

Constructs Measured in NSCAW I & II

This document contains summary information about the constructs assessed in the National Survey on Child and Adolescent Well-Being (NSCAW) datasets and is designed to help researchers learn more about the NSCAW datasets in order to better assess the suitability of the data for their own research purposes.

The document is an excerpt of information captured in Exhibit 3-1 in the NSCAW-I Data File User's Manual (DFUM) and Exhibit 3-2 in the NSCAW-II DFUM. To learn more about the exact names and versions of the instruments/measures used to evaluate a construct, the wave(s) of administration, qualifying respondents, and exact question text (for measures/instruments where permission to share was granted), researchers can submit a request to receive the documentation files for the NSCAW datasets to MDACANsupport@cornell.edu.

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Child Areas

Social Competence, Relationships

| Construct | Ages (of child when administered) | Data Source |
|--------------------------------------|-----------------------------------|-------------|
| Relationships with parents and other | < 11 | Observation |
| significant adults | ≥ 11 | Child |
| Peer relationships | ≥ 5 | Child |
| | ≥ 5 | Teacher |
| Global social competence | ≥3 | Caregiver |
| | ≥ 5 | Teacher |

Health, Cognitive Status

| Construct | Ages (of child when administered) | Data Source |
|--------------------------------|-----------------------------------|-------------|
| Developmental/cognitive status | All | Child |
| Communication skills | < 6 | Child |
| Health and disabilities | All ages | Caregiver |

Adaptive Behavior, Functional Status

| Construct | Ages (of child when administered) | Data Source |
|---|-----------------------------------|-------------------------------------|
| Adaptive skills | NSCAW I: ≤ 10 NSCAW II: ≤ 18 | Caregiver |
| Academic achievement (including | ≥6 | Child |
| attendance, grade progression) | > 5 | Teacher |
| Special education status and educational, developmental and support services received | All Ages | Teacher, Caregivers, Caseworkers |
| School Socialization | ≥ 5 | Teacher |
| School Engagement | ≥ 5 | Child/Teacher |
| Future Expectations | ≥ 10 | Child |

Behavior Regulation, Emotional and Mental Health

| Construct | Ages (of child when administered) | Data Source |
|--|-----------------------------------|-------------|
| Temperament | ≤3 | Caregiver |
| | ≥2 | Caregiver |
| Behavior Problems | ≥ 5 | Teacher |
| | ≥ 11 | Child |
| | ≥2 | Caregiver |
| Mental Health | ≥ 5 | Teacher |
| | ≥ 8 | Child |
| Criminality/delinquency | ≥11 | Child |
| Substance abuse and risky sexual behaviors | ≥11 | Child |

Life Experiences

| Construct | Ages (of child when administered) | Data Source |
|---|-----------------------------------|-------------|
| | All Ages | Caregiver |
| Child Maltreatment | ≥ 11 | Child |
| | All Ages | Caseworker |
| Family/placement disruptions | All Ages | Caregiver |
| Loss, violence and other stressors in and | NSCAW I: ≥ 5 | Child |
| out of the home | NSCAW II: ≥ 8 | |

Service Experiences

| Construct | Ages (of child when administered) | Data Source |
|---------------------|-----------------------------------|-------------|
| | All Ages | Caregiver |
| Service Experiences | ≥11 | Child |
| | All Ages | Caseworker |

Parent/Caregiver Areas

Health Status

| Construct | Ages (of child when administered) | Data Source |
|-----------------------------------|-----------------------------------|-------------|
| Mental health and substance abuse | All Ages | Caregiver |
| Physical health | All Ages | Caregiver |
| Services received by caregiver | All Ages | Caregiver |

Caregiver Attributes/Behaviors

| Construct | Ages (of child when administered) | Data Source |
|--|-----------------------------------|-----------------------|
| Parent/caregiver behaviors Emotional nurturing and Cognitive/verbal responsiveness and stimulation | < 11 | Caregiver/Observation |
| | All Ages | Caregiver |
| Behavioral monitoring and discipline | < 11 | Caregiver/Observation |
| | ≥ 10 | Child |

Contextual Factors

| Construct | Ages (of child when administered) | Data Source |
|--|-----------------------------------|-------------------|
| Neighborhood factors | All Ages | Caregiver |
| Family demographics | All Ages | Caregiver |
| Social support and other family resources, including assistance with child-rearing | All Ages | Caregiver |
| Domestic violence in the home | All Ages | Female Caregivers |
| Criminal involvement of parents | All Ages | Caregiver |
| Risk assessment | All Ages | Caseworker |

Caseworker Areas

| Construct | Ages (of child when administered) | Data Source (Only once of each caseworker) |
|---------------------------------------|-----------------------------------|--|
| Job role | All Ages | Caseworker |
| Work unit | All Ages | Caseworker |
| Caseload | All Ages | Caseworker |
| Work environment and job satisfaction | All Ages | Caseworker |
| Demographics | All Ages | Caseworker |

Bibliography

NSCAW I Data File User's Manual

Dowd, K., Kinsey, S., Wheeless, S., Thissen, R., Richardson, J., Suresh, R., Mierzwa, F., Biemer, P., Johnson, I., Lytle, T., Dolan, M., Hendershott, A., & Smith, K. (2008). *National Survey of Child and Adolescent Well-being (NSCAW) – Data File User's Manual*. Research Triangle Park, NC: RTI International.

NSCAW II Data File User's Manual

Dowd, K., Dolan, M., Smith, K., Day, O., Keeney, J., Wheeless, S., & Biemer, P. (2014). *Second National Survey of Child and Adolescent Well-being II (NSCAW-II)- Data File User's Manual.* Research Triangle Park, NC: RTI International.