NATIONAL DATA ARCHIVE ON
NDACAN CHILD ABUSE AND NEGLECT

Data sharing resources (revised 8-20-2018)

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1. **Using Case Records to Understand Client Experiences. Lessons from the Field; OPRE Report 2017-53a**
   Meredith Hicks, Harding, Jodi. Mecum, Bob.
   Mathematica.
   2017

2. **Creating and Maintaining Partner Buy-in and Commitment to Sharing Data (Oklahoma). Lessons from the Field; OPRE Report 2017-53c**
   Schlittler, Connie.
   Mathematica.
   Oklahoma Department of Human Services.
   2017

3. **Issues in accessing and using administrative data**
   2017
   Author: Kelly Maxwell
   Publisher: Office of Planning, Research, and Evaluation

   MODIFIED AUTHOR ABSTRACT: Policymakers are increasingly interested in using administrative data to address pressing, policy-relevant questions. The purpose of this brief is to provide an overview of the multiple aspects of access to consider when using administrative data for social policy research. It includes discussion of access to data, importance of relationships, considering and valuing both confidentiality and access to data, and building capacity for the use of administrative data. As an overview, it is intended to raise awareness of issues rather than extensively describe access issues or offer strategies for overcoming challenges in accessing data.

4. **Advancing evidence-based decision making: A toolkit on recognizing and conducting opportunistic experiments in the family self-sufficiency and stability policy area**
   2015
   Authors: Alicia Meckstroth, Alexandra Resch, Jonathan McCay, Michelle Derr, Jillian Berk, and Lauren Akers
   Publisher: Office of Planning, Research, and Evaluation

   AUTHOR ABSTRACT: This report describes in detail how researchers, policymakers, and program administrators can recognize opportunities for experiments and carry them out. Specifically, the report focuses on opportunistic experiments, defined as randomized controlled trials (RCTs) that study the effects of initiatives, program changes, or policy actions that agencies or programs plan or intend to implement - as opposed to studying

an intervention or policy action that is developed and implemented specifically for a research study.

5. **ACF publishes resources to support a child welfare/child support data exchange.**
   In support of the Administration for Children and Families (ACF) Interoperability Initiative, the Children's Bureau (CB) and the Office of Child Support Enforcement (OCSE) recently published a National Information Exchange Model (NIEM) Information Exchange Packet Documentation (IEPD) that supports a one-way referral from child welfare to child support on behalf of foster care children and youth. The IEPD was developed through a joint effort between CB, OCSE, and state and local child welfare and child support agencies. It includes child welfare data that may assist in the establishment of a child support case, paternity establishment, and the servicing of a child support case on behalf of the foster care clients.

   This IEPD may assist title IV-E agencies in developing a child welfare/child support data exchange. However we note that the IEPD by itself does not meet the Comprehensive Child Welfare Information System (CCWIS) child welfare/child support data exchange requirements of 45 CFR 1355.52(e)(2)(iv) as the IEPD:
   - **is** a one-way referral, not a bi-directional data exchange as required by CCWIS regulations.
   - reflects the general consensus of the federal, state, and local partners who worked on the project. The IEPD is not tailored to a specific agency's requirements so if agencies choose to use the IEPD, it must be modified to support their specific data and program needs, as required by the CCWIS regulations.

   You may download the IV-E to IV-D Case Referral IEPD from the **Completed Information Exchange Packet Documentation (IEPD) page**.

   Title IV-E agencies may contact their federal analyst for more information and assistance. Contact information is provide on the **ACF State and Tribal Assignments page**.

   Further Related ACF Information and Resources:
   Learn more about:
   - **ACF's Interoperability Initiative**
   - **ACF's other NIEM efforts**
   - **Other NIEM resources**

6. **Data Sharing In Child Welfare Partnerships**
   PPT from webinar presented by Kim Keating, JBA, September 27, 2016
   - Features presentations by 3 CB grantees

7. **YARH Grantee Data Sharing Infographic**

8. **The October 2017 issue of Children's Bureau Express: Spotlight on Collaboration and Data Sharing** highlights the theme of collaboration and data sharing. Data sharing between child welfare agencies and other organizations serving

children, youth, and families can improve communication and collaboration, leading to better outcomes for children involved in child welfare.

9. **Children's Bereau Information Memorandum CB IM-15-07**
Published: September 21, 2015
This Information Memorandum (IM) provides information on data sharing between TANF and child welfare agencies.

10. **The Ups and Downs of Education Data Sharing to Benefit Children in Foster Care: video and transcript**
Published: February 19, 2015
There is a growing interest in interagency data sharing to benefit children in foster care, yet a great deal of work remains to make this vision a reality. In recent years, Louisiana and Maryland have seen real movement in launching a serious effort to share education data for children in foster care. In this webinar, Karen Faulk (LA) and David Ayer (MD) discuss their States' efforts and successes related to information sharing. During the Q&A session, we encourage attendees to share their experiences and suggest ideas and next steps for moving forward. https://www.acf.hhs.gov/cb/resource/cwit-education-data-sharing

11. **Who Cares about Data Sharing: Making the Case to the Courts: video and transcript**
Without data, courts and child welfare agencies risk making decisions based on assumptions and anecdotes, which can result in unintended consequences. Dr. Gene Flango argues the case for practical performance measurement and data sharing in this video.

12. **Getting it Done: Partnering to Overcome Concerns about Data Sharing: video and transcript**
Sometimes just the thought of trying to share data across agencies and programs can be overwhelming. This video follows a child welfare director as she takes a moment to investigate some common barriers to data sharing and identifies strategies to overcome them.

13. **CCWIS Technical Bulletin #2: Data Sharing Between CCWIS and Child Welfare Contributing Agencies**
Published: September 29, 2017
This TB provides title IV-E agencies that choose to develop a Comprehensive Child Welfare Information System (CCWIS) with information on the data sharing and data exchange requirements for child welfare contributing agencies (CWCAs) and related cost allocation requirements.

14. **Disclosure of Confidential Child Abuse and Neglect Records: State Statutes**
This publication presents an overview of state laws that designate the officials and entities that may have access to the confidential records of child abuse and neglect reports and investigations, the circumstances under which information may be disclosed, and the appropriate use of confidential information. Public disclosure of information in cases of child abuse-related fatalities or near fatalities also is addressed. Summaries of laws related to these issues for all states and U.S. territories are included.

15. **[Educational Stability: Data Sharing Resources (Child Welfare Information Gateway)](#)**
Data sharing between child welfare and educational agencies can greatly improve communication and collaboration among the agencies as well as education outcomes for children in foster care. Access to children's education records can help caseworkers monitor and support children's educational success, assist with supporting them through transitions, and ensure children receive appropriate services and interventions. When a local education agency knows which children are in foster care, it helps education professionals better understand each child's unique needs and assist them in reaching their full academic potential. The resources below provide additional information about how to promote and implement data sharing.

16. **[Analysis of Data on Youth With Child Welfare Involvement at Risk of Homelessness](#)** (Mathematica/OPRE)

17. **[How States Use Data to Inform Decisions](#)** (Pew Trusts)

18. **[A Data-Driven Approach to Service Array *(guide)*](#)** – Offers tools to help child welfare staff work collaboratively across systems and use data to ensure services are available and accessible to meet the needs of children and families. (Capacity Building Center for States)

19. **["The Service Array Data Inventory Sample" worksheet](#)** – Provides an example of how a jurisdiction can organize information to conduct a data-driven service array assessment, offers basic questions that can be used to initiate conversation among service array assessment teams, and is modifiable to jurisdiction needs. (Capacity Building Center for States)

20. **Data Sharing for Courts and Child Welfare Agencies** - The Division of State Systems (DSS), Children's Bureau (CB) is offering technical assistance guidance to courts and child welfare agencies in support of the creation of automated, bi-directional (two-way) data exchanges between their respective systems. The document summarizes the benefits of data exchanges, identifies data categories to consider in data-sharing agreements, provides tips for overcoming common challenges, and highlights examples of successfully operating state and locally administered data exchanges.

    This technical assistance guidance is organized as follows:
    - The Case for Data Sharing: information on some of the advantages of sharing this data
    - Data Sharing Models and Methods: examples of successfully operating data exchanges
    - Legal Framework: legal considerations of sharing data
    - Data Categories: present categories of data to consider when developing data-sharing agreements
    - Examples: examples of data sharing models and information-sharing agreements
    - Sample Memorandum of Understanding
    - Regulatory and Legislative Resource Material

- Resources for use when exploring data sharing

21. **[OPRE: Supporting the Use of Administrative Data in Early Care and Education Research: Resource Series](#)**
This set of resources is intended to strengthen the ability of state/territory child care administrators and their research partners to utilize administrative data to address policy-relevant early care and education research questions. The resources are designed for researchers who are new to the analysis of administrative data as well as seasoned users of administrative data who are expanding their research to include new types of administrative data (e.g., expanding to a new state or new agency). Research staff in state agencies may also find these resources useful.
   - *Developing Collaborative Partnerships with State Agencies to Strengthen Research Using Early Care and Education Administrative Data* provides considerations for building a strong partnership between researchers who want to analyze administrative data and the state partners who oversee the administrative data.
   - *Determining the Feasibility of Using State Early Care and Education Administrative Data* is designed to help researchers and their state partners determine whether analyzing administrative data is feasible and appropriate for addressing their child care and early education research questions.
   - *Considerations in Preparing to Analyze Administrative Data to Address Early Care and Education Related Research Questions* can help researchers prepare for issues that may arise when using administrative data in a research project.
   - *Early Childhood Data Definitions: A Guide for Researchers Using Administrative Data* summarizes four existing early childhood resources that can help researchers define variables to support secondary analysis of administrative data sets.
   - *Opportunities through State Agency Research Partnerships for Using Administrative Data to Support Early Care and Education* highlights three research partnerships between state agencies and researchers, provides examples of research questions answered by the partnerships, and describes benefits and challenges of establishing a strong research partnership.

22. **HUD/ED:** *[Connecting Housing and Education: How a Data-Sharing Partnership Can Improve Outcomes for Children in your Community.](#)*
When you visit the web page, click on the green "View the Webinar" button.
The U.S. Department of Housing and Urban Development (HUD) and the U.S. Department of Education (ED) hosted a joint webinar on improving student outcomes through data-sharing partnerships between public housing authorities, multifamily housing providers, and school districts. Nearly four million children live in public housing and HUD-assisted multifamily properties. Housing providers and school districts work hard to create an environment in which these children can succeed, and collaboration between these two sectors can lead to even greater improvements in school readiness, attendance and graduation rates, and reading and math proficiency. Recognizing this potential, a growing number of housing and education organizations have formed partnerships focused on data-driven strategies to improve educational opportunities and outcomes for children living in HUD-assisted housing. This introductory webinar is designed for public housing, multifamily housing, and school district leadership and staff

who are new to this topic and interested in learning more about what they can gain from initiating a partnership. The webinar introduces the **Data Sharing Road Map**, a resource from HUD and ED, and explores the potential benefits of a data-driven partnership between housing and education organizations.