagree Don't know N/A Refused Missing
<b>MQ44</b>	247	My Life	Is Happy
NUM		Value 1 2 6 7 8 9	Label Agree Disagree Don't know N/A Refused Missing
<b>MQ45</b>	248	I Have	A Physical Handicap
NUM		Value 1 2 6 7 8 9	Label Agree Disagree Don't know N/A Refused Missing

NAME	POSITION	VARIA	BLE INFORMATION
<b>MQ46</b>	249	Childre	en Should Have Play/Good Clothes
NUM		<u>Value</u>	<u>Label</u>
		1	Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
<b>MQ47</b>	250		People Don't Understand How I Feel
NUM		<u>Value</u>	<u>Label</u>
		1	Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
<b>MQ48</b>	251	A Five	Year Old Who Wets His Bed Is Bad
NUM		<u>Value</u>	<u>Label</u>
		1	Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
<b>MQ49</b>	252		n Should Be Quiet And Listen
NUM		<u>Value</u>	<u>Label</u>
		1	Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
MQ50	253		lose Friends In My Neighborhood
NUM		<u>Value</u>	Label
		1	Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing

NAME	POSITION	VARIABLE INFORMATIO	N
MQ51 NUM	254	My Family Fights A Lot  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	
<b>MQ52</b>	255	Have Headaches	
NUM		ValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing	
<b>MQ53</b>	256	As A Child I Was Abused	
NUM		ValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing	
MQ54	257	I Do Not Like To Be Touch	ned By Others
NUM		ValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing	
<b>MQ55</b>	258	People Who Ask For Help	Are Weak
NUM		Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	

NAME	POSITION	VARIABLE INFORMATION
MQ56 NUM	259	I Do Not Laugh Very Much  Value Label  Agree  Disagree  Don't know  N/A  Refused  Missing
MQ57 NUM	260	<ul> <li>I Have Several Close Friends</li> <li>Value Label</li> <li>1 Agree</li> <li>2 Disagree</li> <li>6 Don't know</li> <li>7 N/A</li> <li>8 Refused</li> <li>9 Missing</li> </ul>
MQ58 NUM	261	I Have Fears No One Knows About  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ59 NUM	262	My Family Has Problems Getting Along  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ60 NUM	263	Life Often Seems Useless To MeValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing

NAME	POSITION	VARIABLE INFORMATION
MQ61 NUM	264	Child Should Be Potty Trained By Age One  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ62 NUM	265	People Do Not Understand Me  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ63 NUM	266	<ul> <li>Value Label</li> <li>1 Agree</li> <li>2 Disagree</li> <li>6 Don't know</li> <li>7 N/A</li> <li>8 Refused</li> <li>9 Missing</li> </ul>
MQ64 NUM	267	Other People Have Made My Life Unhappy  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ65 NUM	268	Sometimes I Don't Know Why I Act As I Do  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
MQ66 NUM	269	I Have Many Personal Problems  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ67 NUM	270	I Have A Child Who Often Hurts Himself  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ68 NUM	271	I Often Feel Very Upset  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ69 NUM	272	My Life Is Good  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ70 NUM	273	A Home Should Be Spotless  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
MQ71 NUM	274	I Am Easily Upset By My Problems  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ72 NUM	275	My Parents Did Not Understand Me  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ73 NUM	276	Many Things In Life Make Me AngryValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing
MQ74 NUM	277	My Child Has Special Problems  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ75 NUM	278	Children Should Be Seen And Not HeardValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing

NAME	POSITION	VARIABLE INFORMATION
MQ76 NUM	279	It Is Important For Children To Read  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ77 NUM	280	I Am Often DepressedValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing
MQ78 NUM	281	<ul> <li>I Am Often Upset</li> <li>Value Label</li> <li>1 Agree</li> <li>2 Disagree</li> <li>6 Don't know</li> <li>7 N/A</li> <li>8 Refused</li> <li>9 Missing</li> </ul>
MQ79 NUM	282	People Don't Get Along With Me  Value Label  Agree  Disagree  Don't know  N/A  Refused  Missing
MQ80 NUM	283	Good Child Keeps Toys/Clothes Neat  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
MQ81 NUM	284	<ul> <li>Child Should Always Make Parents Happy</li> <li>Value   Label  </li></ul>
MQ82 NUM	285	Occasionally I Enjoy Not Care Of Child  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ83 NUM	286	Children Should Always Be Neat  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ84 NUM	287	I Have A Child Who Is Slow  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ85 NUM	288	Parent Must Punish To Control Child  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION
<b>MQ86</b>	289	Children Should Never Cause Trouble
NUM		<u>Value</u> <u>Label</u>
		1 Agree
		2 Disagree
		6 Don't know
		7 N/A
		8 Refused
		9 Missing
<b>MQ87</b>	290	Usually Punish My Child When Crying
NUM		<u>Value</u> <u>Label</u>
		1 Agree
		2 Disagree
		6 Don't know
		7 N/A
		8 Refused
		9 Missing
<b>MQ88</b>	291	A Child Needs Very Strict Rules
NUM		Value Label
		1 Agree
		2 Disagree
		6 Don't know
		7 N/A
		8 Refused
		9 Missing
<b>MQ89</b>	292	Child Never Go Against Parents' Orders
NUM		<u>Value</u> <u>Label</u>
		1 Agree
		2 Disagree
		6 Don't know
		7 N/A
		8 Refused
		9 Missing
<b>MQ90</b>	293	I Often Feel Better Than Others
NUM	-, -	Value Label
		1 Agree
		2 Disagree
		6 Don't know
		7 N/A
		8 Refused
		9 Missing

NAME	POSITION	VARIAI	BLE INFORMATION
MQ91 NUM	294	As A Ch Value 1 2 6 7 8 9	Agree Disagree Don't know N/A Refused Missing
<b>MQ92</b>	295	Childre	n Always Be Quiet And Polite
NUM	-200	Value 1 2 6 7 8 9	Label Agree Disagree Don't know N/A Refused Missing
<b>MQ93</b>	296	I Am Of	ften Upset And Do Not Know Why
NUM		Value 1 2 6 7 8 9	Label Agree Disagree Don't know N/A Refused Missing
<b>MQ94</b>	297	My Dail	y Work Upsets Me
NUM		Value	Label Agree Disagree Don't know N/A Refused Missing
<b>MQ95</b>	298	Sometin	nes Fear My Child Will Not Love Me
NUM		Value 1 2 6 7 8 9	Label Agree Disagree Don't know N/A Refused Missing

NAME	POSITION	VARIABLE INFORMATION
MQ96 NUM	299	I Often Feel Very Alone  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ97 NUM	300	People Should Not Show Anger  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ98 NUM	301	I Often Feel Alone  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ99 NUM	302	Right Now I Am Deeply In Love  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing
MQ100 NUM	303	My Family Has Many Problems  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIABLE INFORMATION	
MQ101 NUM	304	Other People Have Made My Life Hard  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	
MQ102 NUM	305	I Laugh Some Almost Every DayValueLabel1Agree2Disagree6Don't know7N/A8Refused9Missing	
MQ103 NUM	306	Sometimes Worry My Needs Will Not Be Met  Value Label 1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	
MQ104 NUM	307	I Often Feel Afraid  Value Label  1 Agree 2 Disagree 6 Don't know 7 N/A 8 Refused 9 Missing	
MQ105 NUM	308	Person Should Keep Business To Himself  Value Label     Agree     Disagree     Don't know     N/A     Refused     Missing	

NAME	POSITION	VARIABLE INFORMATION	
MQ106	309	As Child I Was Knocked Around By Parents	
NUM		<u>Value</u>	<u>Label</u>
		1	Agree
		2	Disagree
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
FAMQ1	310	Discuss	An Issue Calmly
NUM		<u>Value</u>	<u>Label</u>
		0	Never
		1	Once
		2	Twice
		3	3-10 times
		4	11-20 times
		5	More than 20 times
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
FAMQ2	311	Get Info	o To Back Up Their Side Of Things
NUM		<u>Value</u>	<u>Label</u>
		0	Never
		1	Once
		2	Twice
		3	3-10 times
		4	11-20 times
		5	More than 20 times
		6	Don't know
		7	N/A
		8	Refused
		9	Missing

NAME	POSITION	VARIABLE INFORMATION		
FAMQ3	312	Bring I	n Someone To Help Settle Things	
NUM		<u>Value</u>	<u>Label</u>	
		0	Never	
		1	Once	
		2	Twice	
		3	3-10 times	
		4	11-20 times	
		5	More than 20 times	
		6	Don't know	
		7	N/A	
		8	Refused	
		9	Missing	
FAMQ4	313	Insult (	Or Swear At You	
NUM		<u>Value</u>	<u>Label</u>	
		0	Never	
		1	Once	
		2	Twice	
		3	3-10 times	
		4	11-20 times	
		5	More than 20 times	
		6	Don't know	
		7	N/A	
		8	Refused	
		9	Missing	
FAMQ5	314		nd/Or Refuse To Talk About It	
NUM		<u>Value</u>	<u>Label</u>	
		0	Never	
		1	Once	
		2	Twice	
		3	3-10 times	
		4	11-20 times	
		5	More than 20 times	
		6	Don't know	
		7	N/A	
		8	Refused	

Missing

**NAME POSITION** VARIABLE INFORMATION **Stomp Out Of The Room Or House** FAMQ6 315 Value NUM Label 0 Never 1 Once 2 Twice 3 3-10 times 4 11-20 times 5 More than 20 times 6 Don't know 7 N/A 8 Refused Missing 9 316 FAMQ7 Cry NUMValue Label Never 0 1 Once 2 Twice 3 3-10 times 4 11-20 times 5 More than 20 times 6 Don't know N/A 7 8 Refused 9 Missing Do Or Say Something To Spite You FAMQ8 317 Value Label NUM0 Never 1 Once 2 Twice 3 3-10 times 4 11-20 times 5 More than 20 times Don't know 6 7 N/A 8 Refused 9 Missing

NAME	POSITION	VARIA	BLE INFORMATION
FAMQ9	318	Threate	en To Hit/Throw Something At You
NUM		<u>Value</u>	<u>Label</u>
		0	Never
		1	Once
		2	Twice
		3	3-10 times
		4	11-20 times
		5	More than 20 times
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
FAMQ10	319	Throw,	Smash, Hit Or Kick Something
NUM		<u>Value</u>	<u>Label</u>
		0	Never
		1	Once
		2	Twice
		3	3-10 times
		4	11-20 times
		5	More than 20 times
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
FAMQ11	320	Throw	Something At You
NUM		<u>Value</u>	<u>Label</u>
		0	Never
		1	Once
		2	Twice
		3	3-10 times
		4	11-20 times
		5	More than 20 times
		6	Don't know
		7	N/A
		8	Refused
		9	Missing

NAME	POSITION	VARIA	BLE INFORMATION
FAMQ12	321	Push. G	Grab Or Shove You
NUM		Value	Label
		0	Never
		1	Once
		2	Twice
		3	3-10 times
		4	11-20 times
		5	More than 20 times
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
FAMQ13	322	Slap Oı	r Spank You
NUM		<u>Value</u>	<u>Label</u>
		0	Never
		1	Once
		2	Twice
		3	3-10 times
		4	11-20 times
		5	More than 20 times
		6	Don't know
		7	N/A
		8	Refused
		9	Missing
FAMQ14	323		site, Or Hit You With A Fist
NUM		<u>Value</u>	<u>Label</u>
		0	Never
		1	Once
		2	Twice
		3	3-10 times
		4	11-20 times
		5	More than 20 times
		6	Don't know
		7	N/A
		8	Refused
		9	Missing

NAME	POSITION	VARIABLE INFORMATION
FAMQ15 NUM	324	Hit You Or Try To Hit You With Something  Value Label  Never  Once  Twice  3 3-10 times  4 11-20 times  More than 20 times  Don't know  N/A  Refused  Missing
FAMQ16 NUM	325	Beat You Up  Value Label  O Never  Once  Twice  3 3-10 times  4 11-20 times  More than 20 times  Don't know  N/A  Refused  Missing
FAMQ17 NUM	326	Burn Or Scald You  Value Label  O Never  Once  Twice  3 3-10 times  4 11-20 times  More than 20 times  Don't know  N/A  Refused  Missing

NAME	POSITION	VARIABLE INFORMATION		
FAMQ18	327	Threat	en You With A Knife Or Gun	
NUM	02.	<u>Value</u>	Label	
		0	Never	
		1	Once	
		2	Twice	
		3	3-10 times	
		4	11-20 times	
		5	More than 20 times	
		6	Don't know	
		7	N/A	
		8	Refused	
		9	Missing	
FAMQ19	328	Use A I	Knife Or Gun	
NUM		<u>Value</u>	<u>Label</u>	
		0	Never	
		1	Once	
		2	Twice	
		3	3-10 times	
		4	11-20 times	
		5	More than 20 times	
		6	Don't know	
		7	N/A	
		8	Refused	
		9	Missing	
FAMQ20	329		Physically Punish When Undeserved	
NUM		<u>Value</u>	<u>Label</u>	
		0	Never	
		1 2	Once Twice	
		3	3-10 times	
		4	11-20 times	
		5	More than 20 times	
		6	Don't know	
		7	N/A	
		8	Refused	
		9	Missing	
		-		

NAME	POSITION	VARIABLE INFORMATION	
RELQ1 NUM	330	Special Person Around When I Am In NeedValueLabel1Strongly disagree5Strongly agree6Don't know7N/A8Refused9Missing	
RELQ2 NUM	331	Person With Whom Can Share Joys/Sorrows  Value Label 1 Strongly disagree 5 Strongly agree 6 Don't know 7 N/A 8 Refused 9 Missing	
RELQ3 NUM	332	My Family Really Tries To Help Me  Value Label  Strongly disagree  Strongly agree  Don't know  N/A  Refused  Missing	
RELQ4 NUM	333	Get Emotional Help/Support From Family  Value Label  Strongly disagree  Strongly agree  Don't know  N/A  Refused  Missing	
RELQ5 NUM	334	Have Person Who Source Of Comfort For Me  Value Label  Strongly disagree  Strongly agree  Don't know  N/A  Refused  Missing	

NAME	POSITION	VARIABLE INFORMATION
RELQ6	335	My Friends Really Try To Help Me
NUM	000	Value Label
110111		1 Strongly disagree
		5 Strongly agree
		6 Don't know
		7 N/A
		8 Refused
		9 Missing
RELQ7	336	Can Count On Friends When Things Wrong
NUM		<u>Value</u> <u>Label</u>
		1 Strongly disagree
		5 Strongly agree
		6 Don't know
		7 N/A
		8 Refused
		9 Missing
RELQ8	337	Can Talk About Problems With My Family
NUM		<u>Value</u> <u>Label</u>
		1 Strongly disagree
		5 Strongly agree
		6 Don't know
		7 N/A
		8 Refused
		9 Missing
RELQ9	338	Friends With Whom Can Share Joys/Sorrows
NUM		Value Label
		1 Strongly disagree
		5 Strongly agree
		6 Don't know 7 N/A
		8 Refused
		9 Missing
		6
RELQ10	339	Person Who Cares About My Feelings
NUM		<u>Value</u> <u>Label</u>
		1 Strongly disagree
		5 Strongly agree
		6 Don't know
		7 N/A
		<ul><li>8 Refused</li><li>9 Missing</li></ul>
		9 Missing

NAME	POSITION	VARIABLE INFORMATION
RELQ11 NUM	340	Family Willing To Help Me Make Decisions  Value Label  Strongly disagree  Strongly agree  Don't know  N/A  Refused  Missing
RELQ12 NUM	341	Can Talk About My Problems With FriendsValueLabel1Strongly disagree5Strongly agree6Don't know7N/A8Refused9Missing
INTERV DATE	342	Beginning Interview Date In Neighborhood
CHLDCBRI NUM	343	Child Care Burden
IMPOVER NUM	344	Impoverishment
INSTAB NUM	345	Instability
NEIGHQUA NUM	346	Neighborhood Quality Scale
<b>DISORDER</b> <i>NUM</i>	347	Perceived Disorder Scale
FAVAIL NUM	348	Facility Availability Scale
RETALIAT NUM	349	Lack Of Control Of Children
CAP_ABUS	350	CAP-A Abuse Scale
CAP_DIST NUM	351	CAP-A Distress Scale
CAP_RIGD NUM	352	CAP-A Rigidity Scale

NAME	POSITION	VARIABLE INFORMATION
CAP_UNHP	353	CAP-A Unhappiness Scale
CAP_PFAM NUM	354	CAP-A Problems With Family Scale
CAP_PCHS NUM	355	CAP-A Problems With Child & Self Scale
CAP_POTH	356	CAP-A Problems With Others Scale
MALTRAT	E 357	Child Maltreatment Rate
CTS_REAS	358	CTS: Reasoning Scale
CTS_VERB	359	CTS: Verbal Aggression Scale
CTS_VI NUM	360	CTS: Violence Scale
CTS_MVI	361	CTS: Minor Violence Scale
CTS_SVI	362	CTS: Severe Violence Scale
CTS_VSVI	363	CTS: Very Severe Violence Scale
FAMILY NUM	364	MSPSS: Family Scale
FRIENDS NUM	365	MSPSS: Friends Scale
SIGNFT NUM	366	MSPSS: Significant Other Scale



**APPENDICES** 

APPENDICES • 109

NDAC	AN DATASET #94
Appendix A: Neighborhood Environment for Children Rating Sca	les

	Γ .			INTERVIEWER:	(Date
BLOCK GROUP		01		ENTER 1 :	// (Date
ID .				ENTER 2 :	
Neight	orh	ood Environ	ment For	Children Rati	
					3
INTERVIEWER					
		read the informed cons w by beginning with th		ned and placed it in a blue ones.	confidential envel
(SECTION I)					
	1.			e where you would draw ; nd indicate where their h	
	2.		rhood have a name		
		<ol> <li>Yes</li> <li>Refused</li> </ol>	2. No 9. Missing	6. Don't kno	w 7. ]
IF NO SKIP TO	QUES'	ΓΙΟΝ #4			
	3.	What is the name f	or your neighborho	ood?	
	4.			borhood? have you lived in this neigh	aborhood since the
		(years)	(months)	66. Don't know 88. Refused	77. N/A 99. Missing
	5.	Why did you move	to this neighborho	od?	
	6.	As things look to neighborhood?	you now, about ho	w many years would yo	u like to live in
	6.		you now, about ho (months)	ow many years would yo 66. Don't know 88. Refused	77. <b>N/A</b>
	6. 7.	neighborhood? (years)		66. Don't know 88. Refused	77. N/A 98. As long a possible
		neighborhood?(years)  Did you grow up in 1. Yes 2.	(months)	66. Don't know 88. Refused	77. N/A 98. As long a possible 99. Forever
		neighborhood?(years)  Did you grow up in 1. Yes 2.	(months)  this neighborhood  No 6. D	66. Don't know 88. Refused	77. N/A 98. As long a possible 99. Forever
		neighborhood?(years)  Did you grow up in 1. Yes 2.	(months)  this neighborhood  No 6. D	66. Don't know 88. Refused	77. N/A 98. As long possible 99. Forever

APPENDICES • 112

#### (SFCTION ID)

#### HAVE RESPONDENT TURN TO CARD A.

"I AM GOING TO READ SEVERAL STATEMENTS ABOUT YOUR NEIGHBORHOOD. USING THE SCALE ON CARD A. AS I READ EACH ONE, TELL ME WHETHER YOU WOULD SAY IT IS MOSTLY FALSE OR MOSTLY TRUE, WITH I BEING MOSTLY FALSE AND 10 BEING MOSTLY TRUE."

MOSTLY FAL	
	2 3 4 5 6 7 8 9 10
	(66 Don't know)
	(88 Refused)
	(99 Missing)
	1. My neighborhood is a good place to live.
	2. My neighborhood is a good place to raise children.
	3. My neighbors and I generally think alike about child rearing.
	4. Most of the people in the neighborhood are renters.
	5. The people moving into the neighborhood in the past year or so are good for the
	neighborhood.
	noighborhood.
	6. I would like to move out of this neighborhood.
	o. I would like to move out of this neighborhood.
	7. When the weather is nice, the people living on my street visit with one another outside.
	7. When the weather is more, the people fiving on my succe visit with one another outside.
	8. The people in my neighborhood visit with one another in their homes.
-	6. The people in my neighborhood visit with one another in their homes.
	9. The people in my neighborhood loan things to one another.
<del></del>	7. The people in my neighborhood loan unings to one anomer.
	10. The people in my neighborhood make sure other's homes are safe when someone is away.
	10. The people in my neighborhood make sure others momes are safe when someone is away.
	11. On Halloween, most of the children living in my neighborhood go trick-or-treating in my
	neighborhood.
	Heighbothood.
	12. People move in and out of my neighborhood a lot.
	12. People move in and out of my neighborhood a for.
	13. There are some children in the neighborhood that I do not want my children to play with.
	13. There are some children in the neighborhood that I do not want my children to play with.
	14. Neighbors should mind their own business about their neighbor's children.
<del></del>	14. Neighbors should milid their own business about their heighbor's children.
	15. The needs maying into the neighborhood in the next year or so are had for the
<del></del> '	15. The people moving into the neighborhood in the past year or so are bad for the
8 7 27	neighborhood.
	16 T disassas with the way my saighborn disainline their shildes
	16. I disagree with the way my neighbors discipline their children.
* "	17 When I was a shill come on would we hally compact my haberion if my parents waren't around
. <del></del> :	17. When I was a child, someone would verbally correct my behavior if my parents weren't around.
	18. Nowadays another adult will verbally correct a child's behavior if the parents are not around.
	10. Nowadays another addit will retoally correct a citied's behavior it the patents are not around.
	19. Too many children in this neighborhood are allowed to run wild.
	17. 100 many summent in this neighborhood are anowed to full who.
· · · · · · · · · · · · · · · · · · ·	20. Parents in this neighborhood take good care of their children.
<del></del>	20. Pareiro in and neighborhood take good care of their children.

21. Many parents in this neighborhood disagree with their children's teachers about discipline.
22. For the most part, the police come within a reasonable amount of time when they are called.
23. There is too much traffic in my neighborhood.
24. There are enough bus stops in my neighborhood.
25. My neighborhood is conveniently located in the city.
26. If I had to move out of this neighborhood, I would be sorry to leave.
27. Any adult has the right to verbally correct a neighborhood child if the parents are not around.
28. Children in this neighborhood might yell or swear at someone who verbally corrects their behavior
29. Parents in this neighborhood might yell or swear at someone who verbally corrects their children.
30. Children in this neighborhood might retaliate physically against a neighbor who verbally corrects their behavior.
31. <u>Teenagers</u> in this neighborhood might retaliate physically against a neighbor who verbally corrects their behavior.
32. Parents might retaliate physically against a neighbor who verbally corrects their child.
33. Parents around here get angry if a neighbor verbally corrects their children
34. Most families have lived in this neighborhood for a long time.

#### (SECTION III)

#### HAVE RESPONDENT TURN TO CARD B.

"IN GENERAL, IF CHILDREN WHO WERE 5-6 YEARS OLD WERE IN THE FOLLOWING SITUATIONS, HOW LIKELY IS IT THAT AN ADULT IN THE NEIGHBORHOOD WOULD INTERVENE WITH I BEING NOT LIKELY AND 10 BEING VERY LIKELY?"

[NOTE TO THE INTERVIEWER: Be sure respondent remembers that each item refers to a 5-6 year old child and the response reflects whether an adult would intervene]

NOT LIKELY	VERY LIKELY									
	2	3	4	5	6	7	8	9	10 (66 Don't Know) (88 Refused) (99 Missing)	^{[8} a
					_	by himse borhood				· (***)
						er bicycle borhood				and the second
						ked by ar borhood		the street ervene.		
			•			hild of the		•	۵	\$. 12.
			-			out of so borhood		se's yard ervene.		*
						or somet borhood				
<del></del>			•			or somet borhood	-	nother chil ervene.	d	
						r writes o		or building ervene.		
						alone di				
						e during				
					a hold of he neigh	a gun borhood	would int	ervene.	ŧ	
						th match borhood		ervene.		
					oplifting	s borhood	would int	ervene.		
June 1995 estern Reserve Un	iversity								·	4

	14 161 119126 6.3 1311111		
	14. If a child 5-6 years old has hold of How likely is it that an adult in the nei	ighborhood would intervene.	
	15. If a child 5-6 years old is taking a How likely is it that an adult in the nei	something out of a neighbor's house, ighborhood would intervene	garage or yard
	HOW likely is it that all addit in the lea		
			· · · · · · · · · · · · · · · · · · ·
			1.00
*			
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	V 2 5.4		

#### (SECTION IV)

#### HAVE RESPONDENT TURN TO CARD C.

"I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE THINGS THAT EXIST IN YOUR NEIGHBORHOOD. I WILL ASK YOU IF YOU OR MEMBERS OF YOUR FAMILY USE THEM, AND WHAT YOU THINK ABOUT THEIR QUALITY, WITH I BEING VERY BAD AND 10 BEING EXCELLENT."

VERY BAD			×			EXC	ELLENT	
1 2		. 3 4	5	6 7		9 10 (66 Don't Know) (77 N/A) (88 Refused) (99 Missing)		
							<b></b>	
	a thoro a l	DAVCADE	CENTED :-	your neighborh	ood?			
1.a. 1	1.	Yes	2.	No No	6.	Don't Know	7. N/A	
	8.	Refused	9.	Missing	٠.	Don't Know	1. 17/2	
ייאס סטאיי				G, SKIP TO NE	XT RESOI	IRCE		
F YES,	i idio ii	, icor obbb,	OIL MICON	0,01111 10111	ari imooc	ROD		
, , , , , , , , , , , , , , , , , , ,	low wou	ld you rate its	quality?					
	1104	,	, ·					
c I	Have von	used this in t	he past 2 mo	nths?			×.	
	1.	Yes	2.	No	6.	Don't Know	7. N/A	
	8.	Refused	9.	Missing		2011 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10/A	
	٠.		,					
		1						
2 a 1	s there a	PLAYGROI	JND OR PA	RK in your neig	hborhood?			
2.a. I	1.	Yes	2.	No No	6.	Don't Know	7. N/A	
	8.	Refused	9.	Missing	<b>.</b>	Don traion		
FNO DON'				G, SKIP TO NE	XT RESOL	IRCE		
IF YES,	121011	,	TEL MIDORY	-,				
	How wou	ld you rate its	s quality?					
		ia jou iuto iu	. 4-mm.) .			x *		
c 1	Tave von	used this in t	he past 2 mor	nths?				
	l.	Yes	2.	No	6.	Don't Know	7. N/A	
	8.	Refused	2. 9.	Missing	٠.	DOM . IMIOW	,, 14/A	
	u.	rectused		r.r.menie				
3. a.	Is there a	RECREATI	ON CENTE	R in your neigh	borhood?			
	1.	Yes	2.	No	6.	Don't Know	7. N/A	
	8.	Refused	9.	Missing				
F NO. DON"	•			G, SKIP TO NE	XT RESOL	IRCE		
F YES,		,,						
	How wou	ld you rate its	s quality?					
		,						
c. I	Have you	used this in t	he past 2 mo	nths?				
	1.	Yes	2.	No	6.	Don't Know	7. N/A	
1	8.	Refused	9.	Missing				
			200 954					
	*						*	
٠								

ا تا تا	4.a.	Is there a	SUPERMARK	ET/LARGE	CHAIN GRO	OCERY ST	ORE in your nei	ghborhoo	d?
		1.	Yes	<b>2.</b> 3	No	6.	Don't Know	7.	N/A
		8.	Refused	9.	Missing				
IF NO, D	ON'	T KNOW	, REFUSED, OF	MISSING,	SKIP TO NE	XT RESOU	RCE		
IF YES,									
<u> </u>	b.	How wou	ıld you rate its qu	ality?					
			* * * *		pire (ile di)				
	c.	Have you	used this in the	past 2 month	ns?				
		1.	Yes	2.	No	6.	Don't Know	7.	N/A
		8.	Refused	9.	Missing				
						and the second			
	5.a.	Is there a	CONVENIENC	E STORE i	n your neighbo	orhood?			
		1.	Yes	2.	No	6.	Don't Know	7.	N/A
		8.	Refused	9.	Missing	1			
IF NO. D	ON		, REFUSED, OF			XT RESOU	RCE		
IF YES,	•••		,						
,	h	How won	ıld you rate its qu	ality?					
	•	11011 1101	, ош 1 1 4.						
	c	Have you	used this in the	nast 2 month	157				
<del></del>	U.	1.	Yes	2.	No	6.	Don't Know	7.	N/A
		8.	Refused	9.	Missing	٧.	Don't Know		IVA
		0.	Kolubou		MISSING			9.4	
			· · · · · · · · · · · · · · · · · · ·						
	6 2	Ic there a	PHARMACY (	OR DRUG	STORE in you	r neighborh	ood?		
	o.a.	1.	Yes	2.	No	6.	Don't Know	7.	N/A
		8.	Refused	9.	Missing		Don't Know		WA
TE NO D	√NI	3 T T	, REFUSED, OF			YT PECOLI	DCE		
	ON	I KNOW	, KEI USED, OI	C MISSING,	JAH TO NE	AI KESOU	RCE		181 g
IF YES,	L	Harri man	ıld you rate its qı	alityo					
	D.	How wou	na you rate its qu	iainy?					
	9	**			0				
	C.		used this in the				D14 K	-	37/4
		l	Yes	2.	No	6.	Don't Know	7.	N/A
		8.	Refused	9.	Missing				
	<u>.</u> .								e tai
	7.a.	Is there a	CLINIC OR D	OCTOR'S	OFFICE WHI	ERE YOU	CAN TAKE YO	UR CHII	JD ॄ
nearby?									
		1.	Yes	2.	No	6.	Don't Know	7.	N/A
		8.	Refused	9.	Missing				
IF NO, D	NO	'T KNOW	, REFUSED, OI	R MISSING	SKIP TO NE	XT RESOU	RCE		
IF YES,			¥ .						
	b.	How wou	ıld you rate its qı	uality?					
	· .								
	c.	Have you	used this in the	past 2 mont	ns?				
		1.	Yes	2.	No	6.	Don't Know	7.	N/A
		8.	Refused	9.	Missing				

8	a. Is there a	LAUNDROM	AT in your	neighborhood?		÷		
	1.	Yes	2.	No	6.	Don't Know	7.	N/A
	8.	Refused	9.	Missing		le .		
IF NO, D	ON'T KNOW	, REFUSED, O	R MISSIN	G, SKIP TO NE	XT RESOU	JRCE		
IF YES,								
	b. How wor	ald you rate its q	uality?					2 0
			14					
	c. Have you	used this in the	past 2 mor	nths?				
	Į.	Yes	2.	No	6.	Don't Know	7.	N/A
	8.	Refused	9.	Missing				
A 8		s .				, "		
			p 11	ž.		-		¥
9	a. Is there a	DRY CLEANE	CRS in you	r neighborhood?				
(8)	. 1.	Yes	2.	No	6.	Don't Know	7.	N/A
	8.	Refused	9.	Missing				
IF NO, D	ON'T KNOW	, refused, o	R MISSIN	G, SKIP TO NE	XT RESOU	JRCE		
IF YES,	41	6 2			* **			
	b. How wou	ıld you rate its q	uality?					
		used this in the	past 2 moi					100
	1.	Yes	2.	No	6.	Don't Know	7.	N/A
	8.	Refused	9.	Missing				
	7 <b>6</b> 1 (2)							
,			1.10		e Au			
1		a BANK in you	_					
	1.	Yes	2.	No	6.	Don't Know	7.	N/A
	- 8.	Refused	9	Missing				
	ON'T KNOW	, REFUSED, O	R MISSIN	G, SKIP TO NE	XT RESOU	JRCE		
IF. YES,								
	b. How w	ould you rate its	quality?					
	17			4.0				
		ou used this in th	1000				_	
	1.	Yes	2.	No	6.	Don't Know	7.	N/A
	8.	Refused	9.	Missing				
								1.0
	1 - T- Al	- OHECK CAG		OH MIN				
		a CHECK CAS	SHING PA	CILI I Y (place	where you	can cash a check	), not at	a bank in
your neigh	nborhood?	V	2	. NT-	,	'n 1, 17	_	****
	1.	Yes	. 2.	No	6.	Don't Know	7.	N/A
IENO DO	8.	Refused	9.	Missing	VT DEGOT	m on		
	DN.1 KNOM	, REFUSED, O	K MISSIN	G, SKIP TO NE	XT RESOU	RCE		
IF YES,	h U	ould you make it-	analis A					
-	o. How we	ould you rate its	quanty?					
	o Uous	ou wood this in th	o most 2	amth an				
		ou used this in th	100			Dan 14 W	-	37/4
	1.	Yes	2.	No	6.	Don't Know	7.	N/A
	8.	Refused	9.	Missing		3*		2

	1.	Yes	2	No	6.	Don't Know	7.	NA
	8.	Refused	9.	Missing	11			
IF NO, DON"	<b>I KNOW</b>	, REFUSED, OR	MISSIN	G, SKIP TO NE	XT RESOU	JRCE		
IF YES,								
b.	How wo	ould you rate its o	uality?					
				4.0				
с.	Have yo	ou used this in the				<b>5</b> 1.77	-	
	9 L 18	Yes	2.	No	6,	Don't Know	<b>7</b> .	N/A
	8.	Refused	9.	Missing				
13.9	Is there	a LIBRARY in	our neig	hbarbaad?				
1J. a.	13 41010	Yes	2.	No No	6.	Don't Know	7.	N/A
	8.	Refused	9.	Missing	0.	Don't Know		IVA
IE NO DON"		, REFUSED, OR			YT DECOI	IDCE		
IF YES,	LINOW	, KET USED, OK	MISSIN	d, skir 10 HE	AT KESO	JRCE		
a comment of the comment	Uow ne	ould you rate its o	mality?					
	. HOW W	ould you rate its c	luamy :					
	TT			onthe?				* . * .
с		ou used this in the	past 2 m			D14 V	~	
	1.	Yes	2.	No	6.	Don't Know	7.	
	8.	Refused	9.	Missing				

(666 Don't Know)

#### (SECTION V)

## I WOULD LIKE TO ASK A FEW QUESTIONS ABOUT KNOWING YOUR NEIGHBORS.

(777 N/A)
(888 Refused)
(999 Missing)

1. How many people in your neighborhood do you know by name?

2. How many of your children's friends do you know?

3. How many of your children's friends parents do you know?

4. How many people in your neighborhood do you visit with in each others homes?

5. How many of your relatives live in your neighborhood?

6. How many of your friends live in your neighborhood?

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#### (SECTION VI)

"WITHIN THE PAST 2 MONTHS, HAVE YOU OR OTHERS IN YOUR FAMILY PARTICIPATED IN THE FOLLOWING ACTIVITIES (not necessarily in your neighborhood)?"

1	. Block club meeting						
	. Yes	2.	No	6.	Don't know	7.	N/A
				8.	Refused	9.	Missing
	2. Church or Religious	s service	e e v				
-	1. Yes	2.	No	6.	Don't know	7.	N/A
				8.	Refused	9.	Missing
	3. Church (or other Re	eligious) a	lub or activity	(outside of r	religious services)		
	1. Yes	2.	No No	6.	Don't know	7.	N/A
		-		8.	Refused	9.	Missing
	4. Parenting classes/pa	arent sunr	ort groups				
	1. Yes	2.	No	6.	Don't know	7.	N/A
				8.	Refused	9.	Missing
w 2 2 1	5. Athletic team						
-	1. Yes	2.	No	6.	Don't know	7.	N/A
	i. ies	2.	No	8.	Refused	9.	Missing
							. •
	6. Library story hour,					_	
	1. Yes	2.	No	6.	Don't know	7.	N/A
	1 2 "			8.	Refused	9.	Missing
	7. P.T.A. or Parent Me						
	1. Yes	2.	No	6.	Don't know	7.	N/A
				8.	Refused	9.	Missing
·	8: Scouting (Boy Scot	ıts, Girl S	couts, Browni	es, Cub Scou	ts) or Boy's or Gir	l's Clubs	
	1. Yes	2.	No	6.	Don't know	7.	N/A
v a es				8.	Refused	9.	Missing
	9. Recreation program	at YMC	A, or other Ne	ighborhood (	Center or program.		
5	1. Yes	2.	No	6.	Don't know	7.	N/A
		i e i		8.	Refused	9.	Missing
	10. Neighborhood or l	Block Wa	tch.		" gov. E.L." "ye."		
	1. Yes	2.	No	6.	Don't know	7.	N/A
				8.	Refused	9.	Missing
	11. Citizens committe	es or loca	l political grou	ips.			
	1. Yes	2.	No	6.	Don't know	7.	N/A
				8	Refused	9	Missing

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### (SECTION VII)

#### HAVE RESPONDENT TURN TO CARD D.

"PLEASE TELL ME IF THE FOLLOWING THINGS OCCUR IN YOUR NEIGHBORHOOD ON A SCALE FROM 1 TO 10 WITH 1 BEING RARELY AND 10 BEING FREQUENTLY,"

rico	.,, ,		II I DELL	10 IVIII	202 161	2 10 22	210 2 202	.gozava	u.	
RAR		_	-		_	_	-		QUENTLY	
1	2 1.	3 Litter or tra	4 ash on the	5 e sidewall	6 cs and s	7 treets	8	<b>9</b> 	10	(66 Don't know) (77 N/A) (88 Refused) (99 Missing)
	2.	Graffiti on	building	and wall	ls					
	3.	Abandone	d cars				ı			
	4.	Vacant, ab	andoned,	or boarde	ed up bu	ildings				
	5.	Drug deale	ers or use	rs hanging	g around					er e
	6.	Drunks ha	nging aro	und				e d		
	7. º	Unemploy	ed adults	loitering						
	8.	Young adu	lts loiteri	ng			1			
<del></del>	<u> </u>	Gang activ	ity							
-	10.	Houses a	nd yards i	not kept u	p					
	11.	Absentee	landlord	4						
	12.	Disorderl	y or misb	ehaving g	groups o	f young c	hildren (	ounger th	nan teenager	s) .
	13.	Disorderl	y or misb	ehaving g	groups o	f teenage	rs			
	14.	Disorderl	y or misb	ehaving g	groups o	f adults				
	15.	Racial slu	ırs or atta	cks						

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#### (SECTION VIII)

#### HAVE RESPONDENT TURN TO CARD E.

"HOW WORRIED ARE YOU ABOUT THE FOLLOWING THINGS IN YOUR NEIGHBORHOOD ON A SCALE OF 1 TO 10 WITH I BEING NOT WORRIED AT ALL AND 10 BEING VERY WORRIED."

NOT WORRIED 1 2 3 4 5 6 7 8	VERY 9	WORRIED 10	(88	Don't know Refused) Missing)	w)	
1. Having property damaged				-		
2. Having property stolen		n n x x				
3. Walking alone during the day						
4. Walking alone after dark		**************************************				. 1
5. Letting children go outside alone during the day					u u *	
6. Letting children go outside alone during the evening					* *	
7. Being robbed during the day					•	*,
8. Being robbed at night					*	
9. Being raped [PROBE: If a male respondent comments he cannot probe to include someone in his family.]	be raped	<b>,</b>				
10. Being mugged or beaten up			×			
11. Having a child sexually abused by a stranger						
12. Having a child sexually abused by someone they know						
13. Having children kidnapped						
14. Being murdered						
15. Being harassed by persons of another race or ethnic grou	p					

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	of 1 to 10, in general, would you say that your neighborhood has changed in nanged for the worse, or has stayed about the same in the past couple of y	
2 3 4 hanged for the worse	5 6 7 8 9 10 Stayed the same Changed for the better	
Why?		
Are there any other comm	ents you would like to make about your neighborhood?	

HAND RESPONDENT INDIVIDUAL QUESTIONNAIRE.
TURN TO YOUR NOTEBOOK FOR INDIVIDUAL QUESTIONNAIRE ITEMS.

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NDACAN DATASET #94
Appendix B: Child Abuse Potential Inventory, modified
The modified version of the Child Abuse Potential Inventory appeared in Korbin et al.'s survey as Section I. Personal Opinions of the Confidential Individual Questionnaire.

Page 1

Cens	us Tract	INTERVIEWER:		
DI OC	CROID	ENTER 1 :	(Da	
BLOC	CK GROUP		Dat	- \
ID -		ENTER 2:	Ĵ	<i>j</i>
			(Dat	e)
		IVIDUAL QUESTIONNAII ANSWERS TO THESE QUESTIONS.	RE	
and st	udies. As I read each statement along with you	f on a number of statements that have been used in a, please determine if you agree or disagree with the s. If you "DISAGREE" with a statement, circle DA for	tatem	ent. If
circle	While it sometimes may be difficult to full the answer that best represents your attitudes,	y agree or disagree with a particular statement, you s feelings, and/or beliefs.	hould	I
Please	try to respond to all of the statements.			
1.	I have always been strong and healt	hy	A	DA
2.			A	DA
3.		***************************************	Ā	DA
4.	•	********	A	DA
5.			A	DA
6.	Children should never be bad		A	DA
7.			A	DA
8.		******************************	A	DA
9.	I am a happy person		A	DA
10.	I am often angry inside	•••••	A	DA
11.	Sometimes I feel all alone in the wo	rld	A	DA
12.		ys be in its place	A	DA
13.	Knives are dangerous for children .	•••••	A	DA
14.	I often feel rejected	***********	A	DA
15.	I am often lonely inside		A	DA
16.	Little boys should never learn sissy	games	A	DA
17.			A	DA
18.		` <i>;</i> `		DA
19.		control of myself	A	DA
20.	I sometimes wish that my father w	ould have loved me more	A	DA
			et e	
1.3.				

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21.	I have a child who is clumsy	A	DA
22.	My telephone number is unlisted		DA
23.	I sometimes worry that I will not have enough to eat	A	DA
24.	I have never wanted to hurt someone else	A	DA
25.	I am an unlucky person	A	DA
26.	I am usually a quiet person	A	DA
27.	Children are pests	A	DA
28.	Things have usually gone against me in life		DA
29.	Picking up a baby whenever he cries spoils him		DA
30.	I have a child who is bad	A	DA
31.	I sometimes feel worthless	A	DA
32.	My parents did not really care about me	A	DA
33.	I am sometimes very sad	A	DA
34.	Children are really little adults	A	DA
35.	I often feel worried	A	DA
36.	A child should never talk back		DA
37.	I am often easily upset	A	DA
38.	I am often worried inside		DA
39.	People have caused me a lot of pain	A	DA
40.	Children should stay clean	A	DA
41.	I have a child who gets into trouble a lot	A	DA
42.	I find it hard to relax	A	DA
43.	These days a person doesn't really know on whom one can count	A	DA
44.	My life is happy		DA
45.	I have a physical handicap	A	DA
46.	Children should have play clothes and good clothes	A	DA
47.	Other people do not understand how I feel		DA
48.	A five year old who wets his bed is bad	A	DA
49.	Children should be quiet and listen		DA
50.	I have several close friends in my neighborhood	A	DA
51.			DA
52.	I have headaches		DA
53.	As a child I was abused		
54.	I do not like to be touched by others		
55.	People who ask for help are weak	A	DA

56.	I do not laugh very much	A	D.A
57.	I have several close friends	A	DA
<b>58.</b> 1	I have fears no one knows about	A	DA
59.	My family has problems getting along	A	DA
60.	Life often seems useless to me	Ā	DA
61.	A child should be potty trained by the time he's one year old	A	DA
62.	People do not understand me	A	DA
63.	I often feel worthless	A	DA
64.	Other people have made my life unhappy	A	DA
65.	Sometimes I do not know why I act as I do	A	DA
66.	I have many personal problems	<b>A</b>	DA
67.	I have a child who often hurts himself	Ā	DA
68.	I often feel very upset	A	
69.	My life is good	A	ת חא
70.	A home should be spotless		DA
71.	I am easily upset by my problems	A	DA
72.	My parents did not understand me	A	DA
73.	Many things in life make me angry	A	DA
74.	My child has special problems	$\mathbf{A}$	
75.	Children should be seen and not heard	A	DA
76.	It is important for children to read		DA
77.	I am often depressed	A	DA
<b>78</b> .	I am often upset	A	DA
79.	People don't get along with me	A	DA
80.	A good child keeps his toys and clothes neat an orderly.	A	DA
81.	Children should always make their parents happy	A	DA
82.	Occasionally, I enjoy not having to take care of my child		DA
83.	Children should always be neat	A	DA
84.	I have a child who is slow	Ā	DA
85.	A parent must use punishment if he wants to control a child's behavior	Ā	DA
86.	Children should never cause trouble	A	DA
87.	I usually punish my child when it is crying	A	DA
88:	A child needs very strict rules	A	DA
89.	Children should never go against their parents' orders	Ā	DA
90.	I often feel better than others		

91.	As a child I was often afraid		T) A
92.	Children should always be quiet and polite	A	DA
93.	I am often upset and do not know why	A.	DA
94.	My daily work upsets me	A	DA.
95.	I sometimes fear that my children will not love me	A	DA
, J.	1 sometimes teat that my children win not love me	A	DA
96.	I often feel very alone	A	DA
97.	People should not show anger	Δ	DA
98.	I often feel alone	Δ	DA
99.	Right now, I am deeply in love	A	DA
100.	My family has many problems	A	DA
	그렇게도 함께서 있는 사람이 되지만 수는 그릇에도 있었다면 보이는 이 이미를 만들어 가장하면 있다고 하는 것이다.		
101.	Other people have made my life hard	A	DA
102.	l laugh some almost every day	A	DA
103.	I sometimes worry that my needs will not be met	A	DA
104.	I often feel afraid	A	DA
105.	A person should keep his business to himself	A.	DA
106.	As a child I was knocked around by my parents	A	DA
	The a difficility was knowned around by my parents	A	DA



## **Appendix C: Conflict Tactics Scale, modified**

The modified version of the Conflict Tactics Scale appeared in Korbin et al.'s survey as Section II. Family Interaction of the Confidential Individual Questionnaire.

### II. FAMILY INTERACTION

No matter how well families get along, there are times when people disagree about decisions, get annoyed about something another person does, or have disagreements or fights because they're in a bad mood or for some other reason. People use different ways of trying to settle differences.

Here is a list of some things that your parents might have done when they had a disagreement with you when you were growing up, that is, up to the <u>time you finished high school</u>. For each one, please circle how often would they do this.

	NEVER	ONCE	TWICE	3-10 TIMES	11-20 TIMES	MORE THAN 20 TIMES
How often would they:	-					
Discuss an issue calmly	0	1	2	. 3	4	5
Get information to back up their side of things	0	1	2	3 .	4	5
Bring in or try to bring in someone to help settle things	0	1	2	3	4	5
Insult or swear at you	0	1	2	3	4	5
Sulk and/or refuse to talk about it	0	1	2	3	4	5
Stomp out of the room or house	0	1.	2	3	4	5
Cry	0	1	2	3	4	5
Do or say something to spite you	0	1	2	3	4	5
Threaten to hit or throw something at you	0	1	2	3	.4	5
Throw, smash, hit or kick something	0	1	2	<b>3</b> .	4	5
Throw something at you	0	1	2	3	4	5
Push, grab or shove you	0	1.	2	3	4	5
Slap or spank you	0	1	2	3	4	5

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		NEVER	ONCE	TWICE	3-10 TIMES	11-20 TIMES	MORE THAN 20 TIMES
14.	Kick, bite, or hit you with a fist	0	1	2	3	4	<b>5</b>
15.	Hit you or try to hit you with something	0	1	2	3	4	5
16.	Beat you up	0	1	2	3	4	5
17.	Burn or scald you	0	1	2	3	4	5
18.	Threaten you with a knife or gun	0	1	2	3	4	5
19.	Use a knife or gun	0	1	2	3	4	5
20.	Did either of your parents use physical punishment when you felt you didn't deserve it?	0	1	2		4	5

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Appendix D: Multidimensional Scale of Perceived Social Support
The Multidimensional Scale of Perceived Social Support appeared in Korbin et al.'s survey as Section III. Relationships of the Confidential Individual Questionnaire.

## III. RELATIONSHIPS

Please mark your answers to the following questions about your relationships with friends and family with 1 being "STRONGLY DISAGREE" and 5 being "STRONGLY AGREE"

	STRONGLY DISAGREE	STRONGLY DISAGREE					
1.	There is a special person who is around when I am in need	2	3	4	5		
2.	There is a special person with whom I can share my joys and sorrows	2	3	4	5		
3.	My family really tries to help me	2	3	4	5		
4.	I get the emotional help and support I need from my family	2	3	4	5		
5.	I have a special person who is a real source of comfort for me	2	3	4	5		
6.	My friends really try to help me	2	3	4	5		
7.	I can count on my friends when things go wrong 1	2	3	4	5		
8.	I can talk about my problems with my family 1	2	3	4	5		
9.	I have friends with whom I can share my joys and sorrows	2	3	4	5		
10.	There is a special person in my life who cares about my feelings	2	3	4	5		
11.	My family is willing to help me make decisions	2	.3	4	5		
12.	I can talk about my problems with my friends	2	3	4	5		

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	Appendix E: Demographic Questionnaire

Census Tract	3
Block Group	
ID	

# DEMOGRAPHIC QUESTIONNAIRE

I WOULD L	IKE TO ASK ABOUT THE PEOPLE LIVING IN YOUR HOUSEHOLD.
1,	How many children between 0 and 6 years of age live in the household?
2.	How many children between 7 and 11 years of age live in the household?
3.	How many children between 12 and 17 years of age live in the household?
4.	How many adults (over 18) live in the household?
5.	May I ask your age? (Fill in years) or 66. Don't Know 77. N/A 88. Refused 99. Missing
6	May I ask your marital status?  1. Married 2. Single 3. Divorced 4. Separated 5. Widowed 6. Never Married 8. Refused 9. Missing
7.	Were you employed during the past year?  1. Yes 2. No 3. Home make:  7. N/A 8. Refused 9. Missing
8. If y	es, what type of work did you do?
9.	If yes, were you employed
	1. Full-time, all-year 2. Part-time, all-year 3. Full-time, part of year 4. Part-time, part of year 7. N/A 8. Refused 9. Missing
ASK QUESTIC	ONS 10-13 AND 15 ONLY IF MARRIED.
10.	What is your spouse's age? (00 if not married)

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	11.		uring the omemake issing	
W 1901	12.	If yes, what kind of work did	he/she do	?
			g.	5.
	13.	Was your spouse employed:	9	
<del></del>	13.		art-time.	all-year 3. Full-time, part of year
		4. Part-time, part of year		A 8. Refused 9. Missing
	14.	What is the last grade (educate		
		01. Less than 8th grade	07.	GED
		02. 8th grade	08.	Technical School/Business School
		03. 9th grade	09.	Some College
-		04. 10th grade	10.	2-year degree
		05. 11th grade	11.	4-year degree/College graduate
		06. 12th/High School	12.	Graduate School/Professional School
	*	Diploma	88.	Refused
		77. Don't Know	99.	Missing
	15.	What is the last grade (educate	tional leve	el) your spouse completed in school?
	16.	Do you:		
	10.	1. Own your house	2. Re	nt your house
		3. Rent an apartment		re with someone

#### HAVE RESPONDENT TURN TO CARD J 17. Would you mind telling which range comes closest to your total family income last year. [Include wages, government checks, pensions, dividends, alimony, interest, etc.] 01. \$0 - 5,000 per year 66. Don't Know \$5,001 - 7,500 per year 02. 77. N/A \$7,501 - 10,000 per year Refused 03... 88. 04. \$10,001 - 12,500 per year 99. Missing 05. \$12,501 - 15,000 per year 06. \$15,001 - 20,000 per year 07. \$20,001 - 25,000 per year 08. \$25,001 - 30,000 per year 09. \$30,001 - 35,000 per year 10. \$35,001 - 40,000 per year \$40,001 - 50,000 per year 11. \$50,001 - 60,000 per year 12. 13. \$60,001 - 75,000 per year \$75,001 - 100,000 per year 14. 15. \$100,000 - or more per year 18. Gender of respondent (observed) 1. Female 2. Male 19. Race of respondent (observed) African American 1. 2. European American Hispanic/Latino 3. Asian American 4. Native American 6. Unsure/Other

#### "THANK YOU VERY MUCH FOR YOUR TIME"

GIVE RESPONDENT INFORMANT FEE HAVE RESPONDENT INITIAL RECEIPT

"OUR PROJECT WILL BE RECONTACTING A RANDOM GROUP OF PEOPLE WHO WERE INTERVIEWED FOR ADDITIONAL INTERVIEWS. MAY WE CONTACT YOU AGAIN TO EXPLAIN THE NEXT PART OF OUR PROJECT? AT THAT TIME YOU CAN DECIDE WHETHER OR NOT TO PARTICIPATE"

NO	: Thank respo	ndent again for	his/her time.			
YE	S: Provide res	pondent with fo	orm to be reco	ntacted.		
					No.	

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NDACAN DATASET #94
Appendix F: Opinions about Child Maltreatment Questionnaire

OPINIONS ABOUT CHILD MALTREATMENT QUESTIONNAIRE  SOME PEOPLE ARE CONCERNED WITH CHILD ABUSE AND NEGLECT IN COUNTRY. I DO NOT WANT TO ASK YOU ABOUT SPECIFIC CASES OF CLABUSE, BUT YOUR OPINION ABOUT THE ISSUE.  HAVE RESPONDENT TURN TO CARD G.  1. On a scale of 1-10, do you think that there is more, less, or about the same amount child abuse and neglect in your neighborhood than in other neighborhoods with 1 being less 10 being more?  LESS ABOUT THE SAME MORE  1 2 3 4 5 6 7 8 9 10  Why:  2. Can you list 3 things that you would consider child abuse and neglect? 1. 2.		Ya Maria								
SOME PEOPLE ARE CONCERNED WITH CHILD ABUSE AND NEGLECT IN COUNTRY. I DO NOT WANT TO ASK YOU ABOUT SPECIFIC CASES OF CLABUSE, BUT YOUR OPINION ABOUT THE ISSUE.  HAVE RESPONDENT TURN TO CARD G.  1. On a scale of 1-10, do you think that there is more, less, or about the same amount child abuse and neglect in your neighborhood than in other neighborhoods with 1 being less 10 being more?  LESS ABOUT THE SAME MORE  1 2 3 4 5 6 7 8 9 10  Why:  2. Can you list 3 things that you would consider child abuse and neglect?  1.  2.	OF	INION			Section 1			REA	ATMEN	T
COUNTRY. I DO NOT WANT TO ASK YOU ABOUT SPECIFIC CASES OF CLABUSE, BUT YOUR OPINION ABOUT THE ISSUE.  HAVE RESPONDENT TURN TO CARD G.  1. On a scale of 1-10, do you think that there is more, less, or about the same amough child abuse and neglect in your neighborhood than in other neighborhoods with 1 being less 10 being more?  LESS ABOUT THE SAME MORE  1 2 3 4 5 6 7 8 9 10  Why:  2. Can you list 3 things that you would consider child abuse and neglect?  1.  2.				UES.	HON	INAL	IKE.			
<ol> <li>On a scale of 1-10, do you think that there is more, less, or about the same amount child abuse and neglect in your neighborhood than in other neighborhoods with 1 being less 10 being more?</li> <li>LESS ABOUT THE SAME MORE</li> <li>1 2 3 4 5 6 7 8 9 10</li> <li>Why:</li> <li>Can you list 3 things that you would consider child abuse and neglect?</li> <li>1.</li> <li>2.</li> </ol>	COUNTRY	. I DO NO	TO WANT	r to as	K YOU	J ABO	UT SP	2 4 2 1 1 1 2 2	1400	The state of the s
child abuse and neglect in your neighborhood than in other neighborhoods with 1 being let 10 being more?  LESS ABOUT THE SAME MORE  1 2 3 4 5 6 7 8 9 10  Why:  2. Can you list 3 things that you would consider child abuse and neglect?  1.	HAVE RES	PONDENT	r turn t	O CARI	OG.					
1 2 3 4 5 6 7 8 9 10  Why:  2. Can you list 3 things that you would consider child abuse and neglect?  1.  2.	child abuse a	nd neglect i								
Why:  2. Can you list 3 things that you would consider child abuse and neglect?  1.  2.	LESS			ABOUT	THE S	AME			MORE	
<ul><li>Can you list 3 things that you would consider child abuse and neglect?</li><li>1.</li><li>2.</li></ul>	1	2 3	3 4	5	6	7	8	9	10	
[2] 그렇게 하다는 사람들은 사람들이 얼마나 나는 사람들이 얼마를 하는 것이다.	2. Can 1.	you list 3 t	hings that	you wou	ıld con	sider c	hild abu	ise and	neglect?	
그렇게 하는 이렇게 어었다. 그런 이 얼마에 되면 이 아이에 하는 이 식사들이 되고 있었다. 눈에 나는 그리고 사용되었다. 나는 것이 하는 사이를 되었다. 이 어디 사이트 사이트	3.									
	. J.									
3. Do you think that the government can do anything about child abuse and neglect?	3. Do yo	ou think tha	at the gover	rnment ca	n do an	ything	about cl	nild abu	ise and negl	ect?
Yes: If so, what:	No. 1 Section 2	f so, what:								
No: If not, why not?	Yes: I							2		

					N.			
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Yes: I	so, what:							
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No: If n	ot, why not:		ž	e 9				
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5. Which of the following things are likely to contribute to child abuse and neglect with 1 being "CONTRIBUTE NOTHING" and 10 being "CONTRIBUTE A LOT"

## HAVE RESPONDENT TURN TO CARD H

CON	NTRIBUTES NO	OTHING			CO	NTRIB	UTES A	LOT
	1 2	3 4	5 6	7	8	9	10	
	a. Drugs							
	b. Alcohol							
	c. Stress							
	d. Poverty							
	e. Unemploy	yment						
	f. Divorce							
	g. Single pa	rents						
-	h. Teen pare	ents						
-	I. Lack of fa	mily values						
	j. Lack of re	eligion						
		neglect in parent		hoods				
		gical or emotions						N.
	m I ack of	knowledge shou	t raiging chil	dren				

6. I am going to read you a brief list of statements. Please indicate your opinion on a scale of 1-10, with 1 being "DISAGREE" and 10 being "AGREE".

## HAVE RESPONDENT TURN TO CARD I

	DISA	GREE	· ·						Α	AGREE		
	1	2	3	4	5	6	7	8	9	10		
	a. A	nyone o	could a	buse a cl	hild.							
					or negle er stress.	ect their	childrer	are		8 8		
. · ———	c. S	panking	g is not	child ab	use.							
	d. S	ometim	es chile	iren nee	d to be s	panked o	or physi	cally di	scipline	d.		
	e. C	hildren	are dif	ficult to	raise.							

## **Appendix G: Calculation of Summary Variables**

Neighborhood Process Neighborhood quality NEIGHQUA	Core Variables S2Q1, S2Q2, S2Q5, S2Q6*, S2Q13*, S2Q15*, S2Q22, S2Q23*, S2Q24, S2Q25, S2Q26	Calculation Score=mean; * need to be reverse coded before computing mean
Neighborhood facilities FAVAIL	S4Q1A, S4Q2A, S4Q3A, S4Q4A, S4Q5A, S4Q6A, S4Q7A, S4Q8A, S4Q9A, S4Q10A, S4Q11A, S4Q12A, S4Q13A	Recodes performed as follows: (1=10) (2=1) Score=mean of recoded variables
Disorder and deterioration DISORDER	S7Q1, S7Q2, S7Q3, S7Q4, S7Q5, S7Q6, S7Q7, S7Q8, S7Q9, S7Q10, S7Q11, S7Q12, S7Q13, S7Q14	Score=mean
Lack of control of children RETALIAT	S2Q28, S2Q29, S2Q30, S2Q31, S2Q32, S2Q33	Score=mean
<b>Individual Level Controls</b>		
Conflict Tactics Scale (CTS): Reasoning Scale CTS_REAS	FAM1, FAM2, FAM3	Recodes performed as follows: (0=0) (1=1) (2=2) (3=6.5) (4=15.5) (5=25) Score=sum of recoded variables
CTS: Verbal Aggression Scale CTS_VERB	FAM4, FAM5, FAM6, FAM8, FAM9, FAM10	Recodes performed as follows: (0=0) (1=1) (2=2) (3=6.5) (4=15.5) (5=25) Score=sum of recoded variables
CTS: Violence Scale CTS_VI	FAM11, FAM12, FAM13, FAM14, FAM15, FAM16, FAM17, FAM18, FAM19	Recodes performed as follows: (0=0) (1=1) (2=2) (3=6.5) (4=15.5) (5=25) Score=sum of recoded variables
CTS: Minor Violence Scale CTS_MVI	FAM11, FAM12, FAM13	Recodes performed as follows: (0=0) (1=1) (2=2) (3=6.5) (4=15.5) (5=25) Score=sum of recoded variables
<b>Individual Level Controls</b>	Core Variables	Calculation

CTS: Severe Violence Scale CTS_SVI	FAM14, FAM15, FAM16, FAM17, FAM18, FAM19	Recodes performed as follows: (0=0) (1=1) (2=2) (3=6.5) (4=15.5) (5=25) Score=sum of recoded variables
CTS: Very Severe Violence Scale CTS_VSVI	FAM14, FAM16, FAM17, FAM18, FAM19	Recodes performed as follows: (0=0) (1=1) (2=2) (3=6.5) (4=15.5) (5=25) Score=sum of recoded variables
Multidimensional Scale of Perceived Social Support (MSPSS) – Family Scale FAMILY	RELQ3, RELQ4, RELQ8, RELQ11	Subscale score = mean of four items
MSPSS – Friends Scale FRIENDS	RELQ6, RELQ7, RELQ9, RELQ12	Subscale score = mean of four items
MSPSS – Significant Other Scale SIGNFT	RELQ1, RELQ2, RELQ5, RELQ10	Subscale score = mean of four items